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University of Montana Report of the President 1933-1934

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1933/34
Cap 2

THE STATE UNIVERSITY

of

MONTANA

PRESIDENT'S ANNUAL REPORT

1933 - 1934

**

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PRESIDENT'S ANNUAL REPORT

1933-1934

Physical Plant.

The outstanding development of the past year has been the securing of a loan of \$240,000 and a grant of \$30,000 from the Public Works Administration for the construction of a student union building and auditorium. When the application of the State University was approved by the Public Works Administration on November 10, 1933, it was hoped that work could begin early in 1934. However, many delays were encountered through legal technicalities. After the project was approved by the Public Works Administration its legal division required that a bill be passed by the State Legislature authorizing the construction of a student union building. This bill was passed and approved on December 20th and forwarded to Washington. The bond purchase agreement was then prepared by the legal division of the Public Works Administration and sent to the State Board of Education for consideration at its meeting on February 14, 1934. The State Board approved the loan agreement, and appointed the firm of Masslich and Mitchell of New York as bond counsel. On March 8th the bond counsel refused to approve our revenue bonds issued under House Bill No. 9 of the special session of the Legislature until after the expiration of the six months' period within which a petition for a referendum might be filed, unless we secured a decision of the Supreme Court to the effect that the Act was an emergency measure and became immediately effective. A friendly suit to test the validity of the Act was instituted by one of our students, William Veeder, who was represented by J. C. Garlington of Missoula. Howard Toole of Missoula assisted Attorney General R. T. Nagle in the defense. The Act was upheld by the Supreme Court on May 25th, and the favorable report of the bond counsel was then sent to the legal division of the Public Works Administration. The latter requested an amendatory resolution of the State Board of Education to those resolutions passed on February 14th. Such a resolution was passed by the State Board of Education at its meeting on July 2nd.

During the year committees representing the students, faculty, and alumni acted in an advisory capacity both in the selection of a site for the student union building and in the choice of desirable features for such a building. After the favorable decision of the Supreme Court we felt entirely justified in proceeding with the advertisement for bids. On June 15th the plans and specifications prepared by C. J. Forbis, architect, were approved by D. A. McKinnon, State Engineer for the Public

Works Administration. At the meeting of the State Board of Education on July 2nd contracts were awarded for general construction, heating and plumbing, and electrical work. On July 5th the first requisition for funds was sent to Mr. D. A. McKinnon to be forwarded to Washington. Excavation was begun July 24, 1934.

A second major activity in the physical plant was the work performed by the Federal Government through the Civil Works Administration and the Federal Emergency Relief Administration. No major repairs were made to the buildings except by the relief workers. The average number of such workers employed during the school year was fifty. Many worthwhile improvements were made which could not have been done otherwise because of the reduced budget of the State University.

The Civil Works Administration furnished, in addition to the men, twenty per cent of the cost of the projects in materials. A crew of ten painters during January, February, and March redecorated the interior of the Library, the Natural Science building, the Forestry building, the Law building, most of University Hall, and part of Craig Hall and Science Hall. Many improvements were made on the athletic field, including repairs to the bleachers, rebuilding the rock wall supporting the front of the bleachers on the east side of the field, building a track for the women, building a hockey rink south of Craig Hall, and creating fences around the athletic fields. The campus was cleaned of weeds, the road back of University Hall from Connell Avenue to the Forestry building was graded, and the field north of the Library was raked and surfaced so that it can be used for intra-mural athletics. Other repairs done by C.W.A. workers included: building of book shelves in the Library, law, and art departments; repairing and varnishing of all old and broken chairs; repair of stairs in the women's gymnasium; improved insulation of Simpkins and Cook Halls with the expectation of a reduction in the cost of heating these buildings; cleaning of swimming pool filters; and bricking up of the old basement entrance to Science Hall. The small music practice house was moved from its location by Craig Hall to the Forestry Nursery and was remodeled into an attractive house for the man in charge of the nursery. The ground at the northwest corner of the Golf Course was leveled for a baseball park, the infield was surfaced with clay and sand, fences were built, and a covered grand-stand to seat 500 people was built. All labor and materials for this project were furnished by the C.W.A., and the stands and fences are being painted by F.E.R.A. labor at the present time. Twenty-four women were also furnished by the C.W.A. for cleaning.

Mention should be made of the contribution of the Montana Power Company, as well as of F.E.R.A. labor, in keeping the lawns green.

Although the campus budget was cut one-third, the Montana Power Company agreed to furnish free all the water needed to irrigate the campus over the amount allowed for in the reduced budget. The Athletic Board paid for the irrigation water used on the athletic fields.

The unusually warm, rainy winter caused a material saving on heating costs. For eight consecutive months less coal was burned than had been burned in the same months before since the opening of the present heating plant.

Staff.

During the year the following were on extended leaves of absence without pay: Mrs. Louise Arnoldson, assistant professor of foreign languages, finished the work for her doctorate at the University of Paris and received her degree April 12, 1934; G. A. Matson, assistant professor of biology, spent the year studying toward his doctorate at Washington University, St. Louis, Missouri; T. C. Spaulding, professor and Dean of the School of Forestry, was director of the Montana Relief Commission; Robert L. Housman, professor of journalism, absent during the winter and spring quarters, received his doctor of philosophy degree in journalism from the University of Missouri in June, 1934; M. J. Lennes, professor of mathematics, on leave during April and May, acted as special representative for Federal Relief in the State of Montana; Brasill Fitzgerald, associate professor of English, was absent during the fall quarter to write and study; W. L. Pope and A. W. Whitlock, professors of law, to relieve the University from payment of salary during present financial difficulties. No members of the staff were on sabbatical leave during the year.

The following members of the faculty resigned at the beginning of the year: Miss Gladys Allred, instructor in physical education. No one was appointed to fill the place, additional work being carried by Miss Ruth Nickey, an instructor in the department. Mrs. Elizabeth Asendorf, instructor in economics; replaced by Mr. Harold Tacher, Ph.D., University of Illinois, as assistant professor of economics. Miss Mildred Amner, instructor in foreign languages, who was substituting for Mrs. Arnoldson, on leave. The Reverend Jesse Bunch, professor of religion and Director of the School of Religion; replaced by the Reverend O. R. Warford, S.T.B., Yale Divinity School, as professor of religion and Director of the School of Religion. Miss Elsie Eminger, assistant professor of foreign languages; replaced by Mr. Jere Mickel, B.A., Peru State Teachers College, M.A., University of Nebraska, as instructor in foreign languages. Miss LaGreta Lowman, assistant business director of Residence Halls, resigned January 10, 1934. Miss Martha Warne, B.A., State University

of Montana, elected on Residence Halls staff, Miss Groff moving up to Miss Lowman's position. Miss Cecile Sughrue, assistant professor of foreign languages; no one appointed to fill the vacancy. Mrs. Jeanette Wayne, assistant in the Library; no one appointed to fill the vacancy. Mr. Almon Wright, instructor in history; replaced by Michael Mansfield, B.A., State University of Montana.

The following were employed to substitute for those on leave: in foreign languages, Anne Bateman, B.A., State University of Montana, graduate assistant; in English, Vardis Fisher, Ph.D., University of Chicago, associate professor; in journalism, Irene Vadnais, B.A., State University of Montana, instructor; in mathematics, Ruth Leib, B.A., State University of Montana, instructor; in biology, Alvin G. Wells, B.S., M.A., University of Kansas, instructor; in forestry, E. W. Nelson, M.A., University of Nebraska, associate professor; the two law positions were left vacant.

The following promotions were made: E. A. Atkinson, promoted to the rank of professor; Harry Adams, promoted to the rank of assistant professor; R. O. Hoffman, promoted to the rank of professor; R. L. Housman, promoted to the rank of professor; Darrell Parker, promoted to the rank of assistant professor; E. E. Thomas, promoted to the rank of professor; Irene Vadnais, promoted to the rank of instructor; C. W. Waters, promoted to the rank of professor.

Curricula.

The reorganization of the College of Arts and Sciences into the four divisions of Biological Sciences, Physical Sciences, Humanities, and Social Sciences, has been the noteworthy curricular change during the past year. Survey courses were offered by each of the four divisions. A year is obviously too short a time in which to judge the effects of so drastic a change, with emphasis changed from departments to divisions and from the ideal of specialization to that of related knowledge. The coordination of departments into divisions can, at best, be gradual, since it depends for its development so largely on the attitude of mind of those working within each division. The year's activity indicates a slow, yet steady growth in emphasis on divisional activities on the part of the staff. Without doubt the increasingly favorable reaction toward the reorganization into divisions has been the success of the survey courses. The experience gained by the staff during the preceding year made the course in Introduction to Physical Sciences even more worth while than in 1932-33. The courses in Introduction to Biological Sciences and in

Introduction to Social Sciences were well organized and well presented. The survey course in Humanities, recognized in advance to be the most difficult to present, accomplished much in awakening freshmen to an appreciation of art and literature. The staff of the Humanities Division is confident that on the basis of this year's experience an even better course will be developed next year. In order that students will have a liberal foundation in their college work two of the survey courses outside their field of concentration will be a requirement for graduation.

The most noteworthy liberalization of graduation requirements is that affecting the status of the foreign language requirement. In the future, professional schools will have the foreign language requirement under their own jurisdiction instead of being forced to comply with the general university requirement. This change was welcomed especially by the School of Journalism, where the completion of all four survey courses will replace the restricted elective requirement in foreign language.

The pre-medical curriculum has been developed, leading to the degree of Bachelor of Arts in Pre-Medical Sciences. This revised curriculum permits a more liberal training than was possible formerly, when pre-medical students taking a degree here were forced to major in the department of biology or chemistry.

Although the reorganized curriculum attempts to develop less specialization in the first two years of work, students are increasingly encouraged, so far as the resources permit, to work on their own initiative during the junior and senior years. The opportunities for individual research by students given by the department of physics are especially noteworthy.

For the first time a requirement of a "B" average for the course work leading to advanced degrees has been in force. The purpose of the regulation is to discourage prospective students who have mediocre records from attempting graduate work for which they are poorly prepared.

The work of the divisional chairmen and of the Budget and Policy Committee, in connection with curricular changes and restrictions of the budget, is entitled to high praise.

Students.

The total registration of students during the year was 2928, an increase of 48 over last year. Although there was a slight

decrease in regular students during the academic year (1528 as compared with 1549 last year) and also a decrease in the summer session enrollment from 715 to 559, there was an increase of correspondence study and extension students from 924 to 1095. The increase in correspondence students was partially due to the fact that under the Federal Civil Works relief program 524 high school graduates who were financially unable to attend college were enrolled in correspondence study upon payment of a postage fee. Their work was supervised and their papers graded by unemployed teachers who were otherwise qualified and who were paid from Federal funds. The cooperation of the members of the State University staff, who willingly contributed their lesson plans in order to further this project in adult education, should be commended.

The freshman class showed an increase from 486 to 518, while the graduate registration dropped from 139 to 63. Both these changes are probably indicative of slightly improved economic conditions, the latter especially showing better employment conditions among college graduates.

The Deans' Conference has definitely adopted the policy of not requiring withdrawal from the University except on a year's trial and then enforcing a year's absence from the University before readmission. The number of students whose registration has been cancelled has been decreasing materially for several years.

Two hundred twenty degrees were granted in 1933-34, as compared with 245 last year. In addition to the degrees, 102 students received certificates of qualification to teach.

The awarding of State University Scholarships, authorized by the State Board of Education on December 4, 1933, was placed under the jurisdiction of the Deans' Conference. 135 students were eligible for the 41 scholarships allowed, raising the question of whether the qualifying scholarship index of 1.75 should not be raised.

The conditions in the residence halls have been very satisfactory during the past year. Because of the reduced rates the halls have been filled to capacity. However, releases to freshman men to live outside the hall in order to work for board and room were more numerous than ever.

Student employment conditions were considerably changed. In the fall all student employment was centralized in the offices of the

deans of men and women, and the duties of student employment secretary were assumed by their secretary. Because of the fact that this work had previously been decentralized, there are no comparative statistics, but the general impression is that approximately the same number of students were aided in securing off-campus jobs and that fewer students were hired by the University because of the reduced budget. However, among the results of the centralization were greater care in the choice of University employees, both as regarded their work and their need, and the increased ability to help students in actual need because of information in the deans' offices not accessible elsewhere. An unexpected advantage of the centralization came to light in February, when the F.E.R.A. work for students was authorized. At that time the Deans' Conference was requested to select students on the basis both of worth and of need for work on the campus, remuneration to be made from Federal funds. Too much credit cannot be given Deans Jesse, Sedman, and Miller, for their untiring care in selection, especially since they assumed the task of selecting more than the 130 students in our quota and, by "staggering" the work, gave employment to 66 women and 131 men. The task of placing these students was carried out effectively by Dick Thomas under the supervision of Mr. J. B. Speer, and much work was done by the students in the maintenance department, library, and the forestry nursery, and in typing and clerical work, correcting papers, and cleaning the museum and rearranging the specimens. The spirit of the workers was excellent, and the general morale of the student body was improved through the fact that worthy students were no longer forced to withdraw from school because of lack of funds.

The number of disciplinary cases-- nearly all of them minor-- was small.

The health of the students was, in general, good; the number of minor illnesses was perhaps greater than in the preceding year, and the number of appendectomies increased to 21. However, the freshman class exhibited better care of teeth, with only two per cent of the women and seven per cent of the men having defective teeth as opposed to sixteen per cent of the women and fifty-nine per cent of the men during the preceding year.

The increased interest of the students in intra-mural athletics is welcome, indeed, since it carries with it participation in sports by the many rather than by the few.

1350 volumes were added to the general library and 130 to the law library during 1933-34. These included 103 books and

pamphlets received as gifts. In an increasingly large number of courses a textbook fee is charged, which is used for the purchase of additional library books and which proves advantageous to the student in providing a considerable saving in the purchase of textbooks.

So far as the resources permit, increased attention is being given to the development of the individual student. During the past year the system of advising has been changed along divisional lines with the purpose of giving better educational guidance to students. The head adviser in each division has been empowered to make exceptions, in individual cases, to the more or less fixed curricula of the several divisions. Still further development of the activities of advisers, particularly in increased responsibility of major advisers, is urged by the Committee on Admission and Graduation. A further development in the personnel program has been the new admissions forms devised by the special committee on Admissions Data, with the objective of increased cooperation between high school and college advisers in the guidance of students. The special committee on Testing has been engaged during the past year in devising a Reading Test. It is recognized that these changes will be of more value to the student only if the advisers do give more careful guidance, only if the new admissions forms are given adequate study by deans and advisers, and only if, after the reading test is given, some remedial work is done.

The effect of the discontinuance of absence reports is still under scrutiny. The financial saving, as well as the placing of more responsibility on the individual student, are evident advantages; disadvantages appear to be the dropping of courses by students without notifying their advisers and the increased absence immediately preceding and following a vacation.

It is with extreme gratification that we point to the placement record of our graduates. A study made with regard to the 1955 graduating class in November of last year indicated that 58% were employed in part time work, 18% continuing their education, and only 30% not working or with part time employment. By spring the majority of these not employed at the time of the survey had positions. The prospects for the current year are even better, with all of the June forestry graduates and most of the business administration and pharmacy graduates already employed. The Board of Recommendations reports a large decrease in registrations for teaching positions—61.4%. This decrease is partly due to the five dollar registration fee charged this year for the first time and also to the fact that many are entering

other fields than teaching. The number of calls for teachers was only 9.8% less than in the preceding year. The increased opportunities for college graduates in social service work has proved a boon in the placement of our graduates.

Public Relations and Research.

Opportunities for research have been seriously reduced by budget limitations. However, the Author's Club continues to take the lead in stimulating research projects. Again tribute must be paid to the effects of F.E.R.A. labor between February and June and to the work of the 30 C.W.A. clerical workers in January and February. Clerical workers were able to assist faculty members with routine work, relieving them to a slight extent for research in which they could not otherwise have engaged. The results of this research will be largely forthcoming at later dates.

Dr. Paul C. Phillips' work on the "History of the Fur Trade" is now almost ready for the press. This will probably prove one of the most significant publications of a member of the faculty.

H. J. Lennes has published Arithmetics from grades 5 to 8 and an Algebra during the past six months. He is now collaborating with his son, J. Burr Lennes, on a "History of Logic".

C. H. Clapp is continuing his study of the structural geology of western Montana, and is supervising the field work of several students who are working for their doctor's degrees. C. F. Deiss has been doing research work on the Cambrian in the northwestern part of the state.

R. T. Young is carrying on an extensive study of the micro-flora and micro-fauna of Flathead Lake.

The Frontier and Midland under the editorship of H. G. Merriam continues to do significant work. Professor Merriam has recently completed a two-year study of Northwest writings for the Inland Empire Council of Teachers of English, which is issued for sale as "Northwest Books". Professor Edmund Freeman and Professor Cox of Dartmouth College have had a second edition of their volume, "Prose Preferences", printed by Harper's.

Various research activities are carried on by the School of Forestry. Special attention has been given during the past year by Professor E. E. Nelson to research in grazing management, especially

along the lines of artificial revegetation, natural revegetation, climate and plant growth. He and Professor C. H. Hitchcock of the department of Botany are now making a study of the marginal and sub-marginal lands of eastern Montana. Professor Fay Clark has continued his study in the forest management experimental plots. Professor Ramskill is carrying on an investigation into the transmission of heat by different kinds of shingles.

Dr. C. W. Waters has cooperated with the Office of Blister Rust Control during the past two summers, and has accumulated much data which he hopes to prepare for publication next year. Dr. G. D. Shallenberger and Dr. E. M. Little are cooperating with the United States Forest Service in carrying on research work in visibility studies.

During the past year Dean R. C. Line assisted the Associated Merchants of Montana in connection with their code problems. At the present time he is serving as economist for the State Rural Rehabilitation Board.

Much minor published work of faculty members has appeared during the year. Brassil Fitzgerald has continued to contribute fiction to magazines. Several articles by Dr. J. W. Howard were published in the Journal of Chemical Education. J. B. Speer's article on "A Bird's Eye View of the Organization of Our University" was published in Journal of Higher Education. Dr. F. O. Smith had an article published on "An Investigation of Factors Influencing the Visibility of Flicker under Conditions of Monocular Stimulation". Several articles by Dr. Mattheus Kast on the economics of the tourist traffic have been published.

Professor H. K. Snell's suggestions to transcontinental railroads as a result of research in transportation and Dr. Harry Turney-High's assistance to the Committee on State Archaeological Surveys of the National Research Council have proved of value.

The State University staff has given freely of its time and specialized knowledge to economic planning and to relief activities. Noteworthy among these activities are Dean Freeman Daughters' representation of the State University at the Northwest Regional Planning Conference, the work of thirteen delegates to the Montana Planning Conference, Dr. Harold Tascher's work on the Montana Relief Survey, Dr. Paul C. Phillips' work on the county planning board, and Dr. N. J. Lennes' active interest in all relief work. An Orientation Course for relief workers was conducted at the University during the first two weeks of May by the Federal Emergency Relief Administration, in

cooperation with the staff of the department of Economics and Sociology.

Two extension courses in Anthropology were given in Butte, one by Dr. Harry Turney-High of the University assisted by Melville Sayre of the School of Mines, and the other by Mr. Sayre, with enrollments of 28 and 25.

The library continues its service to the State through the loan of books. Weekly exhibits of paintings, prints, and drawings were held at the University, and twelve exhibits were sent to high schools of the state.

The members of the staff gave many talks and formal addresses during the year to community clubs, conventions, and high schools. A splendid series of free lectures by members of the staff was sponsored by the Public Exercises Committee during the winter. Similar weekly lectures during the summer, as well as the meetings of the Educational Conference and Writers' Conference are open to the public. Professor E. M. Little conducted an extensive radio program from November to June. The Spring Parley conducted by the School of Religion brought forth a stimulating interchange of ideas.

Although individual members of the faculty have always been interested in maintaining cordial relations with the high schools of the state, a special High School Preparatory Committee this year established more formal contact by presenting to the Delegate Assembly of the Montana Education Association its findings with regard to admission requirements and adjustment after admission.

Once more special commendation is due Dr. J. P. Rowe, Chairman of the Intercollegiate Committee. The thirty-first meet, held on May 9th, 10th, and 11th, was one of the greatest ever held at the State University. There were 103 schools represented, with 457 athletes. The splendid backing of the citizens of Missoula enabled the committee to pay expenses one hundred per cent.

Gifts.

Only a few gifts were received by the State University during the past year. The most significant were two Japanese temple lanterns valued at approximately \$10,000 from Mrs. H. Schilather of Rocky River, Ohio, and an organ melodeon, guitar, and shot-gun for the museum from Mr. George Montana Davis of Missoula. The School of Journalism received some additional mechanical equipment, and books to the value of

about \$100 were given to the library. Several photographs of prominent Montanans were presented to the museum.

Needs.

With the staff greatly handicapped by low salaries and an overload of work it is futile to make a catalogue of the needs of the State University, such as was done prior to last year. Obviously the greatest need is the restoration of the income received each year during the decade 1925 to 1933. The wooden buildings on the campus and the inadequate and improperly ventilated Science Hall should be replaced by modern buildings. There is need also of two or three large lecture-demonstration class rooms with a capacity of about 400 to take care of the large survey classes in social science, physical science, humanities, and biological science.

Still further development of the curriculum and personnel work must be made, not largely with the idea of economy as has been done during the last two years but to help students to educate themselves as well as possible to meet the problems of the present day world. Further attention should be given to the preparation of high school teachers and to the expansion of research work, especially that looking toward the more efficient utilization of the resources of Montana.

####

DEAN OF MEN

Professor J. E. Miller, Dean

The office of Dean of Men was called upon to handle several new problems this year, particularly those arising out of the Federal Emergency Relief program. The Dean sitting as a member of the Deans' Conference shared in the selection of students to whom assistance was extended.

The Deans' Conference, by direction of the faculty, also assumed the work of choosing the students to hold the University Scholarships.

The ordinary work of student employment was this year turned over to Miss Hazel Munn, the Deans' Secretary, who, advised by the Dean in case of men students, found a number of "jobs" and placed the applicants. Miss Munn handled this work intelligently, sympathetically, and effectively.

South Hall was managed this year by Dr. Edward Alexander with the help of Mr. Peter Meloy, assistant manager. The Hall was crowded during the autumn quarter and was better filled during the winter and spring quarters than ever before. Despite this the Hall functioned splendidly and great credit should be given to the managers and proctors for the quality of discipline and orderliness that existed there. The lowered board and room rates reduced the number of students seeking releases in order to live more cheaply outside to a minimum. On the other hand, releases because of work outside for board or room were more numerous than ever.

In this connection the Dean expresses the hope that the rule requiring freshmen to live in the residence halls may be placed on a better footing than exists at present. Either a ruling of the State Board of Education or the withdrawal of the present policy would make the position of the University definite in the "right" of a student to leave the hall who offers no reason other than the desire to do so.

Perhaps due to the legalized sale of beer there were fewer minor disciplinary cases than heretofore. In all, the Dean dealt with only five disciplinary cases and of these only one was of serious nature either in the offense or in the penalty.

The fraternities cooperated splendidly with this office save in the above mentioned matter of withdrawal of men from the halls and in this they gracefully accepted the Dean's unfavorable decision although they expressed the belief that student "rights" were being violated.

DEAN OF WOMEN

Mrs. Harriet Rankin Sedman, Dean of Women

1934

Housing: Most of the women students were housed in dormitories and sorority houses with paid social directors in charge. The number of upperclass students living in the dormitories was greatly increased this year because of the reduced rate for room and board. Fewer students lived in housekeeping apartments and there was the usual number of girls working in private homes for their room and board.

Employment: The employment of the women was handled in cooperation with the Employment Secretary. Exclusive of F.B.R.A., about 20% of the women worked for part or all of their expenses. There were very few odd jobs for women and about forty earned board and room in private homes. Seventy women were given employment under the F.B.R.A. This greatly reduced the number of loans to women students.

Scholarship: Much time and effort was spent in counselling students but the work was materially handicapped because of lack of information from the faculty concerning progress of students. This situation resulted from the curtailment due to a reduced budget.

Discipline: There were no serious disciplinary problems this year.

Residence Halls: The freshman girls were housed in North Hall and the upperclass girls in Corbin Hall. Much time was given to problems in connection with dormitory policies.

Sororities: The ten sororities showed a splendid spirit of cooperation with the Dean of Women. Their housemothers cooperated with this office in building up the social standards of their groups.

Activities: The Associated Women Students successfully carried out their program in connection with activities for women such as the Big Sister movement, entertainment for children connected with the social service, Co-ed formal, Senior dinner, lantern parade, May Fete, and the general social regulations for college women. Van Hellenic was more active than usual, sponsoring exchange dinners and talks by the Dean of Women. They did much to create public opinion concerning certain campus problems. The Women's Athletic Association's constructive program was extremely beneficial. Mortar Board and Spur functioned in the usual way, serving the University on many occasions.

REGISTRARS OFFICE

J. B. Speer, Registrar

The principal functions of the Registrar's office have continued to be, as in previous years, as follows:

- Correspondence with prospective students
- Evaluation of entrance certificates from high schools and colleges previously attended.
- Registration (held four times each year)
- Assessment of fees
- Recording
- Certificates of eligibility
- Statistics
- Editing annual catalogue and other publications
- Alumni records
- Secretary of faculty and of several faculty committees, as follows:
 - Admission and Graduation (by Miss Marchison)
 - Curriculum (by Mr. Mason)
 - Graduate Work (by Miss Marchison)
 - Board of Advisers (by Mr. Mason)
 - Deans Conference (by Mr. Mason)
 - Schedule Committee (by Mr. Mason)

JBS - 6/12/34

BUSINESS OFFICE

J. B. Speer, Business Manager

The Business Office has continued the following functions:

- Collections of student fees, residence hall and social fraternity charges, sundry income
- Requisitions (purchasing)
- Preparation of payrolls
- Auditing of claims
- Bookkeeping
- Financial Reports
- Auditing student organizations, including the social fraternities
- Preparation of budgets
- Inventories

A central clerical service, telephone, messenger and mail service are maintained under the direction of the Business Manager.

Supervision of clerical and student employees working under the federal relief agencies was provided by the business office. Thirty women clerical workers, not attending the University as students, were employed under the Civil Works Administration (C. W. A.) for several weeks beginning in December. Beginning in February, a maximum of 130 students during any one month were employed under the Federal Employment Relief Administration (F. E. R. A.). A total of approximately 250 students have been employed under F. E. R. A. The assignment, timekeeping, and general supervision of these employees was a function of the business office.

The Business Manager acts as secretary and treasurer of the Local Executive Board of the State University, Chairman Student Loan Committee, Secretary Faculty Committee on Certified Public Accountancy, Secretary Alumni Corporation. The Assistant Business Manager is auditor of Student Organizations, Secretary of the Alumni Association, and "Athletic Manager", a position similar to the position ordinarily designated "Graduate Manager of Athletics".

Special Comment:

An article entitled "A Bird's-Eye View of the Organization of Our University", by the Business Manager was published in the Journal of Higher Education, December, 1933. This article was a condensed draft of a paper read before the local branch of the American Association of University Professors, April, 1933.

A paper entitled "University Vocational Organization" was prepared by the Business Manager for a meeting of the Association of University and College Business Officers, held at the University of Kansas, Lawrence, Kansas, May 10 and 11. Although the Business Manager did not attend the meeting the paper was read for him.

J. B. S. - 6/11/34

ORGANIZATION OF THE STATE UNIVERSITY

The State University comprises the following:

College of Arts and Sciences:

Division of Biological Sciences (Departments of Biology, Botany, Physical Education, Psychology and Philosophy).

Division of the Humanities (Departments of English, Fine Arts, Foreign Languages, Library Economy).

Division of Physical Sciences (Departments of Chemistry, Geology, Home Economics, Mathematics, Physics, Pre-Medical Training).

Division of Social Sciences (Departments of Economics and Sociology, and History and Political Science).

School of Business Administration
School of Education
School of Forestry
School of Journalism
School of Law
School of Music
School of Pharmacy

Graduate Division
Public Service Division
Reserve Officers Training Corps
Summer Session
Affiliated School of Religion

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The academic year covers four quarters: Fall quarter, 12 weeks; Winter quarter, 11 weeks; Spring quarter, 12 weeks; Summer quarter (1938), 9 weeks.

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DIVISION OF BIOLOGICAL SCIENCES

Professor M. J. Elrod, Chairman

(Written by J. W. Severy, with incomplete data)

The departments classified under the Division of Biological Sciences cooperated to the fullest in the development of the general outline for the new Introduction to Biological Science course. The sequence of topics and the titles of all lectures were agreed upon before the first lecture was given. The result was a very satisfactory organization and presentation of the work. It was the feeling of the staff members concerned that the course needed modification only in some of the smaller details of content and method, rather than in the general organization and sequence.

The registration of all prospective students in the Division of Biological Sciences was closely checked, and for the most followed the scheme presented in the catalogue. It is probably too early to tell whether such regimentation of registration is advisable or not.

The Departments of Biology and Botany cooperated in the teaching of two upper-class courses: (1) Evolution and Heredity, and (2) Biological Club. The first seemed to work out satisfactorily. One staff member was not satisfied with the results obtained in the Biology Club. He thought it was foolish for Botany students to listen to papers on Zoology topics, and for Zoology students to listen to papers on Botany. Dr. Elrod and the writer did not concur in this point of view. We felt that the joint seminar group tended to develop a broader point of view-- made the students concerned at least sense the extent of the field of Biology better than they could in departmental seminars.

It is the feeling of the writer that the development of divisional lines in order to unify and coordinate curricula, and also to shape general policies on matters held in common has certain advantages. But it should be only a "loose" organization. Departmental identities for internal administration should be preserved.

DEPARTMENT OF BIOLOGY

Professor M. J. Elrod, Chairman

(Compiled by J. E. Devary, with incomplete data)

During the academic year 1933-34, the Biology department had a total of 496 registrations, with a total of 42 students with an indicated major in Biology. Of this number, 4 were registered as graduate students, and 14 as senior students.

The chairman served as the organizer of the new Introduction to Biological Science course, a service which took much of his time and energy. In order to do this, it was necessary to turn Biology 11 over to Dr. Young, but the chairman taught all of his customary advanced courses as usual.

With the help of workers on various relief rolls, it was possible to thoroughly clean all cases in the Museum-- for the first time in years-- and to clean the specimens and rearrange them.

During the year, Professor R. E. Young and Instructor Alvin Wells served faithfully and well, cooperating to the limit in the maintenance of effective teaching with a reduced budget for capital equipment and supplies, as well as with less help from student assistants.

During the summer of 1933, Dr. Wells completed his requirements for the Ph.D. degree. Dr. Wells was on temporary appointment while Professor G. A. Watson completed the requirements of the Ph.D. degree at Washington University, St. Louis. We are sorry to see Dr. Wells leave after two years of faithful service, but we shall be glad to have Professor Watson back with us.

During the summer of 1933, and also during spare moments of the academic year, Dr. R. E. Young continued work upon the micro-flora and micro-fauna of Flathead Lake.

RECEIVED

BIOLOGICAL STATION

Professor M. J. Elrod, Director

The Biological Station has not been opened for several years, due to insufficient funds for its operation. The buildings are, in general, in fairly good condition, although some repairs are needed. The roof should be reshingled, the woodwork needs painting, and some of the shutters are loose. The large boat is not in good condition, but it can be refitted and put into condition when the station is reopened.

During the past year several requests were received for permission to lease part of the Biological Station grounds for public or private projects. All these requests have been refused because of the terms of the grant which stipulated that the land could not be used for any other purpose than for a biological station.

I hope that in the near future some means can be arranged, either through appropriated funds or contributions from friends, to reopen the Station for undergraduate and research work.

DEPARTMENT OF BOTANY

Professor J. S. Severy, Chairman

During the regular academic year 1933-34, the botany department has had a total registration of about 275 students. Of this number, 20 have indicated a desire to major in botany. Six seniors were graduated at the June Commencement. There were 36 students registered for the 1933 summer session.

Besides the above registrations, the chairman cooperated with Drs. Alford and Deane in organizing the Introduction to Biological Science course, which had an average registration of 100 students per quarter. As well, he cooperated with Dr. Young in the teaching of an advanced course in Evolution and Heredity. All senior students in the departments of Biology and Botany were required to register in Biological Club, throughout the year. The staffs of both departments were present at each weekly meeting.

During the summer of 1933, Dr. Hitchcock collected between 600 and 700 species of flowering plants in duplicate sets, so that about 4500 specimens were collected in total. One set was retained in our own herbarium. The other sets were sent to other herbaria of the country, for exchange. These plants are being incorporated into our herbarium as rapidly as funds and time will permit. About 1200 specimens were mounted by means of C.W.A. labor. At present, Dr. Hitchcock is cooperating with Professor Nelson of the School of Forestry in the survey of marginal and sub-marginal lands in eastern Montana. As he has time, Dr. Hitchcock is doing research on the genus Lepidium.

Dr. Waters cooperated with the Office of Blister Rust Control during the summer of 1933. He will continue the work during the summer of 1934. During the years in which Dr. Waters has cooperated with the Office of Blister Rust Control, he has accumulated much data, which he is hoping to arrange for publication in the near future.

Although the department operated on a very small budget for capital and supplies, this did not handicap the teaching, for the department was well stocked. However, due to depletion of stocks, it becomes necessary to increase the budget for the coming year.

Drs. Waters and Hitchcock are to be commended for their very fine teaching and cooperation during a year with increased teaching burdens, and decreased student assistance. They bore the additional load without any apparent loss in teaching effectiveness, and with a fine spirit of loyalty to the department and the University.

The department has many needs which it is recognized cannot be filled at the present time. The need of new herbarium cases, and the very urgent need of a greenhouse, we have always with us. Possibly the future still holds in store for us, the meeting of these needs.

The department did profit through the assignment of various relief workers during the year. Work on the herbarium was done, which could not have been done otherwise. Supplies were cleaned up, sorted over, and consolidated, which contributes to greater ease in teaching. The calcimining and painting of the building improved it a great deal. With F.Z.N.A. student labor, the rock garden was weeded and cleaned up, and new plants collected and planted.

Despite reduced salaries and a small operating budget, it seems to me that the department has gone forward, rather than backward, during the past year.

WALTER

DEPARTMENT OF PHYSICAL EDUCATION

Professor W. E. Schreiber, Chairman

Running short handed and with a minimum of equipment the Department of Physical Education has carried out this year the complete list of activities with the exception of fencing. This had to be eliminated because of the expense of the equipment and our inability to engage a satisfactory instructor. Much of our work has been carried on with student instructors with such supervision as I have been able to give them. It, of course, cannot compare with the work that could be done with trained men and women. We need badly a man to take charge of the swimming pool and do all of the teaching of swimming, both men and women, a man to handle and supervise all practical classes and another trained woman in that division.

Our Intra-Mural program was the outstanding work done by the department. Throughout the college year Mr. Adams and Miss Wickey have kept a series of activities running which not only were popular with the students but gave an opportunity for a large percentage of our men and women to participate. I feel that the growing interest in this type of work is a very encouraging sign and we shall push it to the limit of our facilities.

There was a very decided dropping off in the general hygienic and health conditions of our entering class last fall. This condition I attribute to the cumulative effect of the economic conditions of the past four years.

I hope next year to make the beginning of a study of the effects of defective conditions on general scholarship. This can be done by following up the members of a class, checking the continuance or elimination of the defect and correlating it with the scholastic record. I am of the opinion that some very interesting results can be obtained which will be of value to the entire faculty.

WES

DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY

Professor F. O. Smith, Chairman

The present staff consists of Professors W. R. Ames, E. A. Atkinson and F. O. Smith, Chairman.

The total number of students registered in the Department of Psychology and Philosophy during the year 1933-34 including the summer school of 1933 was 743 as compared with 701 in 1932-33. The increase in the number of students registered is accounted for by the fact that General Psychology is given for only one quarter and is repeated in winter and spring quarters. Logic suffered somewhat on account of the change from the spring quarter to the autumn quarter, and Child Psychology suffered the same fate for the same reason. The two new courses offered in the department were very well attended. Psychology of Personality had an enrollment of sixteen and Types of Philosophy, seventeen.

With the help of the G.W.A. and P.S.S.A. student help the department has been able to carry on a number of important projects. Mr. Ames and Mr. Atkinson have made important investigations in their own fields. Mr. Atkinson has done considerable work toward his doctor's certificate while Mr. Ames has continued his work in Educational Psychology. As chairman of the Testing Committee, I gave a reading test which we devised at the beginning of the winter quarter. The results of this test have been tabulated and more than 100 correlations computed. We are at present tabulating the results of a vocabulary test which was given in the early part of the spring quarter. Correlations will be computed. In addition to these projects I have carried on an investigation to determine whether speed is a general factor of intelligence following the theory of Spearman.

Since my last report our needs have accumulated. We ought to have \$200 for psychological apparatus. I am not unmindful nor unappreciative of the fact that you were very generous in giving us the delineascope this year. Our reference library is considerably short of our present needs and we are unable to purchase any of a large number of very desirable books in psychology and philosophy. I am giving you this information in order that you may have facts at hand to present to the Board of Education and to the state legislature next winter.

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DIVISION OF HUMANITIES

Professor H. G. Merriam, Chairman

Professors Clark, Freeman, Merriam, and Mr. Mickel have taught four sections of Humanities 15abc during 1933-34. The course has been organized and conducted with the aim of putting the freshman student in touch with the culture of the world from early Greek to contemporary times as revealed in sculpture and painting, music and literature. In this effort the instructors have had the generous cooperation of members of the departments of Foreign Languages, of Art, of English, and of the School of Music.

The feeling of the instructors about the experiment is, as they had surmised it would be, not entirely a happy one. The task is great: there is too much material to be covered; the stretch of events makes necessary the use of much unsatisfactory generalization; in translation the student cannot fully realize the import of a writing; the regular instructors as well as those cooperating have had difficulty maintaining the coherence of the course; scholarship in new fields has been demanded of the instructors and yet the freshmen have, of course, not been prepared to receive it in a scholarly manner.

Despite these difficulties, some of them inherent, the instructors feel optimistic of developing the course and adjusting the material to freshman appetite and digestion. Fewer materials will need to be handled; less reading required; more specific direction of study offered; more of the lecturing will need to be done by instructors assigned to the conduct of the course; simplification of the lectures and more extensive illustration will be necessary. These and other remedies will be attempted in 1934-35.

The students in the course during the past year have had, the instructors feel positive, considerable awakening not only to new materials in the art of living but to ways of using art and literature in a good life.

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DEPARTMENT OF ENGLISH

Professor H. G. Merriam, Chairman

In the resignations of Professors Brassil Fitzgerald and Darrell Parker the department loses strength that it will take time to recover. The former has given service since 1926 that has stirred many a young student to active use of literature and, in written expression, to effective fictional use of what he knows about life. Further, without his aid The Frontier and Midland not only would not have been able to maintain its high standard in fiction but could not even have continued. Mr. Parker has built a solid foundation in public speaking and debate. His soundness of aim and of method has been recognized by students in increased election in his courses. Outside activities he has handled with tact and intelligence. Professor Rufus A. Coleman has been granted leave of absence during 1934-35 for advanced study. Successors to Mr. Parker and Mr. Coleman have not yet been selected; but to Mr. Fitzgerald's position Mr. E. Douglas Branch, now teaching in Chicago the writing of the short story, has been appointed. Mr. Branch took his doctor's degree in history and is the author of four books in the field of American social history.

The department of English is one of two departments that are asked by the faculty to teach courses required of all students. It also meets the duty of offering "service" courses, that is, non-"major" studies adapted to any and all students. The President has recognized that such tasks demand extra instructional staffing; but the fact needs more general recognition.

The department finds it necessary to discourage students from undertaking graduate work in it, because of pressure of undergraduate work upon its time and energy. This fact is to be regretted, since the presence of students carrying on advanced study is tonic.

So much regret has been expressed by teachers in Montana high schools over the forced suspension of "English Notes" that as soon as money for resumption of publication is available the bulletin should be issued.

The chairman completed during the year a two-year study of Northwest writings for the Inland Empire Council of Teachers of English, which is issued for sale as "Northwest Books". Five state chairmen and more than fifty readers cooperated.

The Masquers, campus dramatic organization, conducted a nation-wide

original one-act play search, bringing desirable publicity to its work. Four plays were selected for presentation, by Wisconsin, Iowa, and Oregon residents. A University debating team toured the Pacific Coast institutions, participating whenever possible in no-decision discussions. In June, 1933, The Frontier was asked to carry on the work of The Midland, published in the Middle West since 1915, upon its suspension. One alumna has had a novel published during the year, another an article accepted by a learned magazine; a third has been appointed to a creative writing fellowship at the Breadloaf (Vermont) Conference; Mr. Coleman has had a reissue of his book published by Harpers and Mr. Freeman, with Professor Cox of Dartmouth College, has made a second edition of their Harpers' volume "Prose Preferences". Miss Mirrielees' book on the high school teaching of composition has been adopted for use in several large universities.

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DEPARTMENT OF FINE ARTS

Professor C. H. Riedell, Chairman

Enrollment: fall quarter - 95; winter quarter - 112; spring quarter - 100.

Students' Work. Estimated 10,000 drawings and designs passed in during year.

Exhibitions. Due to lack of funds not many travelling exhibits were available. However, the weekly exhibit was arranged from local material.

Lectures. By people outside the Department: K. D. Swan (2); Major Treichler; Dr. Edward Little; Miss Carol Wells.

Competitions. "Edwin B. Craighead Memorial Prize" - prize for freshmen won by Marguerite Polley.

"Daniway Scholarship Book" - won by Vivian Bower.

Student Activities.

Nemesio Borge - Art Editor for Sentinel.

Virginia Higney - President of A.W.S.

Vivian Bower - President of W.A.A.

Jane Nofsinger - Conductor of art class at High School.

Loan Exhibits. 12 exhibits are sent to high schools of state.

Chairman has given several talks:

12 lectures at Roosevelt School for teachers.

7 talks on Chicago World's Fair for Parent-Teachers at Lincoln School, University Church, Orchard Homes Club, Clinton Parent-Teachers Association, etc.

2 talks on Art at University Church.

1 talk on Art at Orchard Homes Club.

1 College Knowledge talk.

1 Colloquium.

9 Humanities lectures.

5 in studio for Humanities.

5 radio talks, subject: "The Finer Side of Life". This series will be continued.

Chairman has arranged weekly art exhibits at the Hammond-Arcade building, 7 in all; this series to be continued.

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DEPARTMENT OF FOREIGN LANGUAGES

Professor F. C. Scheuch, Chairman

The staff in the Department of Modern Languages consisted of two instructors in each of the modern languages. During the summer of 1933 Assistant Professor of Spanish Elsie Kringer resigned and was not replaced. Assistant Professor Arnoldson was in attendance at the University of Paris (France) to obtain her doctorate, which was granted to her in May, 1934. Her classes were taken over by Miss Billie Sateman during the first two quarters and several weeks of the third quarter. No changes in the German staff occurred.

All the courses as offered in the catalog for 1933-34 were given and in addition the members of the staff lectured in the Humanities course. Scientific French and German were given to those students enrolled in the sciences who requested this type of language work. The demand for Scientific German is increasing, as is the enrollment in the beginning classes.

The enrollment in all modern language classes was heavy. Since few high schools in Montana teach German the call for teachers in German is small, and few students major in this language, which is different from the Spanish and French.

The experiment of basing the modern language teaching, especially in French and German, on more reading and less grammar work has seemingly been quite satisfactory, and the classes will be carried on this coming year with the same purpose.

The work in Latin and Greek has been carried on about as usual despite the fact that Professor W. P. Clark has given generously of his time and energy to Humanities. Mr. Jore Rickel has carried one course each quarter, as has Mr. Maxwell Gates. In the spring and summer quarters eight majors in the department will be graduated. Professor Clark reports that enrollment is small, but he feels it is fair considering the conditions under which we labor for things new and old in these days.

DEPARTMENT OF LIBRARY ECONOMY

Professor Philip C. Koeney, Chairman

Three students began work in the autumn quarter and expect to graduate in 1931. Several promising freshmen have elected to major in Library Economy, but no new students will enter the department in September, 1930 unless we have additions from other schools.

PKK

DIVISION OF PHYSICAL SCIENCES

Professor A. E. Jesse, Chairman

The Division of Physical Sciences as originally organized included the Departments of Chemistry, Mathematics, and Physics, and also students of the Department of Geology who were interested in the physical rather than in the biological side of this science. At a later date the President authorized the transfer of the Department of Home Economics and the Pre-Medical curriculum from the Division of Biological Sciences to this division.

The Division staff is as follows: A. E. Jesse, chairman; A. S. Merrill, secretary; J. W. Howard, head adviser; G. D. Shallenberger, in charge of the divisional survey course. The divisional advisers, with the number of the students assigned to each, were: Dr. Howard (80), Dr. Bateman (48), Miss Platt (42), and Dr. Peters (37).

The Divisional curriculum for the two years included one full year's work in Social Science, Humanities, Foreign Language, Chemistry, Mathematics, Physics, and two quarters of English Composition. The Home Economics and Pre-Medical groups are, imagine that they are, "misfits" so far as following entirely any divisional curriculum. The curricula for these groups are still under discussion. Tentatively, at present, the Home Economics group omits the Mathematics and Physics and substitutes additional Chemistry and additional Foreign Language, with some electives in Home Economics for those who show advanced high school preparation in Foreign Language. The Sophomore schedule for the Pre-Medical group is still under discussion at this writing.

The survey course, Introduction to Physical Science, was given for the second time this year. Because of experience gained by the staff during the first year and because of the better class of students electing the course, the instructors feel that the course was very much more successful this year. This course is for the benefit of the students of other divisions. This Division does not recommend this course to its own students.

THE DEPARTMENT OF CHEMISTRY

Professor R. E. Jeese, Chairman

Chemistry 11, General Chemistry for those without experience in high school chemistry, was discontinued at the beginning of this year.

Chemistry 13, General Chemistry and Qualitative Analysis, will continue for freshmen with high school experience in chemistry and also for sophomores without high school chemistry.

Chemistry 101, Carbon Compounds, and Chemistry 17, Quantitative Analysis, heretofore sophomore courses, have been changed in most curricula to the junior year. It is expected that registrations in these courses for next year will be abnormally light.

There have been no changes in the major staff during the year.

DEPARTMENT OF GEOLOGY

Professor J. P. Rowe, Chairman

The Department of Geology, during the past year, has been swamped with work due to the fact that there were two graduate students in the department doing work and three seniors who will receive their degrees in June.

The needs of the department for graduate study for the three or four graduate students who will be here next year are perhaps more than the University is able to purchase. However, at least one or two binocular microscopes must be purchased in order to carry on the work effectively. In order to do graduate work similar to other institutions and to give our students equal standing in other institutions when they go away to work for their doctor's degree the department must have the proper equipment. Very little apparatus or other material was purchased during the year on account of lack of money. The storeroom in the basement was fixed up for a graduate room and it is very complete in every way. New shelves were placed in the office of the chairman. On account of the survey courses, the work in general geology has fallen off. However, the classes have been too large for the amount of help that the department has had. In every way, progress has been made along the lines of paleontology and petrography. Professor Weiss has been doing research work on the Cambrian in the northern part of the state and finished two articles during the year.

DEPARTMENT OF HOME ECONOMICS

Professor Helen Gleason, Chairman

I am submitting this year a graph showing the growth of the department during the last ten years.

The major group shows slight variation until this year, when the total jumped to sixty-five. There may prove to be a correlation here with our new division plan, the student being advised earlier to choose a major field of study. A very spectacular growth is shown when the 1934 major group of 65 is compared with the first record of 1926 when the major group was 15.

The middle graph shows quite significantly the effect of the depression on our enrollment. The girls have less time and money to spend on laboratory work.

The top graph shows the effect of a large upper class group who are electing more than one course in Home Economics.

The Department has served the campus community in numerous ways. To illustrate; most of the costumes for student productions have been made in the department under the direction of the Home Economics majors.

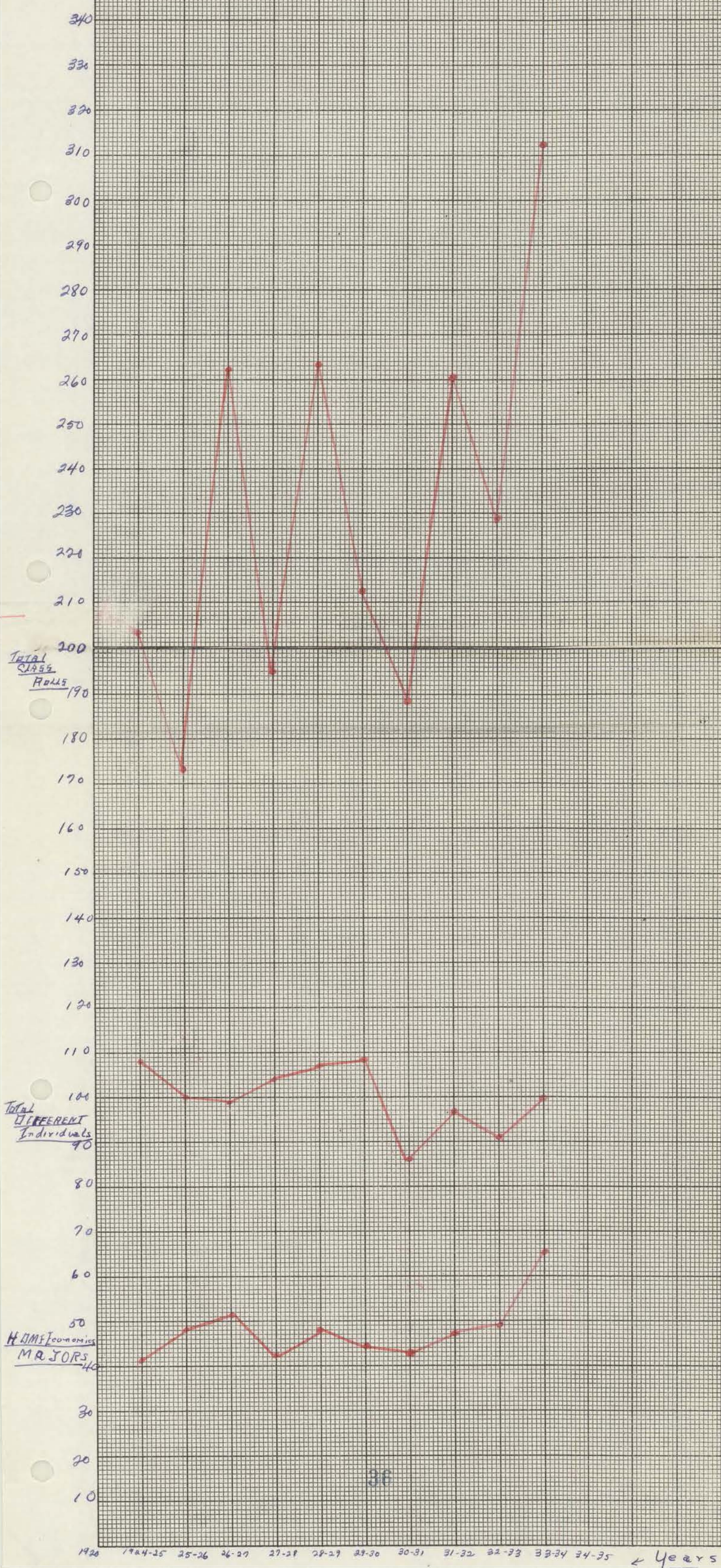
Our graduation class of twelve is taken care of in many different lines of work. Only two are not definitely placed either in a position or in graduate work. One student has been granted a scholarship in the New York University School of Retailing. This is the second scholarship granted to us by this institution within the past year. A study of all of our graduates of the last ten years as complete as I have been able to make it shows all either employed or married.

Miss Fleet and I have given our services and materials to the Relief organizations of our city and state. We have been called on constantly for conferences.

Students

Home Economics

UNIVERSITY OF MONTANA



DEPARTMENT OF MATHEMATICS

Professor A. S. Merrill, Acting Chairman

The Mathematics Department is attempting to conform to the requirements laid down for the first two years of the Division of the Physical Sciences. This results in some change in the normal requirements for a degree in mathematics, but no change is anticipated in the amount of mathematics required for the degree.

Under the new plan, students in this division will usually postpone the study of calculus until the junior year. The sequence for this year will be: Autumn, Differential Calculus; Winter, Integral Calculus; Spring, Differential Equations.

During the current year, Mr. Lounes has carried on his important work in connection with the relief program in Wisconsin County. During the spring quarter, he was granted a leave from his teaching duties and was appointed Federal Representative for Relief in Montana, under the program of the Federal Emergency Relief Act. During his absence, his classes have been taught by Miss Ruth Leib.

1944

DEPARTMENT OF PHYSICS

Professor G. D. Shallenberger, Chairman

Teaching:

As in former years most of the effort of this department was spent in teaching. The elementary courses were about the same in enrollment and in student quality as last year, except courses 11abc and 12 which were dropped. The advanced courses in Electricity and Light showed increased enrollment. The course General 17 (Introduction to Physical Science) required not only some of my services this year but also some of Dr. Little's. This course showed a marked increase in enrollment.

Outside Activities:

Dr. Little has directed the University Radio Hour. Over the Station KGVO. Dr. Little and I with the assistance of some of our students worked up a demonstration lecture on television, that had considerable popular interest. It was given locally, at Hamilton, and at one of the CCC Camps. There were other requests for it that could not be met.

Relief Activities:

This department has found work for several FERA students. In all the cases these students gave honest work

for their wages. We believe however that the University would have profited more had we had some money for supplies and materials, which might have been worked into equipment useful in teaching. In addition to the FERA's we were able to provide facilities for two young men, Mr. Bert Robinson and Mr. Lewis Ambrose, for carrying on experimental work. Mr. Robinson was forced to drop out of school by illness. By the time he recovered he was not financially able to re-enter the University. We provided him with the opportunity to carry on experiments in radio and television. Mr. Ambrose graduated at the State College last spring. He was unable to obtain work. We let him carry on an investigation of the conductivity of glass.

PRE-MEDIC TRAINING

Professor W. C. Bateman, Advisor

A larger number of students seeking to prepare for the study of medicine was registered this year than for several years past.

Pre-medic students have always had excellent training here and the State University has gradually built for itself a good reputation among the medical schools. It is still difficult, however, for our students to obtain entrance into many schools, chiefly on account of state laws which favor local citizens. The pressure on the medical schools is great; this year about 10,000 candidates took the medical aptitude test.

The important event this year was the establishment of a definite pre-medic curriculum leading to the degree of B.S. in Pre-medical Sciences. In the past students wishing to graduate have majored in the department of Biology or Chemistry. This has had the disadvantage of concentrating too much in one line, for the medical schools have long advocated a more general and cultural training for prospective physicians.

But with the increasing demands from the medical schools themselves and with the changes effected in our own curriculum this year, coupled with various schedule conflicts, the pre-medic advisor found it difficult or impossible to route students through the old plan.

So with the approval of the President a curriculum planned directly for pre-medics was planned and put into use this year. I am sure this will give our students a complete and better rounded preparation for their future work in medicine.

WCB

DIVISION OF SOCIAL SCIENCES

Paul C. Phillips, Chairman

The Division of Social Sciences during 1933-34 made its major objective the organization of the freshman curriculum. The course in Introduction to Social Sciences was broadened to include more study in economic development and in social questions. The course will be further improved in 1934-35.

The advisers have been urged to study the problem of vocational guidance for their advisees. With better direction freshmen and sophomores would lose less time in reaching their objectives. In this guidance, however, the adviser is urged to keep in mind cultural development.

The past year has been largely experimentation. Upon this experimentation a sophomore course has been planned to fit the practical needs and develop the culture of the students.

The plan of organization seems to be effective and the adviser system works well.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY

Professor Harry Turney-High, Chairman

The activities of the Department and Economics for the academic year just closing have been as follows:

Changes in the staff-- Assistant Professor Harold Tascher, Ph.D. (Illinois) was appointed vice Elizabeth Asendorf, resigned.

The only changes in the curriculum consist in an improvement in the Social Science Survey course in which we cooperate with the Department of History and Political Science.

Assistant Professor Hampton Snell returned to Yale University for his final doctoral examinations, which were satisfactorily passed. Upon the revision and modernization of his thesis, the degree will be awarded.

Research activities have been curtailed by the heavy teaching load carried by the staff members. Associate Professor Mattheus Kast has published several times during the year on the economics of the tourist traffic. Mr. Snell has been of considerable service to the transcontinental railroads in making several suggestions which have been followed.

The Federal Emergency Relief Administration conducted an orientation course for its relief workers on our campus during the spring, in which this department cooperated. Certain members of the department plan to assist this Administration further during the summer by undertaking research projects. Professor Turney-High has assisted Mr. Sayre of the State School of Mines in certain problems of the archaeology of the Great Plains.

We regret the necessity of destroying a valuable Zuni blanket because of moths. The loss of this bit of state property is lamentable, since it can hardly be replaced.

We were able to render some assistance to the Committee on State Archaeological Surveys of the National Research Council, the results of which have been presented to the Michigan Academy of Sciences.

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DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Paul C. Phillips, Chairman

The Department has been handicapped by a reduced staff which resulted in a curtailment of the courses offered. Last year the courses in American Government and State and Local Government were combined into one. Next year they will be offered as two courses to fill the increasing need for more preparation in government. International Law has been dropped and British Institutional History is offered only in summers. It appears probable that next year the Department will be unable to offer the courses in Greek, Roman, and Hispanic-American History.

In order to meet the demands of students for varied subjects in History and Political Science the Department plans to offer advanced courses in seminars where the responsibility will be placed fully upon the students. These seminars will be open only to those who have been grounded in the subject in elementary classes. Larger library appropriations will aid in supplying material for this work. Many elementary books are now supplied by voluntary text book fees furnished by the students.

SCHOOL OF BUSINESS ADMINISTRATION

Professor Robert C. Line, Chairman

Staff: We have had the same teaching staff as last year, consisting of the full-time services of Professor Sanford, Mrs. Wilson and myself, three courses taught by Professor Snell, and one course taught by Professor Speer.

Courses: We are planning on adding a course in Real Estate for the coming year and of reducing the credit for the course in Credits and Collections from three credits to two credits. On the basis of our enrollment this year we believe that this will be an improvement. The records of the Registrar's Office will show an increased teaching load this year due in all probability to a greater interest in social science fields. A request was made by a group of students that the winter seminar be devoted to the subject of business under the New Deal. We are always glad to adjust our teaching to student demand and we believe that this was a very sensible demand.

Positions for Graduates: We find it much more possible to place our graduates this year and have been pleased to note that a large percentage has positions at Commencement time.

Meetings: After two years absence I attended the Christmas meeting of the Pacific Coast Economic Conference held at the University of Washington. These contacts are always helpful. There has been the usual demand for talks on business subjects to be given before conventions of business men in Montana. At the request of the Associated Merchants of Montana, which is the newly organized retail association, I did three weeks field work for them in connection with their code problems. This was free service to them in which they paid my traveling expenses. While such a service takes a good deal of energy, it seemed worthwhile in this unusual period. We were able to be of assistance to a group of dry goods merchants who have associated themselves together for the purpose of interchange of information. This group has met four times and plans to hold several summer meetings. Fortunately this has been at no expense to the University and has cost a very small amount of time and is a service which we feel we are glad to render to any group of business men who calls for it.

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SCHOOL OF EDUCATION

Professor Freeman Daughters, Dean

Reduced budget limited sharply the opportunity of apprentice teachers to teach under actual school conditions in the public schools. Two-fifths of them were trained on the University campus— which will probably reduce their adaptability for work on the junior-senior high school levels. During the year 108 graduates have received the University certificate. Fully 25 more took work here to meet the State Board of Education requirements of nine weeks' residence and special study of Montana School Law, Courses of Study and Montana History and Government as a condition of having their credentials endorsed. There are at this time about 25 juniors and seniors majoring in Education, and about 60 others working more or less regularly for the Master's degree.

During the year 15 have graduated with the Bachelor's degree in Education and 5 majors have received the Master's degree.

Secretarial help is seriously needed in the office of the Dean. Correspondence piles up and many administrative details are delayed— often for a month or more— due to the lack of help. Many things that ought to be done are left entirely undone. The situation in that respect is getting worse.

It should be noted that the staff of the School of Education has but two men on full time and one on half time, and that they are doing many other things than merely carrying the load of teaching and training cadets. Professor Ames has served on committees of the Montana Society for the Study of Education, participates in the testing program of the State University, advises pre-Education majors, and bears the brunt of the work of the Committee on Admission and Graduation. Professor Hedcock serves as Director of Correspondence Study, Chairman of the Bureau of Recommendations, and has done considerable work as speaker over the state. The Dean serves as advisor to all certificate candidates, is advisor to all majors in Education both undergraduate and graduate, participates in the work of several committees of the faculty, directed three investigations during the year, is a member of the State Board of Educational Examiners, serves on the Commission of the Northwest Association and the North Central Association with all the laborious checking of schools which that involves, and has been a delegate to the two planning conferences at Portland and Helena. In addition, there is the load of advising one third of all summer session students with respect to certificates, the supervision of thesis activities of about 60 graduate students, the summer session Conference on Educational Problems, correspondence students and other matters. It would appear that the recounting of these matters is unnecessary, yet no adequate understanding of the load carried by the staff of the School of Education can be known without this statement.

SCHOOL OF FORESTRY

Professor E. C. Cook, Acting Dean

INTERNAL RELATIONSHIPS

Teaching

Dean E. C. Spaulding continued his leave of absence during the academic year as state director of federal relief. His teaching position was filled by the appointment of Mr. W. F. Nelson as associate professor. Mr. Nelson proved to be a very successful teacher and partially reduced the overload of teaching work which the School of Forestry staff had to carry last year. The postponing of some of the advanced classes last year because of the overload of teaching made it difficult to adjust schedules. These irregularities have been mostly adjusted this year so that the faculty and students are again on regular schedules. Because of the Federal emergency acts pertaining to forestry, all of our graduates and a considerable number of our undergraduates were employed throughout the year. This employment took away all of those planning on post graduate work. One master's degree in forestry was granted this year to Mr. Ralph K. Day, who had previously completed his work in residence.

Again our enrollment has been about our desired maximum registration of one hundred. Our average enrollment was as follows: Freshmen, 38; sophomores, 29; juniors, 18; and seniors, 12.

The federal junior examinations for forester and range examiner were given by the Civil Service last November. Most of our graduates who had not previously qualified under these examinations took one or the other. Seventy per cent of our graduates passed. This was a very creditable showing, in view of the fact that only about twenty-four per cent of the graduates of the forestry schools throughout the country were able to pass. All of those passing the junior examinations received appointments ranging in pay from \$2000 to \$3000 per year.

Productive Work

I am attaching a copy of the program of the 1934 investigations which consist of old unfinished and new projects. The faculty has taken advantage of various Federal emergency funds and labor which have been available for the last two years to develop our research projects. It will be noted that many new projects in grazing have been initiated by Mr. Nelson, who has proved a very excellent addition to our faculty for research work.

If funds are available in the future to carry on the research work already started together with a normal development of new projects, our school will stand at the head in forestry and grazing research among the forestry schools of the West. It will be recalled from previous reports that we lamented the lack of funds and time for research work and cited criticism by the timber and forestry interests of our lack of research.

The purpose of the grazing projects is primarily two-fold. First, to give the students in grazing management a better opportunity to become familiar with research methods in grazing management, and second, the establishment of permanent range and forage sample plots where the students may gain actual field technique in measuring the trends of vegetation. The grazing research projects have been along the following lines, namely, artificial revegetation, natural revegetation, climate and plant growth. The problem of revegetating Montana's depleted ranges and pastures is large in scope and calls for much more basic information than is now available. Seed habits, viability, cultural methods, site influence and adaptability of exotic species with their growth habits and forage values all need to be studied.

Two co-operative projects in grazing were entered this year. A pasture reseeding project of four acres was established on the range of Mr. J. A. Swanson of Tolomac, Montana, by the class in grazing management. Mr. Swanson furnished the land, teams, and tools, and the School of Forestry furnished the seed. The area was planted by the students as a laboratory problem. The species used were crested wheat grass, smooth brome grass, and tall meadow oat grass. Another co-operative project was entered with the U. S. Forest Service this year. The Forest Service purchased the fencing material to enclose approximately four acres in the Forestry School Nursery tract at a cost of \$135.00. The

labor for construction amounting to \$180.00 was contributed by the CFA. The purpose of the project is the production of seed of the native range forage plants, because it is difficult to secure seed in any appreciable quantities from range areas for administrative or experimental projects. It is hoped the experiment may develop a new crop for dry land farming and give a source of supply of native forage plant seeds which apparently are the best for the revegetation of Montana ranges. The area is being summer fallowed with contributed CFA labor and teams. The Forest Service will furnish the seed and the area will be seeded next spring by the class in grazing management as a field problem. The crop will be harvested by the Forest Service. The area will not be irrigated. The seed produced will be divided between the Forestry School and the Forest Service.

A study to determine successional trends of different classes of vegetation was started under the following conditions:

1. Open grass land on Mount Sentinel
2. Pattee Creek experimental forest
 - a. Open grass land
 - b. Various degrees of thinnings in Ponderosa Pine-Douglas Fir forest
 - c. Recent cut over timber land

Number 2 experiments are in conjunction with experiments established by Professor Clark last year with WFO labor. It was possible to construct with contributed CFA and WFO labor and supplies permanent sample plot enclosures to exclude both livestock and rodents. The labor cost of the various enclosures amounted to \$1453.63. Besides the ecological importance of these experiments, they will have an economic importance in regard to possibilities of a secondary income from grazing in the management of forest lands.

A large number of grass experimental plots and plantations have been established adjacent to the arboretum. These, together with similar plots established by the Northern Rocky Mountain Forest and Range Experiment Station under our co-operative agreement of last year, make one of the best grass nurseries and seedling experiments of any forestry school. They will give the students and faculty excellent opportunities to study the growth requirements and life histories of range forage plants.

A physical factor station was started in the Forestry School arboretum and nursery and will be made into a complete physical factor station. This station will be important in the study of climatic and soil relationships as they affect trees and forage plant growth, as well as for a student laboratory.

The annual observations, measurements, and correlation of the forest management experimental plots established last year by Professor Clark with his labor have been made this year by Professor Clark and his classes.

EXTERNAL RELATIONSHIPS

The Nursery

Many improvements have been added to the Forestry School nursery during the year. The RNC furnished all labor except the nurseryman last year, and the saving in labor costs made it possible to purchase and install a thinner overhead irrigation system for about one-half of the area. An addition was built to the packing plant in the form of a packing shed and garage combination. This doubled the capacity of the packing and storage plant. Through the aid of the CPA, Elliott Hall was moved from the campus to the nursery and remodeled into a comfortable, modern, full basement, four-room cottage. This will serve as a residence for the nurseryman, who will be able to give better care and protection to the nursery, plants, and equipment than if he resided off the property. All water pipes which were formerly laid on top of the ground have been laid underground during the year. Additional walks and drives have been built and the old ones improved and surfaced with cinders. Ornamental planting and shelter belts have been improved and new ones established. A general clean-up of the grounds has been made so that it is one of the beauty spots of the city. All improvements which have been made possible through the aid of federal relief monies are planned for economy of operation.

The forest experiment established with the aid of RNC labor last year was successful and is now making a vigorous growth.

The sale of trees was greater this year than last. Last year a total of 281,700 trees were sold. This year 178,000 trees were sold to farmers for shelterbelts. This year's special sales amounted to 116,500 trees, which

make a total of 290,500. The farm sales for shelterbelts fell off 15 per cent from those of last year. This was due to the drouth and depression. The special sales increased 54 per cent which was due to forest planting programs in connection with relief measures.

The Faculty

The faculty has been called upon for advise and conference work on the lumber code, forest planting and state planning. The services of three members have been requested during the vacation months for investigations for the state planning board.

COST RECORD
School of Forestry, State University of Montana
INVESTIGATIVE WORK
1933-1934

Lines of Activity	<u>Actual Expenditures</u>			<u>Contributed Time</u>		Totals
	<u>Labor</u>	<u>Equip & Sup</u>	<u>Travel</u>	<u>Faculty</u>	<u>Students</u>	
	\$	\$	\$	\$	\$	\$
I. Artificial Reforestation		35.00			75.00	110.00
III. Management						
d. Thinnings	3306.50	75.00	115.00	675.00	765.00	4936.50
III. Management						
e. Pruning		20.00	10.00	50.00	40.00	120.00
IV. Mensuration						
a. Form						
d. Volume					25.00	25.00
IV. Mensuration						
f. Equipment			2.00	10.00	20.00	32.00
V. Protection						
b. Diseases		30.00		50.00	450.00	530.00
V. Protection						
c. Fire					360.00	360.00
VI. Products						
a. Lumbering						
1. Logging	180.00	25.00		120.00	172.00	497.00
VI. Products						
a. Properties						
2. Physical	25.00	52.00		175.00	100.00	352.00
VII. Grazing						
a. Artificial						
Reseeding	170.00	11.00		120.00	205.00	506.00
VII. Grazing						
e. Natural						
Revegetation		25.00		50.00	145.00	220.00
VII. Grazing						
1. Climate and						
Plant Growth	60.00	15.00		75.00	40.00	190.00
X. Dendrology				7.50		7.50
IX. Economics				25.00	450.00	475.00
Totals	\$3741.50	\$288.00	\$127.00	\$1357.50	\$2847.00	\$8361.00

SCHOOL OF FORESTRY
State University of Montana

Report to Regional Investigative Council
United States Forest Service
1933-1934.

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I. Artificial Reforestation
a. Nursery Practice

OLD PROJECT

PROJECT: The effect of fertilizers and chemicals
upon the coloring of Colorado blue spruce.

SCOPE: Previously given.

STATUS: The experiments have been carried on for
two years, on fifty experimental plots.
Results indicate the chemical constitu-
ents in the soil affect the coloring of
the trees.

FURTHER WORK: Experiment and observation will have to
be carried on for several years to prove
results and determine if the effect is
permanent.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: Cook and assistant.

III. Management
d. Thinnings

OLD PROJECT

PROJECT: Converting a mixed stand of fir and pine
to a pure stand of yellow pine.

SCOPE: Previously given.

STATUS: Experimental plots have been established
and data collected.

FURTHER WORK: A remeasurement of the plots in 1934 and
every decade thereafter, until 1990.

Date of
COMPLETION: Approximately 1990.

ASSIGNMENT: Clark and assistants.

III. Management
d. Thinnings

OLD PROJECT

PROJECT: Growth and mortality study in Douglas fir
and larch.

SCOPE: Previously given.

STATUS: Same as 1933.

FURTHER WORK: Remeasurement of the plots in 1938 and
thereafter every ten years.

Date of
COMPLETION: Approximately 1990.

ASSIGNMENT: Clark and assistants.

III. Management
d. Thinnings

OLD PROJECT

PROJECT: Thinning in a 40-year old stand of Douglas fir and yellow pine, Pattee Canyon.

SCOPE: Previously given.

STATUS: Same as 1933. A survey was made in the fall of 1933 of the damage that had been done to these plots through a heavy snow fall the preceding spring.

FURTHER WORK: It is planned to carry on this damage survey each year for a period of five years, to determine the relative amount of damage on the various plots. Also, a remeasurement of the plots in 1938 and thereafter every decade until 1990.

Date of
COMPLETION: Approximately 1990.

ASSIGNMENT: Clark and assistants.

III. Management
e. Pruning

OLD PROJECT

PROJECT: Pruning in young stand of yellow pine to the top of the first 16-foot log and in older stands to the top of the second 16-foot log.

SCOPE: Previously given.

STATUS: Same as 1933.

FURTHER WORK: Indefinite.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: Clark.

IV. Mensuration
a. Form
d. Volume

OLD PROJECT

PROJECT: The empirical use of the form quotient
for cruising timber.

SCOPE: Previously given.

STATUS: All field work has been completed.

FURTHER WORK: Get the material in shape for publica-
tion, if such is thought to be advisable.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: Clark and assistants.

IV. Mensuration
f. Equipment

OLD PROJECT

PROJECT: Hypsometer for use in economic cruising.

SCOPE: Previously given.

STATUS: All field work completed.

FURTHER WORK: Compilation of results for publication.

ASSIGNMENT: Clark and assistants.

- V. Protection
 b. Diseases
 3. Other diseases

OLD PROJECT

PROJECT: The effects of the dwarf mistletoe (*Razoumofskya douglasii*) on Douglas fir (*Pseudotsuga taxifolia*)¹

SCOPE: Previously given.

STATUS: Same as 1933.

FURTHER WORK: As given in 1933.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: Waters, Clark, Larson, and Shields.

V. Protection

c. Fire

4. Meteorological factors--Lightning.

OLD PROJECT

Discontinued Temporarily.

PROJECT: Possible localization of lightning storm forecasts.

SCOPE: Previously given.

STATUS: Same as in 1933.

FURTHER WORK: Idea will be carried on until its value has been determined by actual use in the field.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: Cook and one assistant.

V. Protection
 c. Fire
 7. General

OLD PROJECT
Discontinued Temporarily.

PROJECT: Study of all phases of construction of
truck roads in Region I, U. S. Forest
Service.

SCOPE: Previously given.

STATUS: Same as in 1933.

FURTHER WORK: Same as in 1933.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: Cook and one assistant.

- VI. Products
 a. Lumbering
 1. Logging

OLD PROJECT

PROJECT: Sawing time study.

SCOPE: Previously given.

STATUS: Same as in 1933.

FURTHER WORK: The data have been worked up and completed with graphs showing the comparisons.

Date of
COMPLETION: Project completed. Copy of thesis regarding this project is on file in the School of Forestry office.

ASSIGNMENT: Cook and Frykman.

- VI. Products
 a. Lumbering
 1. Logging

OLD PROJECT

PROJECT: Selective logging study in yellow pine.

SCOPE: Previously given.

STATUS: Data have all been compiled by the Forest Service and are nearly ready for publication.

FURTHER WORK: Remeasurement of the plots at definite intervals of five or ten years, to determine the amount of damage to and rate of growth of the residual stand.

Date of
COMPLETION: 1970.

ASSIGNMENT: Clark.

VI. Products
 b. Properties
 2. Physical

OLD PROJECT

PROJECT: Heat insulation of roofing materials.

SCOPE: A study to determine the comparative insulation properties of different kinds of roof coverings to radiant heat.

STATUS: The assembly of equipment, working out of technique, and tests of western red cedar shingles in all types of roof construction occupied the school year of 1932-1933. Tests of certain patented composition shingles have been made during the present school year.

RESULTS: It appears so far that the insulation coefficient of western red cedar shingles is from two to four times that of the composition shingles tested so far, other conditions of the tests being equal.

Date of
COMPLETION: Probably during school year of 1934-1935.

ASSIGNMENT: Ram skill.

VII. Grazing
a. Artificial Reseeding
1. Growth.

OLD PROJECT

PROJECT: Comparative drought resistance of some important western range grasses.

SCOPE: Previously given.

STATUS: Same as in 1933.

RESULTS: Preliminary analysis of the data shows that seedlings of blue bunch wheatgrass (*Agropyron spicatum*) are more drought resistant than any of the species, irrespective of age of seedlings.

FURTHER WORK: Further analysis to be made and additional experimentation, under both laboratory and field conditions.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: Spaulding and Nelson.

- VII. Grazing
a. Artificial Reseeding
2. Photoperiodism

OLD PROJECT
Discontinued Temporarily.

PROJECT: Reactions of certain range grasses to various lengths of illumination.

SCOPE: Previously given.

STATUS: Same as in 1933. Data were obtained upon germination and growth of ten range grasses, which were subjected to the three day lengths.

FURTHER WORK: Compilation and analysis of data.

Date of
COMPLETION: Probably next winter.

ASSIGNMENT: Spaulding, Nelson.

- VII. Grazing
a. Artificial Reseeding
3. Seed Production

NEW PROJECT

PROJECT: Seed production of native range forage plants.

SCOPE: To produce seed of native range forage plants, because it is difficult to secure any appreciable quantity from range areas for any administrative or experimental projects.

STATUS: A co-operative project between Region I, U. S. Forest Service, and the School of Forestry. Sufficient fencing material was furnished by the Forest Service to enclose approximately four acres of State University land. Woven wire fence has been constructed around the area with C. W. A. labor.

FURTHER WORK: Collection of seed by the Forest Service during the 1934 field season. Seed production plots to be established next fall.

Date of COMPLETION: Indefinite.

ASSIGNMENT: Range Management Staff, Region I, U.S.F.S., Cook, and Nelson.

VII. Grazing
a. Artificial Reseeding
4. Depth of Sowing

NEW PROJECT

PROJECT: The relation of depth of sowing range grasses to seed germination and subsequent growth.

SCOPE: To determine the effect of sowing seed of various range grasses at different depths upon subsequent seed germination and growth.

STATUS: One hundred seeds of crested wheatgrass were sown in a soil culture of half sand and half nursery soil, at each of the following depths: One-fourth inch, one-half inch, three-fourths inch, one inch, one and one-half inch, one and three-fourths inch, two inches, two and one-half inches, three inches and four inches. At the end of the 35-day period, the per cent germination was as follows: One-fourth inch, complete; one-half inch and three-fourths inch, 91; one inch, 77; one and one-half inch, 63; and only 17 at one and three-fourths inch. Depth of sowing to three-fourths inch did not affect height growth very materially, while the height growth of seedlings, seed of which was sown at a depth of one and three-fourths inch, only averaged 43.7 per cent of the height growth of seedlings that resulted from the one-fourth inch depth. The length of roots was likewise affected.

FURTHER WORK: Additional tests will be made this spring under field conditions.

Date of COMPLETION: Probably next winter.

ASSIGNMENT: Nelson, O. Sparrow, and E. Rauma.

VII. Grazing

a. Artificial Reseeding

e. Natural Revegetation

1. Establishment and growth of grass seedlings.

NEW PROJECT

PROJECT: The effect of varying intensities of clipping upon the establishment and growth of grass seedlings.

SCOPE: A comparison of three methods of clipping at different intervals upon the establishment and growth of crested wheatgrass and smooth brome seedlings, with that of unclipped seedlings.

STATUS: Two grass species, crested wheatgrass and smooth brome were sown in wooden boxes (11" x 11" x 21"). Each method of clipping in duplicate tests and compared with check plots. Measurements made on height growth and root length of seedlings at definite intervals. Volume of aerial growth determined by oven dry weight. Final root growth to be determined by weight.

FURTHER WORK: Laboratory project to be checked under natural conditions.

Date of
COMPLETION: Spring of 1934.

ASSIGNMENT: Nelson and Grazing Management class.

- VII. Grazing
a. Artificial Reseeding
5. Molds

OLD PROJECT
Discontinued Temporarily

PROJECT: A study of molds and seed germination.

SCOPE: Previously given.

STATUS: Experiments supplemented by a digest of other investigators' work on various phases of the effect of molds on seed germination.

FURTHER WORK: Additional data on molds will be obtained as time warrants.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: Waters and assistant.

VII. Grazing
e. Natural Revegetation
1. Seed germination

OLD PROJECT

PROJECT: A study of the germination of important western range grasses.

SCOPE: A study of seed germination with particular reference to various methods of artificial stimulation. Natural germination under field conditions also checked.

STATUS: The study was started in 1926 in co-operation with Region I of the U. S. Forest Service. From 150 to 200 samples of seed were collected each year, except 1933, by the Forest Service on the grazing forests of Region I. Tests in later years made on past collections to determine viability of old seed. Various methods of artificial stimulation were as follows:

- (a) Alternating temperatures.
- (b) Treatment with various acids.
- (c) Scarification of seed coats.
- (d) Removal of seed coat.
- (e) Puncturing seed coat.
- (f) Alternate freezing and thawing.

Preliminary analyses indicate the following: Seed viability of most perennial grasses is influenced more by adverse climatic conditions during the main growing season than other factors. The two perennial grasses, blue bunch wheatgrass (*Agropyron spicatum*) and nodding brome (*Bromus porteri*), however, proved the exception, since they produced viable seed even in dry growing seasons. Cheat grass (*Bromus tectorum*) produces seed of high viability under almost any climatic conditions.

FURTHER WORK: Compilation, analysis of present data, and further tests of seed collected in previous years.

Date of COMPLETION: Probably next winter.

ASSIGNMENT: Lommasson, Spaulding, Nelson, and assistants.

VII. Grazing

L. Climate and Plant Growth

1. Forage Plant Development and Growth
2. Forage Plant Yield.

NEW PROJECT

PROJECT: The influence of climate in annual forage plant development, growth and yield.

SCOPE:

1. Determination of the influence of the following climatic factors upon the various stages of development and growth of herbaceous and shrubby plant growth:
 - (a) Air and soil temperatures.
 - (b) Precipitation.
 - (c) Soil moisture.
 - (d) Evaporation.
 - (e) Relative humidity.
2. Determination of the climatic influence upon the total annual yield of herbaceous range plants.

STATUS: Physical factor station has been established in the School of Forestry nursery in order to determine the various climatic factors. Ten grass and weed species have been selected, and ten individual plants of each species staked out. Complete phenological and growth records will be obtained at 5-day intervals. Forage yield plots will be established and the herbaceous vegetation will be harvested annually to determine the yield of each species.

FURTHER WORK: Continuation of project as outlined.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: Nelson and Grazing Management class.

X. Dendrology.

a. Identification of Species.

NEW PROJECT

PROJECT: Correlation of botanical and dendrological characters of local species of the genus *Salix*.

SCOPE: To work out a key based on microscopic wood characters of both staminate and pistillate plants of our local species of willows. As the work progresses and definite specific and sex differences can be determined, the study may be expanded to include species outside of our region.

STATUS: Wood samples from both staminate and pistillate plants of the following have been collected:

- Class I: Flowering before appearance of leaves -- *S. scouleriana*.
- Class II: Flowering simultaneously with appearance of leaves -- *S. bebbiana*.
- Class III: Flowering after appearance of leaves -- *S. exigua*.

FURTHER WORK: Study of material available and collection of material from additional species.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: W. W. White and J. H. Ramskill.

XI. Economics
 b. Taxation

OLD PROJECT
Discontinued Temporarily.

PROJECT: A study of the comparative trends of taxation on cultivated land, cutover land and standing timber in Missoula County.

SCOPE: Previously given.

STATUS: Same as in 1933.

FRUTHER WORK: Indefinite.

Date of
COMPLETION: Indefinite.

ASSIGNMENT: Clark and A. E. Spaulding.

SCHOOL OF JOURNALISM

Professor A. L. Stone, Dean

This spring marks the end of the twentieth year of the School of Journalism. With the approval of yourself and the faculty important changes have been made in the school's curriculum. The elimination of foreign languages as a restricted elective for students who are doing major work in journalism has made it possible to take advantage of the opportunity offered by the four general survey courses which have now become a requirement in our curriculum. The sequence of journalism courses has been changed so that there is but one course each in the freshman and sophomore years. This concentrates the principal part of the school's professional work in the third and fourth years. In the new arrangement opportunity is given to those who desire to study a foreign language as a free elective. It is the belief of the journalism faculty that this gives a broader and more liberal background for their specialized work.

During the year there have been received as donations a few necessary additions to the mechanical laboratory, increasing its efficiency.

Mr. Housman, who has been absent two quarters, has completed his work for a doctorate, and I wish especially to express my appreciation of the work of Mr. Cogswell and Miss Vadenais, who have assumed the major part of Mr. Housman's work during his absence.

Several of our senior class who would have been graduated this month were compelled by economic conditions to discontinue, at least temporarily, their university work; however, our total enrollment has been a little above the average.

Especially gratifying under general prevailing conditions is the fact that nearly all of the Class of 1933 are in journalistic employment.

We especially feel the need for more newspapers in our reading room, the number having been seriously reduced for financial reasons.

All in all, it has been a good year, and I take this opportunity to express my appreciation for your sympathetic cooperation in our work.

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SCHOOL OF LAW.

C. W. Leaphart, Dean

The School of Law during the past year greatly missed the services of Professors Pope and Whitlock, who were on leave of absence. By alternating courses the reduced faculty were able to offer enough courses to enable the students to get their degrees, but there were no choice of subjects. Such substantial courses as Creditors Rights and Municipal Corporations were omitted.

There was a ten per cent increase in the student enrollment, the third and first year classes being slightly larger than those of the preceding year. The graduating class, which was unusually large, had an exceptional number of high caliber students. The prospects of the state being able to use the services of these men seem good. Three will probably enter the employment of the Federal government which two of our recent graduates are serving in an outstanding way.

The library has been increased by 380 volumes. The total number now in the library is 24,880 volumes. The slower rate of growth in the library during the past two years has been caused by a shrinkage in income from the Dixon Endowment Fund.

SCHOOL OF MUSIC

Professor DeLoss Smith, Chairman

The curriculum for the majors in Public School Music has been standardized, comparing favorably with music schools of much larger enrollment.

The incoming freshman is required to study sight singing and ear training and become proficient on one or more wind instruments. The demonstration by the combined wind and string class shows remarkable ability after one year of study.

The band, under the direction of Mr. Teel, has had a decided increase of enrollment so much so that there is a waiting list and the group has to be limited as to numbers. The band gave a number of concerts during the year.

The orchestra, under the direction of Mr. Weisberg, gave five concerts during the year and furnished instrumental music for Baccalaureate and Commencement exercises. Students of violin gave several recitals.

There has been a decided increase in number of students in the piano department under Mr. Crowder. Mr. Crowder organized a piano ensemble of sixteen of the most prominent musicians and teachers of Butte. They gave a program in the Fox Theater April 19 before 1800 children in the afternoon and 500 adults at night.

During the summer Mr. Crowder will give concerts and lecture recitals in the State University, the Eastern Normal, and in several colleges and universities outside the state.

The work of the junior piano students, under Mrs. Ramskill, and the organ students, under the direction of Mrs. Smith, showed a marked improvement over last year. The final recital by this group was well received.

The Choral Society and Glee Clubs, under the direction of Dean Smith, gave a number of recitals during the year and furnished the vocal ensemble for Baccalaureate and Commencement exercises.

SCHOOL OF PHARMACY

Professor Charles E. Mollett, Dean

The enrollment in Pharmacy for the year 1933-34 was 59, 14 women and 45 men. The freshman class numbered 30. Ten of the total had received college training ranging from one to four years.

Sixteen Pharmacy degrees were granted in June; two M.S., six B.S., and eight Ph.C., bringing the total alumni to over the two hundred mark. 1935 is the last year for granting the Ph.C. or three-year degree. All graduates but two had jobs when school closed.

The assistance of CWA and PHA workers made it possible to complete the year without great inconvenience in the drug garden and in the stock rooms and laboratories. The drug garden and stock room and the pharmacy office particularly show great improvement.

A full time stock room assistant and a secretary are needed; also additional funds for the work in the drug garden. Probabilities of a large sophomore class next year indicate that a larger sum will be needed for supplies.

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DEPARTMENT OF MILITARY SCIENCE & EDUCATION

Major George L. Smith, Infantry (Rtd.).

A comparative report of enrollment as of October 1st and June 1st of the past two years is contained in the following table.

Enrollment

	<u>1932-33</u>		<u>1933-34</u>		<u>202-1</u>	
	Oct	June	Oct	June	Oct	June
1932-33	402	296	24	24	485	290
1933-34	380	315	24	23	404	338

The revised War Department program of instruction for Senior Division Units of the ROTC (1933) was complied with. The introduction of instruction in Map Reading, Military History and Policy and the Current International Situation to the First Year, basic classes, has increased the number of hours devoted to theoretical instruction and correspondingly decreased the number of hours devoted to practical instruction in drill, etc. The aided subjects give a logical sequence to the instruction, with progressive development of courses from year to year and do not detract from the subjects of a more fundamental character. The completion of the indoor gallery range has greatly facilitated instruction in marksmanship.

The regular annual administrative inspection was made by Brigadier General James M. Brown, U.S.A. on May 7, 1934. The following remarks appear on the inspection report submitted by this officer: "An excellent unit- very well kept, well disciplined and well drilled."

The regular annual tactical inspection was made by Major William M. Barnard, 4th Infantry, on May 1 - 15, 1934. The following remarks appear on the inspection report submitted by this officer: "An excellent unit throughout. Well trained and instructed as evidenced by steadiness in ranks, rapidity and accuracy of answers to questions. Especially well instructed in rifle marksmanship and military courtesy. Class in map reading and conduct of a combat exercise especially worthy of commendation."

Qualified applicants for the advanced course far exceed next year's quota and it is therefore assumed that a very healthy relationship continues to exist between the department and the student body.

SCHOOL OF RELIGION AND INTER-CHURCH WORK

The Reverend O. R. Warford, Director

There was no one in the office of the School of Religion during the first quarter and the first half of the second quarter this year. The Reverend Frederick L. Gilson taught a course in the Psychology of Religion with three students the first quarter. I taught a course in Christian Ethics with seven registrations the second quarter. The third quarter I taught a course in the Social Message of the Prophets and Jesus with six students.

I came onto the campus officially the first of February after an agreement of cooperation had been worked out through the Methodist, Baptist, Presbyterian and Congregational boards of Education. The day I arrived on the campus Harry F. Ward visited the city and campus, and we partially paid his expenses here.

In addition to the regular duties of teaching and consulting with students, the chief features this spring have been a Spring Parley under the general subject "Are We Getting an Education?", consisting of five sessions on: "Does the College Education Fit Us for Life?", "Training for Leisure", "Is Education Meeting Social Change?", "Education and the Press", and "Military Education". These were led by various faculty members and townspeople. Besides that, a number of organizations expressed to the Student Pastor the desire to get acquainted with personalities both on the faculty and in town. Nearly thirty such social engagements were made through this office.

I am of the opinion that next year it would be better to specialize upon speakers the fall quarter and to conduct our forums in the winter quarter, leaving the spring quarter free for outdoor activities and to interest the students in the various denominational and non-denominational summer campus.

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LIBRARY

Professor Philip O. Kesney, Librarian

The general work in the library has been expanded in the past year. A large part of this expansion has been due to the fees collected from students to purchase books for various courses. The greatest amount was collected from students taking omnibus courses. We saw at the beginning of the autumn quarter that it would be necessary to use the reading room on the first floor for evening study in order to prevent congestion in the main reading room. This move enabled us to serve the students advantageously. Despite our reduced budget for student assistants, we have given members of the faculty and the student body efficient service.

With the help of C.W.A. and students under the F.E.R.A. we have accomplished several things we could never have done otherwise, viz., repairing books and magazines, and the preparation of various lists including a complete list of all the books in the library in French, German and Italian which will always be valuable. Miss Feighner and other staff members have labored diligently breaking in the F.E.R.A. students. The monthly change in personnel of these students has presented us with a constant problem, but we have discovered among the various students certain ones able to do specific tasks, viz., correspondence study, and the handling of the debate material used by the high schools of the state.

Under the supervision of Misses White and Speer the State and Society materials have been completely revised and brought up to date and now concentrated on the first floor of the stacks. A subject index has been made of the Montana Agricultural Experiment Station papers as well as an index to many other state and society publications which make these works more easily available. During the past two years Miss White with student help has built up a splendid historical collection of Montana clippings. We hope that the F.E.R.A. will continue.

We borrowed 103 books and periodicals and loaned 38 to other libraries.

We received gifts to the number of 92 including books and pamphlets worth about \$100.

1350 volumes were added to our resources and the catalog department used 5603 Library of Congress cards and 2036 cards typed in this library in the recording of these accessions. 247 books were recataloged and analytics were made for 313 items.

The daily circulation was about 95, but we handled at the two-hour desk some fifty pieces per hour.

The main reading room attendance was 187,835 for the year, while the circulation of collateral reading averaged 32 books per day, and the circulation of the Open Shelf books averaged 70 per week.

CORRESPONDENCE STUDY DEPARTMENT

Professor C. E. Macdock, Chairman

Inclosed with the Registrar's report please find a statistical report of the Correspondence Study Department and Extension work together with the attendant library service for the year 1953-54.

Since this report is for the period April first, 1953 to April first, 1954 comparative figures would mean little as former reports were for the period from July first to July first. Hence this report includes figures for three months that were included in the previous report.

Two extension courses in Anthropology were given in Butte, the former by Professor Harry Turney-High of the University assisted by Mr. Melville Sayre, instructor in the School of Mines. The enrollment in this course was twenty-eight. The latter was given by Mr. Sayre. The enrollment was twenty-five.

Under the Federal Civil Works relief program 524 high school graduates who were financially unable to attend college were enrolled in correspondence study. Groups of these students were coached at their place of residence by unemployed teachers who were compensated from the relief funds. The correspondence study papers of these students were graded under the direction of the Correspondence Study Department of the University by unemployed graduates of the departments represented who held state secondary certificates. These readers were paid from relief funds at the rate of \$0.40 per hour.

Students satisfactorily completing these courses were given University credit.

BOARD OF RECOMMENDATIONS

Professor V. H. Maddock, Chairman

Inclosed with the Registrar's report please find a statistical report of the work of the Board of Recommendations for the year 1933-34. There has during the year been no improvement over the previous year in the opportunity for teachers to secure positions.

The number of calls for teachers was 3.3% less, the number of teachers served in their efforts to secure a position or a change in position was 2.4% less, and the number of sets of confidential papers sent to prospective employers was 10.4% less than for the previous year.

The number of teachers registering with the Board of Recommendations during the year was 61.4% less than for the previous year. This was due partially, perhaps largely, to the \$5.00 fee which was this year charged for the first time. Another cause for reduced registration was the fact that many teachers are now employed in other lines of work.

DEPARTMENT OF PHYSICAL PLANT

T. G. Swearingen,

Maintenance Engineer

1933-1934

Teaching

I taught the classes in Forest Mapping and Surveying. The surveying class was unusually large this year. This work took my full time on Tuesdays and Thursdays.

Heating Plant

We had an unusually warm, rainy winter which saved on the heating costs. For eight consecutive months we burned less coal than we had ever burned in the same months before since the new heating plant was opened.

Janitor Service

The work in this department was normal. We used as many student janitors as possible. We also worked 24 C. W. A. women cleaners.

Repair Department

The work in this department was about the same as last year. Orval Keath spent half of his time on repairs and one-half in the heating plant.

Carpenter Shop

Two carpenters were kept busy all year. Howe, head carpenter, supervised the C. W. A. carpenters who were working on the Campus.

Campus

The Campus Development Committee composed of Wirod, Severy and Swearingen did not recommend any lawn extensions. A few trees were planted. We spent considerable time in considering various locations for the Student Union Build-

ing. A site, for this building, just west of the Library was approved.

Further repairs were made to the water mains, which made a saving in the water consumption.

The Campus budget was cut by over one-third, but we were able to keep the lawns green by holding the maintenance work down to a minimum, by the assistance of the Montana Power Company and the F. E. R. A. help. The Montana Power Company assisted us by agreeing to furnish free all the water needed to irrigate the Campus over the amount allowed for in our reduced budget. A credit was allowed by them this month for this water. The work of cutting weeds and general clean-up was done by Relief Workers. Some of the students working for the F. E. R. A. assisted us this spring in maintaining the lawns. The Athletic Board paid for the irrigation water used on the athletic fields and maintained these fields themselves.

The roadway around the Oval and also Connell Avenue from Arthur to John Streets was oiled.

Night Watchmen

We kept two night watchmen on the Campus all year; Eubank for eight hours was paid by the Physical Plant and McFarland for six hours was paid from Residence Hall funds. I believe that it is a saving to have two men, as they can give the proper protection to the Residence Halls and other buildings and yet have sufficient time to watch the steam and lights in the buildings, to light the kitchen fires, and turn on the ovens at the right time, all of which saves money.

Undistributed Building

No major repairs were made to the buildings except by the relief workers.

Residence Halls

Very few repairs were made to the Residence Halls. A new hot water heater was installed in Corbin Hall.

General

The salaries of all Physical Plant employees were reduced 20% because of the reduced budget.

Student Union Building

I served on the Student Union Building Committee. We spent considerable time going over the preliminary plans with the students, faculty, and alumni, making changes and improvements to the plans. The architect for the building has been very slow with the plans and I have not yet been able to obtain a set of the finished plans and specifications for the University, although the contract for construction of the building is to be let in just a week.

RELIEF WORK

We cooperated with the Missoula County Relief Association in working relief people on the Campus. We worked as many as eighty of these people in the Physical Plant at one time this year. The average was about 50 people for most of the year. The C. W. A. furnished us with men and 20% of the cost of the project in materials. We furnished supervision, a foreman, a truck, tractor, equipment, hand tools and the materials needed over the 20% furnished by the C.W.A. L. Toner acted as foreman for the labor crew; I had general charge of all the C. W. A. men on the Campus including the Forest Nursery and Forestry experimental work.

With the C. W. A. and other relief help we made many worthwhile improvements which could not have been done otherwise. The most important of these improvements to the Physical Plant are as follows:

Painting

We had a crew of ten painters from the first of January to about the end of March redecorating the interior of the buildings. We painted all the offices and classrooms in the Library, all of the interior of Natural Science and the Forestry Building, most of University Hall, cleaned the walls and redecorated all of the Law Building, about half of Craig Hall and part of Science Hall. These buildings had not been painted for many years.

Athletic Fields

The seats in about half of the new bleachers were torn off, new roofing laid and the seats replaced, giving more

room between seats. An adequate press box and President's box was built at the top of the bleachers.

The old bleachers were moved to the east side of the football field against Mount Sentinel.

The old rock wall on the east side of the field was rebuilt with heavy rock to support the front of the bleachers.

A new track was built for the women beside the Women's athletic field and their jump pits and run ways were put in first class shape. A baseball backstop was built for them.

A hockey rink was built south of Craig Hall.

Fences were built around the Athletic Fields.

Campus

Tons of weeds were cut from along the roadways and the vacant lots. These weeds were hauled away and burned before the seed ripened.

The road in back of University Hall from Connell Avenue to the Forestry Building was graded so that it will drain and then was graveled.

The unsightly mud hole between University Hall and the bleachers was filled in and graded. The tennis courts were graded. The field north of the library was raked, and surfaced so that it can be used for intramural athletics.

Undistributed Buildings

Insulating board was put around the lower part of Simpkins and Cook Halls, between the floor and the ground. This improvement should make a saving in the cost of heating these buildings.

Book shelves were built in the Library, Law and Art Departments.

All of the old and broken chairs were repaired and varnished.

Repairs were made to the stairs in the Women's Gym.

The ceiling of the Carpenter Shop was insulated and a passageway built from the shop to the storeroom.

The sand and gravel was removed from the swimming pool water filters. The gravel was washed and put back into the filter and new sand was added. These filters hadn't been thoroughly cleaned since they were installed.

The old basement entrance to Science Hall was bricked up and the stair hole filled in. This entrance was not being used, was in bad repair, and was dangerous.

Many other minor improvements were made to the buildings.

Forestry Nursery

The small Music Practice House, known as Elliott Hall was moved from its location by Craig Hall to the Forestry Nursery. A basement was built under it and it was remodeled into a very attractive house for the man in charge of the nursery.

Baseball Field

The ground at the northwest corner of the Golf Course was leveled for a baseball park. The infield was surfaced with clay and sand, fences were built, and a covered grandstand to seat 500 people was built. C. J. Forbis, architect, designed the grandstand. All labor and materials for this project were furnished by the C. W. A. The stands and fences are being painted by F. E. R. A. labor at the present time. This project has been well worthwhile, as it has constructed a very good and attractive baseball park, which was much needed in Missoula. Its value is about \$4500.00.

Women Cleaners

We worked 24 C. W. A. women. They cleaned the interior of the building, washed windows, cleaned up after the painters, and such work. They were under the direct supervision of P. C. Sparks, head janitor.

F. E. R. A. Students

Quite a number of the students who were working for the F. E. R. A. were assigned to the Physical Plant. They raked up the lawn and helped maintain the grass. This help made it unnecessary to have an Aber Day clean-up.

RESIDENCE HALLS

Mrs. Monica B. Swearingen, Business Director

During this year the department, under the direction of the Business Director of Residence Halls, was composed of three full-time assistant directors and a full-time office worker. The office worker gave two-thirds time to the Residence Halls bookkeeping work and one-third time to the general office work in my office.

The social and disciplinary work of the two women's residence halls was continued under the direction of the Dean of Women, with a social director in each hall. The salaries of the social directors and of all the other hall staff members and employees were paid out of the receipts of the halls, as well as that of the full-time office worker mentioned above and partial payment of the salary of the cashier in the Business Office. The Residence Halls pays a small part of the salary of one of the repair men employed by the Physical Plant and the salary of the second nightwatchman who is employed three-fourths time.

The student manager system, with an assistant student manager and four student proctors, was continued in South Hall for freshmen men.

The rate of board charged during the year was \$15.00 per month. The rate should be increased for the men in South Hall as the food costs run higher for the men than for the women. The room rate was \$37.50 per quarter for a single room and \$22.50 per quarter for a double room. These rates averaged \$22.50 per month per student in a double room.

During the most of the year three full-time women were employed in each hall kitchen, (during the autumn quarter a fourth woman was employed while the football tables were in progress); each hall had a full-time woman as housemaid; South Hall had a three-fourths time janitor; Corbin and North had a janitor whose time was divided between each. One woman was employed this year who worked half-time in cleaning South Hall rooms and half-time caring for the linen at Corbin and North.

During the winter quarter 15 women were assigned by C.W.A. to work in the halls. These women were kept busy but as far as actual performance was concerned nothing more was accomplished than our usual work as we could not depend on these workers because their hours were so irregular.

The students employed regularly during the year averaged about twenty for Corbin Hall, fifteen for North Hall and seventeen for South Hall besides the Student Manager, the Assistant Student Manager, four proctors and the Medical Proctor. This makes a total of 52 students employed regularly in the Residence Halls besides others who were given occasional work

One of the difficulties in employing students this year was the fact that so many required classes came at eleven o'clock. On account of the noon period being only one hour it was not possible to employ a student as a waiter if he had an eleven o'clock class.

The "public service" side of our department included the following functions besides the regular summer session and regular year's work. We prepared lunches for the six week-end trips taken during the summer session. These trips varied in length and lunches were prepared for them for from one to two meals. The number attending varied from 5 to 25.

1953 - June - Prepared refreshments for Summer Session Mixer.

July - Prepared refreshments for North Hall Summer Session fireside.

Supplied music and refreshments for English Department Gaiety Night.

September - A buffet supper was held in Corbin Hall during Freshman Week for 200.

October - A. W. S. held a tea at North Hall for Freshman Women serving approximately 300.

A buffet supper for the faculty was held in Corbin Hall, about 100 being served.

April - Aber Day luncheon for about 1,200 was served on the campus. As there was no regular Aber Day help for this work this year we employed students to help in the preparation and the faculty graciously helped us serve the lunch.

A buffet supper was served to about 70 members of the faculty at Corbin Hall.

May - Mortar Board Tea was held at North Hall for about 125 guests.

Corbin and North Halls cared for about 25 additional guests for the Senior Dinners sponsored by A. W. S.

North Hall prepared the food for the N. A. A. Play Day for 250.

Corbin Hall cared for eight of the librarians here for the Library Convention.

May - Corbin and North Halls were served formal spring birthday dinners. South Hall was served the annual spring banquet.

Approximately 65 contestants were cared for during the four days of Track Meet.

June - The Commencement Dinner was served to 542 in the Women's gymnasium. This was a very difficult affair to handle as all food, dishes, etc., had to be transferred from the halls to the gymnasium. I do not recommend this type of service be held every year as it is too great a strain on the Residence Halls' staff coming as it does when we are so busy with the ending of the regular year and preparing for Summer Session. Also, the charge per plate will have to be increased to meet the additional costs of transportation and increase in service and breakage when having such an affair served away from the halls.

The Residence Halls staff helped with the major preparations for the President's Annual Commencement Reception held at North Hall.

During the winter quarter we served Sunday Night Teas. These teas were held in each hall in turn. This year we held only six and I recommend that for another year we hold just three of these - one in each hall for each month of the winter quarter.

Besides our three regular dining rooms this year, we operated a Public Dining Room at Corbin Hall, serving from 25 to 35 persons regularly. Since our guests seemed so well satisfied we hope to operate this dining room again for 1934-35. In addition to this work we also had the football training tables during the autumn quarter. We served 25 each meal in the West Parlor at South Hall.

This year we had more students in the three halls than we have ever had. This has been a difficult year due to inability to get student help at the hours we needed them and changes in our regular employees and staff members.

During the year the Residence Halls cared for non-resident students in the sick rooms of the halls, serving a total of 144 trays in Corbin, 43 in North and 402 in South. It is recommended that this service be not continued as it seems rather dangerous to bring outside students into the halls when there is a chance of contagion, etc., to hall staff members and students. Care of the outside sick students should not be added to the duties of the Residence Halls staff. It is recommended that the hall residents or those outside the halls (if this practice be continued) be placed in sick rooms for no longer than three days. The number of sick trays served to resident students from September to June was a total of 263 trays for Corbin, 335 trays for North and 196 trays for South.

STUDENT EMPLOYMENT OFFICE

Hazel Munn, Secretary

Student employment information and records were centralized in the Deans' offices with the Deans' secretary in charge.

Employers were furnished with various information and all students employed by the University were checked to ascertain whether or not they met the required standards.

All students needing and desiring work filled out application cards. During the school year 181 men and 84 women filed applications for work.

There were few odd jobs and most of them were for men. In cooperation with the Dean of Women about 40 girls were placed in private homes to work for room and board. About 15 girls had other part-time work and about 141 men had part-time jobs, exclusive of University jobs.

The Deans selected the students for F.E.R.A. work and about 70 women and 180 men were placed. The F.E.R.A. work began the middle of February and continued through the school year. This government aid met a very decided need and made it possible for a great many students to stay in school.

HEALTH SERVICE

Mrs. A. F. LeClaire, Director

Visits to office	5627
Colds and minor ills.....	3965
Dressings.....	639
Referred to doctor.....	578
Sent to hospital.....	118
Sent to infirmary.....	294
Visits to homes.....	138
Visits to infirmary.....	281
Visits to hospital.....	508
Operations:	
Appendectomy.....	21
Chicken pox.....	1

Paid refunds on doctor bills:

Autumn Quarter.....	75
Winter Quarter.....	100
Spring Quarter	?

Hospital claims paid in full:

St. Patrick's.....	\$1481.65
Thornton	748.00
Northern Pacific.....	703.25
Residence Halls.....	416.15

REPORTS OF DOCTORS' CLAIMS APPROVED BY
HEALTH SERVICE DURING THE YEAR 1933-34

Firm

Thornton Staff.....	381.60
Western Montana Clinic.....	863.80
Northern Pacific Firm.....	617.00
Bourdeau, Dr. C. L.....	140.00
Flynn, Dr. J. J.....	72.00
McPhail, Dr. W. N.....	108.00
Ritchey, Dr. J. P.....	170.00
Randall, Dr. J. G.....	262.00
Turnan, Dr. G. F.....	373.00
Stone, Dr. Emerson.....	150.00
Willard, Dr. Asa.....	31.50
Smith, Dr. Louise.....	28.00
Graybeal, Dr. J. M.....	291.00
Hobson, Dr. James.....	209.00
Barnett, Dr. R.....	10.50
Murphy, Dr. E. S.....	249.00

Goiter statistics:

Women	Men
No. examined 183	No. examined..... 239
Thyroid defects 27%	Thyroid defects..... 3%

Other statistics:

Women	Men
Heart 2%	Heart 5%
Teeth..... 2%	Teeth..... 7%

Letters written to parents..... 155

Advice and rechecks on disabilities during year..... 140

Social Diseases:

Men 4 G.C.
 Women..... 2 G.C.
 Men Syphilis..... 1 Chronic
 Encointe..... 5

This report concludes the total services rendered the students during the past year. You will note the marked increase in services rendered students in the office. I think it is conclusive evidence that it would be highly desirable to have a nurse in the halls to care for the students in the three dormitories, rather than have three persons who have full-time employment elsewhere. It is not only expensive but impractical to have untrained persons dealing with any type of medicine.

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SUMMER SESSION, 1933

President C. H. Clapp, Director

The registration for the 1933 summer session dropped considerably, 557 against 710 in 1932. The principal reason for this drop was apparently finances and the general economic condition of the state and country. The number of out-of-state students attending the session dropped from one-fifth of the total student body in 1932 to about one-sixth of the total registrations in 1933.

A second Montana Conference on Educational Problems was held, July 5, 6, and 7. Considering the small budget he had to work with, Dean Daughters was extraordinarily successful in securing speakers for the program. They included Dr. A. A. Cleveland, Dean of the School of Education at Washington State College; Dr. Clifford Woody, Professor of Education and Director of Research at the University of Michigan; President Sheldon E. Davis of Montana State Normal College; President Lynn B. McMullen of the Eastern Montana Normal School; Ralph L. Arnold, Missoula attorney and president of the Missoula Board of Education; and members of the School of Education staff.

A third Writers' Conference was held following the Educational Conference, July 8 - 12. Professor Merriam also found himself handicapped in securing nationally known writers, by the budget allowance. Northwest writers, however, continued to show a very real interest. Among those attending were Grace Stone Coates, Ethel Romig Fuller, Frank Bird Linderman, Jason Bolles, Robert Struckman, Elson Antrin Crawford, editor of Household Magazine, and Vardis Fisher, who was also a member of the department of English staff during the session. Other members of the English staff, of course, also took part in the Conference.

The course of study was designed for our regular college students desiring to make up work or to shorten their courses, for those seeking teachers' certificates, for normal school graduates studying for the bachelor's degree, for graduates looking toward the master's degree, for persons interested in writing, for teachers, principals, superintendents, and for mature persons seeking fresh inspiration for approaching the problem of living.

Courses particularly designed to be of value to mature men and women were given in biology, botany, economics, sociology, education,

history, journalism, literature, dramatics and writing, painting and drawing, geology, physical education, and psychology. For the first time in several years the School of Law offered two courses during the first six weeks of the session. The history and resources of the state were stressed in the publicity matter and in such courses as history, education, fine arts, creative writing, and geology.

The session was again divided into six and nine weeks' terms, and no provision was made for anyone wanting to attend for less than six weeks. The regular registration fee for the six or nine weeks of the summer session was \$22.50, and this fee was reduced by one-half to listeners or if less than five credits were taken. A special fee for the Conference on Creative Writing was \$2.00. The cost for individual lectures at both the Writers' and Educational Conferences was twenty-five cents. Students who had paid regular registration fees did not have to pay the special fee in order to attend the lectures of the various conferences. A visitor's ticket for occasional classes could be purchased for \$5.00.

The registration for the session, as has already been mentioned, dropped to 557. Of this number 183 were new students, 83 were students who had been in attendance at some time prior to 1932-33, and 291 were students attending during the regular session of 1932-33 who returned for the summer session. Of the 557 registrations, 227 were men, and 330, women. The out-of-state registrations fell off somewhat— 94 as compared with 140 in 1932. Of this number 52 were new students. There was a representation from 19 states and 3 other countries. 52 Montana counties were represented. A high percentage of the total registration was for graduate work, 207 students out of 557. This compares very favorably to 249 out of 710 in 1932. There were approximately 11 people who were not regularly enrolled summer school students attending the Writers' Conference and 20 visitors and educators who attended the Educational Conference, other than regularly enrolled students.

The Missoula Chamber of Commerce allowed the State University only \$250 to be spent on summer session publicity, which made it necessary to drop the preliminary announcement giving a detailed summary of the trips from the publicity program. Sixteen thousand poster-folders were printed for \$203.25; \$45.28 was spent on envelopes for mailing; and \$12.00 was spent on a fourth-page ad in Montana Education. This is the least publicity that has gone out about the summer session in some years. There is no way of knowing whether there is any direct relationship between the reduced publicity and the falling off in registration.

Other advertising included that of the Chicago-Milwaukee Railroad. That company printed some attractive small booklets advertising the summer session trips, and these were mailed out to a selected list. The Northern Pacific Railroad did not do any separate advertising for the State University in 1933 for financial reasons, although they did run a few advertisements in Mid-Western educational magazines, advertising jointly all the summer schools of the Inland Empire. The only departmental advertising was some mimeographed material sent out by the School of Education and the Department of English in connection with the Educational and Writers' Conferences.

Forty-one members of the regular faculty were on the summer school faculty, 25 of whom served for the full nine weeks. There were only four visiting professors, serving in the School of Education and the Department of English: Education— Dr. Wendell S. Brooks, President of Intermountain Union College, Helena; Mr. Ira B. Fee, superintendent of city schools, Missoula; Dr. Lewis C. Tidball, dean of Grays Harbor Junior College, Aberdeen, Washington; English— Dr. Vardis Fisher, author and former professor of English at New York University.

The convocations held for the 1933 summer session follow: June 13, President C. H. Clapp, director of the summer session, and Professor W. E. Maddock, assistant director; June 20, Professor Hampton K. Snell of the department of economics, "The Economic Paradox"; June 27, Dr. Lewis C. Tidball, visiting professor of education, "Is It Safe to be Young in 1933?"; July 5, lecture by Dr. Clifford Woody, visiting lecturer at the Educational Conference, professor of education and director of research at the University of Michigan; July 11, Dr. Frank Bird Linderman, visiting lecturer at the Writers' Conference, "Fur, Cold, and Grass"; July 18, School of Music Recital; July 25, Mr. Bernard Hewitt, director of dramatics, reading of Max well Anderson's play, "Both Your Houses"; August 1, Mr. Walter Pope, Attorney and Professor of Law, "The New Deal"; August 8, Dean Robert C. Line of the School of Business Administration, "The National Recovery Administration" (request convocation by the National Recovery Administration). At all the convocations except the last was music— piano, violin, glee club, and vocal solo— arranged by Dean DeLoss Smith of the School of Music.

In addition to the regular convocation programs, there were a series of six lectures from "classic" literature given on Thursday mornings in the Little Theatre by members of the English staff with

supplementary modern reading to be done by the students. (For instance, Professor W. P. Clark read from the Electra story at the Thursday morning lecture hour, and the supplementary student reading was Robinson Jeffers' "Tower Beyond Tragedy"; Professor Edmund L. Freeman read Milton's "Samson Agonistes", and the corresponding student reading was Andreyev's "Samson in Chains", and so on.) Mr. John Crowder conducted a series of evening recital-lectures on Beethoven, Schumann, Chopin, and Brahms, and gave one evening recital open to every one. The School of Music sponsored a recital on July 11 by Miss Virginia Le Rae, soprano soloist during 1931-32 with the Chicago Civic Opera Company. On July 17 Mr. Rufus Coleman of the Department of English and Mr. Stanley Teel of the School of Music gave a recital-lecture of Elizabethan Music. In connection with the summer school dramatics under the direction of Mr. Barnard Hewitt, an evening of one-act plays was given during the Educational Conference, July 7; and the Masquers presented two performances of a three-act play, "Children of the Moon", on August 2 and 3. The Missoula Plays-Players Club, under the direction of William Carver, a State University graduate, presented at the Little Theatre on June 22 and 23 "The Taming of the Shrew" in modern dress. Miss Ann Reely, social director, gave a reading of the play "To See Ourselves" on July 14 at North Hall. On June 27 Dr. Emanuel Sternheim of Butte gave a lecture, "Youth Looks at the World". President Clapp and Dr. J. P. Rowe, chairman of the department of geology, gave an illustrated lecture on Glacier and Yellowstone National Parks on the evening of July 7. A number of art exhibits were given in the Fine Arts Studio, and several talks were made in connection with the exhibits. In particular, there was a lecture by Dr. J. W. Howard of the Department of Chemistry on "Agates" in connection with an exhibition of the Emory Collection of Montana agates; and a lecture by Professor F. C. Smith, chairman of the department of psychology, on "Measuring Emotions". Summer School students were also allowed to attend all lectures given during the Educational and Writers' Conferences.

The social program was again under the direction of Miss Ann Reely, instructor of dramatics at Lewis and Clark high school in Spokane. There was an opening mixer and a number of informal dancing parties and bridge parties at North Hall, and a reception for Dr. Sternheim. A "Gaiety Night", managed by Miss Reely, was again given in the Men's Gymnasium, proceeds going to the Frontier. The School of Education managed several education picnics. About sixty students took advantage of Professor Atkinson's supervised trip to the state penitentiary at Deer Lodge and the state hospital at Warm Springs, in connection with the class in Abnormal Psychology.

The week-end trips were continued through the 1935 summer school, not with any great success. Although shorter, cheaper trips were planned because of the financial stress felt by the students, not a great many took advantage of the trips. While the scenery of Western Montana is undoubtedly worthy of the trips planned to take advantage of it and the publicity planned around it, still it would seem that some arrangement will have to be made with regard to the trips in order to put them within reach of all summer students' pocketbooks, and they are going to have to be "popularized". Although this is going to be difficult and involve a great deal of work on the part of those immediately interested in the trips, it would still seem that the best possible publicity for the summer session is a continuation of the "Recreation and Study" idea, stressing the fact that the State University lies between Yellowstone and Glacier National Parks, and this would mean that trips could not be given up.

The total number of individual trips taken in 1935 were 78. It was necessary to cancel the Seeley Lake trip because of the small number of registrations. Consequently, the only overnight trips were the two-day and four-day trips to Glacier Park. Glacier Park officials again cooperated with the State University in arranging the trips to that Park. The trips taken with the number attending each, follow: Mt. Sentinel, 22; Grant Creek, 13; Macley Bridge, 13; Deep Creek, 10; McNamara's Landing, 5; Glacier Four-Day Trip, 5; Glacier Two-Day Trip, 4. Financially the trips came out better than during the summer of 1932; \$7.50 was given to Lawrence Toner to compensate him for his overtime work, and approximately ten dollars remains in the fund for the trips next summer. This was accumulated over a period of three summers and cannot be considered "profit" on this summer's trips. J. W. Severy was again director of trips, and Paul Bischoff served as assistant director.

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COMMITTEE ON ADMINISTRATIVE STUDIES

J. B. Spear, Chairman

The primary purpose of this committee is the discussion of the services and functions of the administrative offices, especially the routine procedure of the business and registrar's offices. It was thought that an occasional meeting of a representative committee from the faculty would be an agency for review, and criticism of "the office"; that such meetings would be an opportune time for suggestions concerning the operation of the office.

Only one meeting of the committee has been held. Except for minor comments concerning the office, the result of the Committee's discussion was the conclusion that a rather careful and detailed analysis of the functions of the offices and the relations of functions to each other, and the personnel assigned to performance of the functions, should precede further discussions of the committee. This analysis, which is, of course, in the nature of a job analysis, has not yet been undertaken.

REMARKS OF THE CHAIRMAN OF THE BOARD OF TRUSTEES

Mr. J. H. Jones, Chairman

By great changes have occurred since last year in the work of the Committee on Admissions and Graduation. There are still many fundamental issues in evaluating the credits earned in excess of the amount for which the colleges are accredited. Just what is to be done with junior colleges which do not have met the requirements for attending the State University is another major proposition. Already we are faced with some of the difficulties in evaluating credits from Chicago and colleges with similar systems.

Large conferences have been held with individual members in attempting to resolve their differences regarding standards and classification. As a result of this, the work of the Committee will need for administrative action. The Board of Trustees is expected to have a report and charter committee. Only one meeting was held at which a decision was reached in deciding individual members. This meeting was the first one of the year and was largely concerned with administrative matters required for graduation. Probably greater responsibility should be assigned to report on these in recommending candidates instead of passing the responsibility on this one alone.

I also mentioned a change made in the question of membership during the winter semester. Instead of having it as one of the questions of graduation, such a practice would not be possible for students to resolve their difficulties earlier and thus the one college course was eliminated.

SPECIAL COMMITTEE ON ADMISSIONS DATA

Registrar J. B. Speer, Chairman

A special admissions committee, Speer, Chairman, Ansa, Arnsby, Howard, and Marchison, was appointed by the President for the purpose of recommending desirable changes in the present admissions system and data. Reports on trends of college entrance requirements and forms used in securing admissions data in other colleges were studied.

The Committee met a number of times and formulated a tentative application for admission and certificate of secondary record. These forms were presented at a meeting with President Clapp, the Dean of the Faculty, the Deans of Men and Women, Mr. E. A. Atkinson, Mr. Ketchum, Principal of Missoula County High School, and Mr. Gallagher, Principal of Great Falls High School. The forms were then revised in accordance with the suggestions made at this meeting and in December were presented to the Montana Educational Association. The cooperation of the members of this association was promised in furnishing information as requested on the admission forms. The value of the admission forms will depend on the use made of them.

COMMITTEE OF ADVISERS

Professor R. H. Jesse, Chairman

With the institution of the divisional system the underclass advisers in the College of Arts and Sciences have been grouped into divisional groupings. For each such divisional group a head adviser has been appointed whose duties are in general advisory and supervisory to the other advisers and specifically to pass upon exceptions, in individual cases, to the more or less fixed curricula of the several divisions. With a new system, it is not perhaps surprising to find some advisers still too professionally and departmentally-minded rather than divisionally-minded.

It is expected that these advisers will have the care of their students for two years rather than for one, as in most cases heretofore. In the autumn quarter the average number of students per adviser was: Humanities, 19; Biological Science, 14; Physical Science, 34; Social Science, 34. In the last two cases, most of the sophomores were already being advised by these advisers. Next year an average of 33 students per adviser may be expected.

Better consultation periods between adviser and advisee were arranged this year than ever before. During Freshman Week the office arranged individual time appointments for each student with his adviser in which the adviser gave his undivided attention to this student. The student at this time presented a Personal History Data Sheet. Again, at the registration times for the Winter and Spring quarters such individual appointments were made for such advisers as wished them. Two meetings of advisers were held during the year for the discussion of common problems. One formally appointed meeting for each student was arranged at times when there were no formal requirements of registration card-signing and the like. At this meeting the Personal History Data sheet was again furnished the adviser. Twenty-one out of twenty-four advisers thought this meeting should be continued and thirteen of them thought such a meeting should be held quarterly. About half of the advisers thought the Personal History sheet valuable enough to warrant its continuance.

It may not be out of place here to comment on the results of the discontinuance of the formal absence reports and the absence penalty. In general after the quarters are started, the attendance is, so far as I can find out, as good as it was with the reports and penalties. There are, however, two points that deserve attention.

1. There has been a considerable epidemic this year of students "lost" out of courses. That is, a student decides to drop

a course without consultation with adviser, instructor, or office. Sometimes some verbal report of this intention has been made to the instructor who merely crosses off the student's name without notifying adviser or office. When this comes to the attention of the adviser, if it ever does, it is too late to do anything about it.

3. There has been a very great amount of absence in the first three days of the Winter and Spring quarters and immediately before and after Thanksgiving. In the absence of formal reporting, no figures are available, but observation and inquiry lead me to believe that the absence at these times is between 50% and 40%. This amount of absence has an effect amounting to a vicious circle. Students complain that nothing is accomplished in these days but formal roll-taking, announcements of text books, assignments of lessons and faculty complain that with one-third absent it is necessary to work time. I offer no suggestion for remedy.

COMMITTEE ON ARCHIVES

Professor Philip O. Keeney, Librarian

The usual additions have gone into the archives. The general increase includes reprints of members of the faculty and graduates and all other items that will build up the historical collection of the library.

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COMMITTEE ON ATHLETICS

Professor J. K. Miller, Chairman

The Chairman of the Athletic Committee carried out the routine matters of eligibility etc. as provided by Conference and University rules. He took up with Professor Swingle of Montana State College the drawing up of an understanding that would eliminate discussion of freshman football eligibility for the future. He attended the December and June meetings of the faculty representatives of the conference schools at San Francisco and at Portland, respectively.

The football seasons showed a complete change in the attitude and spirit of the players while Mr. B. F. Oakes, the football coach, appeared to have grasped the local situation to a far greater degree than heretofore. The result was a successful season from the standpoints of morale and of playing although the number of games won was fewer than of games lost.

Basketball had in every way a very successful season under the direction of Coach A. S. Lewandowski.

The track team, coached by Mr. Harry Adams, performed well. Coach Adams bring out all the ability in a large but mediocre squad.

The question of Montana's competition in the regular conference basketball schedule was taken up at the Portland meeting of the Conference by Mr. Kirk Badgley, Manager of Athletics. The Northern Managers Association, although they did not admit Montana to the championship schedule, agreed to arrange games for the next year or more so that the question might be reopened at a later time on the basis of Montana's competitive and financial value as an opponent.

The Athletic Committee in consultation with the President of the University recommended to him the reappointment of the present athletic staff for the period of one year.

BUDGET AND UNIVERSITY POLICY COMMITTEE

Professor J. P. Rowe, Chairman

The Budget and Policy Committee, composed of seven members elected by the faculty as a whole, met with the President several times during the past year. Many policies were discussed and a rearrangement of the budget was taken up. Inasmuch as this is the only committee elected by the faculty, a report to the faculty was made early in the spring. In practically every major and minor discussion, the President and committee were in entire accord. Due to the fact that this committee is purely an advisory committee, the utmost freedom in discussing both the budget and policies of the University was indulged in.

Report of
BUDGET AND POLICY COMMITTEE

Inasmuch as the Budget and Policy committee is the only committee entirely elected by the faculty, it seems proper that a report of its actions be submitted to that body. The reports following are for the meetings held up to date (March 9, 1934) during the present academic year.

November 9, 1933

This meeting was largely an organization meeting. Discussion of the present status of the University budget and of the University millage fund. A recommendation to the executive council regarding scholarships was voted (see notes of meeting of February 6).

February 6, 1934

Topics for consideration at this meeting were (1) summer school, and (2) University scholarships.

1. It was voted that summer school for 1934 be put upon practically a self-supporting basis. Staff members in practically all cases should be paid according to the number of registrations; in a few cases, a salary guarantee might be made if the above arrangement were obviously unfair.

2. The action of the State Board of Education in regard to University scholarships was reported, the substance of which is implicitly contained in the following recommendation:

In pursuance of the action of the State Board of Education, December, 1933, the Budget and Policy Committee recommends that the State University of Montana grant scholarships, not to exceed five per cent of the students enrolled in the classes above the freshman year, to men and women of character and promise, who during the year preceding the award have maintained a scholastic index of not less than 1.75. The award is to be made for one year by the deans' conference upon recommendation of the chairman of departments and the deans of schools.

Wednesday, Feb. 28: 4:00 - 6:30

Friday, Mar. 2: 4:00 - 6:30

Saturday, Mar. 3: 10:00 - 12:00

- I. Report by President Clapp of meeting of the Executive Council.
1. Bond purchasing agreement passed upon.
 2. Student Relief (Federal).
 3. Commencement speeches, fee reduced from \$25 to \$20.
 4. Accrediting of school at Great Falls (for one year of college work).
 5. Improved condition of University millage fund.

II. Consideration of budget for next year.

1. Detail of reductions made for present year reviewed.
2. Balance of \$10,000 distributable (on account of fiscal year)
3. Proposed for consideration.
 - (a) Books.
 - (b) Scientific apparatus.
 - (c) Change in Law School staff.
 - (d) Resignations.
 - (e) Retired members of the staff.
 - (f) Extra low salaries.
 - (g) Apparently acute needs in music, business administration, English, history, modern language.
 - (h) Roof on Natural Science Building.

III. Proposals for distribution of \$10,000.

- (a) (\$1000 to \$1500 for upping lowest salaries.
 (\$3000 for assistants (graduate and student) for
 Social Science and Humanities divisions
 800 for same for sciences.
 1000 for books.
 1000 for scientific supplies and apparatus
- (b) That Professors Pope and Whitlock be asked to return
 as part time professors in the Law School at a
 cost to the budget of approximately
 \$1350 in view of (\$1050, Law School fees
 (300 commercial Law costs
 \$1350
 \$8150 to 8650 Total - leaving nearly
 2000 in reserve fund
 \$10,150

Proposals (a) and (b) were passed unanimously.

In the main the President accepted the above recommendations of the Committee.

A statement from Dean Leaphart is appended hereto:

Beginning with the session of 1932-1933 the Association of American Law Schools required of its member schools at least four full time teachers. To comply with this requirement it would have been necessary to dispense entirely with the very valuable services of Professors Pope and Whitlock, or increase the load on the general budget, or charge the students extra fees to cover any increased expenditure. The latter seemed advisable to the Faculty of the Law School. Upon its request and the recommendation of the Budget and Policy Committee the Administration secured the passage of a resolution by the State Board of Education levying a special fee of fifteen dollars a year on the law students for these purposes. The Administration consented to this arrangement because under it the load on the general budget was not increased, but, in fact, slightly diminished due to the proceeds of this levy and to the fact that Whitlock's and Pope's salaries were cut in two with their lightened loads. The students were also informed of the purposes of the increased fees.

During the past year, although Whitlock and Pope were on leave of absence without pay and the purposes for which the extra fees charged were defeated, eleven hundred dollars in extra fees were collected and the present general budget enriched to that extent. It appearing then in all fairness that the extra fees should either not be collected, or the purposes for which they were collected realized, the Budget and Policy Committee decided to recommend that the leaves of absence of Whitlock and Pope be not continued for another year. This recommendation is upon condition that their total salaries shall not result in any increased load upon the general budget other than \$1100 from estimated prospective extra law student fees, and a further \$300. conditioned upon the School of Law taking over the burden of carrying on the course in Business Law for the School of Business Administration, and relieving the general budget of that item, which the Law School has agreed to do. If any extra expenditure shall be necessary it shall be made by readjustments in the salary paid from the Dixon Fund.

J. P. Rowe
Chairman

A. S. Merrill
Secretary

CALENDAR COMMITTEE

1934

Mrs. Harriet Rankin Sedman, Chairman

The Calendar Committee met three times during the year in order to clear the calendar for the fall, winter, and spring quarters. After listing all general State University functions the calendar was thrown open to the students for the listing of their functions. The plan used this year of listing in advance the dates for the entire year was not entirely satisfactory and will not be continued for 1934-35.

CAMPUS DEVELOPMENT COMMITTEE

Professor M. J. Elrod, Chairman

(Compiled by T. G. Swearingen)

A few additional trees and vines were planted around the buildings. No extensions were made to the lawn. Many wild flowers and shrubs were planted in the rock garden, which is now beginning to look quite beautiful.

Much time was spent in discussing and planning the best location for the Student Union Building. It has been finally decided to place it in line with the Library and half way between the Library and North Hall. This location will allow an entrance to the social part of the building from the campus on the south and an entrance to the auditorium from Maurice Avenue.

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COMMITTEE ON CERTIFIED PUBLIC ACCOUNTANCY

Professor E. R. Sanford, Chairman

A new Certified Public Accountant law was passed by the State Legislature in March, 1933. It required a great many changes in our rules and forms. Several applicants, all state employees, specifically designated in the new law, asked for certificates, but the constitutionality of this section (Section 2, Subsection 3) was contested in the Supreme Court (Roberts et al vs. Hoskins et al), and the University Committee was enjoined from issuing certificates until a decision was rendered by the court. This section has been held to be unconstitutional.

C. Howard Walden successfully passed his examination for a certificate in May, 1933, but new certificates are now being prepared, and number 43 will be issued to him upon receipt of the new forms.

Under the law, Certified Public Accountants of the state may register with the University annually upon payment of a \$5.00 registration fee. The University then publishes this list annually for distribution to all those interested, declaring the registrants to be Certified Public Accountants in good standing.

Under date of November 4, 1933, representatives of the American Institute of Accountants held an oral examination for men who had been practicing accounting in Montana for the past 7 years to determine their fitness for membership in the institute. The chairman of the University Committee was invited to sit in as a listener at this examination in anticipation of applications being made for certificates as a result thereof. The chairman was charged with the duty of passing upon the comparative merits of the oral examination and the written examination with respect to their high standards. Section 2 of the present law reads: "A member or associate in good standing of the American Institute of Accountants, who shall have successfully passed the examinations required by the said American Institute of Accountants, provided that in the opinion of the University the standards of said examination are high as those maintained by the University;".

A written opinion was filed with the University Committee and made a part of the minutes in which the opinion was expressed that the oral examination was not of as high standard as the written examinations of Montana, whereupon the committee voted not to accept applications filed as a result of said oral examination. One candidate, T. C. Ferris of Great Falls, who held no certificate, made application for a certificate under Section 2 on the basis of membership in the American Institute of Accountants. This the committee has rejected.

An examination was advertised for May 17 and 18, 1934, with one applicant, Mr. L. K. Hinds of Great Falls, Montana.

THE DEANS' CONFERENCE

Professor R. H. Jesse, Chairman

The Deans' Conference has during the year performed its regular duties of examining the scholarship records of students at stated intervals and of taking such warning action and cancellations of registrations as seemed necessary. The Conference has definitely adopted the policy of not requiring withdrawal from the University except on a year's trial and then enforcing a year's absence from the University before readmission. The number of students whose registration has been cancelled has been decreasing materially for several years.

An examination of the records of those automatically excluded at the end of the First Period for grade-point deficiency and then allowed to continue for a year or portion of a year for a specialized purpose, not as candidates for a degree has revealed the fact that no one of them has removed his deficiency.

The Conference has been charged with two special duties during the year: the selection of students for V.E.W.I. work and the appointment of State University Scholars.

The University was assigned a quota of 130 monthly jobs at an average of \$15.00 each. The announcement came too late to take full advantage of the February quota and also it was impossible to get in a full month's work in the first nine days of June. Examination of the applications of 337 students (254 men and 83 women) indicated that the greatest amount of good would result from assigning employment to a larger number of students for a part of the period rather than selecting 130 students for the whole period, February-June. Accordingly 161 men and 68 women were given employment assignments during this period. There was some complaint from those around the University in charge of employment projects that about the time students were well broken in to the job they were laid off. But it seemed that the distribution of relief was of more importance than the utmost efficiency of performance.

The report on the selection of University Scholars is appended. In view of the fact that the index of 1.75 adopted by the faculty produced 156 eligibles for 41 scholarships, it is a question whether this qualifying index should not be raised.

July 8, 1934

REPORT ON STATE UNIVERSITY SCHOLARSHIPS

- I. In accordance with the authorization of the State Board of Education made on December 4, 1933, the faculty passed the following on March 9, 1934:

"That scholarships (entitling holders to exemption from registration and incidental fees) be granted, not to exceed five per cent of the students enrolled in classes above the freshman year, to men and women of character and promise, who during the year preceding the award have maintained a scholastic index of not less than 1.75; the award to be made for one year by the Deans' Conference upon recommendation of the Chairmen of departments and the deans of schools (the scholarship to go into effect September 1934).

- II. The Deans' Conference, at a meeting held on May 3, 1934 outlined the policy and regulations governing the scholarships for upperclassmen as follows:

1. The scholarships shall be called the "State University Scholarships" and shall exempt the holders from the registration and incidental fees only.
2. The scholarships shall be awarded on or about July 1 of each year, to be effective the three quarters in the following college year.
3. A student to be eligible for this award must have been in attendance at the State University during the three quarters immediately preceding the time of award, earning not less than 40 credits during these three quarters, and making a scholastic index of not less than 1.75 on these credits.
4. The awards are to be made to a group amounting to 5% of the following: the average upperclass (i.e. sophomore standing and above) registration for the autumn and spring quarters less a percentage of this group which are found to be limited registrants. The percentage found during the current year to be used hereafter. The number of scholarships obtained by this method is the maximum permitted; the number actually awarded shall be decided by the Deans' Conference.

5. There shall be no discrimination between, or limits to the number of awards in any group or class of students because of:
(1) sex; (2) major department or school;
(3) academic classification (i.e. sophomore, junior, or senior).
6. Holders of high school honor scholarships shall not have priority rights in the selections.
7. Students receiving these awards will be notified by letter of the selection and will be requested to accept or reject the scholarship immediately. Failure to respond on or before the following September 15 will result in the cancellation of the scholarship. Failure to register in the University on or before the following October 15 will result in the cancellation of the scholarship unless such intended absence has been approved by the Deans' Conference prior to that date.
8. Alternates numbering about 25% of the scholarships awarded are to be selected but not notified of their selection. They shall be notified immediately in case an awarded scholarship is cancelled on any basis as indicated elsewhere in this memorandum. The same regulations are applicable to alternates as to the principals.
9. Students are to be recommended for these scholarships by the Chairmen of Departments. Chairmen of Divisions are to obtain recommendations from the freshman advisers within that Division. The Deans' Conference has the power to initiate recommendations.
10. When the scholarship is awarded the Deans' Conference retains the right to cancel it on the basis of unsatisfactory scholarship.
11. The scholarship is automatically cancelled if the student discontinues attendance at the University irrespective of the reason for such withdrawal.

The following questions regarding the State University Scholarships were decided upon with the agreement that such decisions would not be incorporated in any published statement of policy:

1. These scholarships are primarily for under graduates and, in general, graduates will not be considered for the awards.
2. The awards shall be made on the basis of merit, as demonstrated by scholarship, character, and promise; need being considered only casually.

III. Dr. R. H. Jesse requested recommendations from the Chairmen of Departments and Divisions, and Deans of schools on March 9, 1934. In response to this request 166 students (75 men and 91 women) were recommended by 50 faculty members. Of these students, 104, (47 men and 57 women) were eligible and 62 (23 men and 39 women) were not eligible for the awards. In addition to those recommended the Registrar's Office reported 51 students (22 men and 29 women) as eligible for the awards. From this list, the Deans' Conference recommended and later considered 19 students (12 men and 7 women). A total of 155 students (69 men and 86 women) were eligible and were considered for awards by the Deans' Conference.

IV. The number of awards to be made as reported by the Registrar's Office was 41. This number was obtained as follows:

	Total Registration		Limited Registration	
	Autumn	Spring	Autumn	Spring
Graduates	62	60	3	15
Seniors	193	255	1	6
Juniors	238	243	1	7
Sophomores	343	298	1	4
Total	836	856	11	32

From these figures it was found that 2.5% of the students were limited registrants and that the average full time registration was 825 students (approximately). Five per cent of this figure gave 41 scholarships to be awarded.

V. The Deans' Conference awarded State University Scholarships to the following students at a meeting held on June 22, 1934:

Berland, Alice
Blair, John W.
Bode, Virginia
Bredeson, Claf
Browning, Bill
Christian, Marie
Clapp, Michael M.
Clemow, Joseph
Cosgrove, Walton
Denson, Shadrach
Doering, John
Fergus, Pamela
Goble, Wood W.
Gutarie, Jane
Hanson, Norman
Hoover, Donna
Janes, Marine
Keith, Barbara
Kurth, Caroline
McCart, Florence

MacDonald, John C
Metcalf, Lee
Mittelstaedt, Margaret
Pecherich, Helen
Pokorny, Marie
Rader, Ralph
Ruehrwein, Robert
Russell, Dorothy
Seaubert, Elizabeth
Shallenbarger, William F.
Shaw, Harold
Shoemaker, Theodore
Soltero, Teresa
Stewart, Helen B.
Therriault, Diane
Trachta, Stanley
Trosper, William
VanNoy, George
Warden, Merritt
Wells, Carol
Zehntner, Helen

At the same meeting the following students were selected as alternates to the group of students awarded the scholarships. In case a recipient forfeits a scholarship for any reason, the alternates are to be awarded the scholarships in the order of their names in this list.

Carter, Wilbert K.
Terrill, Arthur Jack
Blackmore, Lorna
Spoklie, Mildred
Fickware, Alberta
Denson, Norman
McClain, Phyllis
Clark, John W.
Stotts, Malcolm
Skiftun, Bergit E.

VI. The following are summaries of recipients by the various classifications indicated:

	Men	Women	Total
*Sophomores.....	11	11	22
Juniors.....	6	8	14
Seniors.....	3	1	4
Graduates.....	1	0	1
Totals.....	21	20	41

Department	Gr.	So.	Jr.	So.	Total
Biology.....				1	1
Business Admin..			2		2
Chemistry.....				3	3
Economics.....				1	1
English.....		1	1	2	4
Fine Arts.....				1	1
Forestry.....				2	2
Foreign Lang....			2	2	4
Geology.....		1			1
History.....				1	1
Home Economics..			1	2	3
Journalism.....			2		2
Law.....	1	1			2
Library Econ....				2	2
Mathematics.....			1		1
Music.....				1	1
Pharmacy.....			1		1
Phys. Education.		1	1		2
Pre-Bus. Ad.....				1	1
Pre-Legal.....			2	3	5
Pre-Medical.....			1		1
Totals.....	1	4	14	22	41

*Classifications are of July 1, 1934.

W. Masen
Secretary, Deans' Conference

COMMITTEE ON RESERVE AFFAIRS

Associate Professor E. P. A. Carey, Chairman

Financial Report 1933-1934

Receipts

Balance on hand, September 28, 1933	\$35.43
*Contributions by 37 members of Faculty	<u>19.00</u>
Total Receipts	\$54.43

Expenditures

Garden City Floral Co.	
Jarvis	10.00
Toner	5.00
LeClaire	5.00
Spaulding	10.00
Parsons	5.00
Bacon	<u>10.40</u>
Total Expenditures	\$45.40

Balance on hand, May 24, 1934	\$9.03
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*Included in the amount on hand September 28, 1933 is \$5.50 belonging to this year's contribution, hence the total number of members contributing this year is 48.

FRESHMAN-WEEK COMMITTEE

Professor A. R. Jesse, Chairman

The Freshman-Week Committee has adopted a program for next fall similar to previous programs except in two major particulars. At the request of Messrs. Morrison and P. O. Smith the Montana Reading Test was approved to be given in conjunction with the English Placement Test from 1:30 - 4:00 on Tuesday afternoon. It appeared that there would be time for two test periods of seven minutes each in this two hours and a half. The other events of Tuesday afternoon were set for thirty minutes later. This will necessitate the shifting of the faculty meeting and advisers' meeting to Monday afternoon or to Wednesday afternoon as the President decides.

On the suggestion of the President the singing on the steps was discontinued because of lack of student support.

A full schedule of Freshman Week is appended.

PROGRAM

FRESHMAN WEEK - September 25 to 29, 1934

(A record of attendance is taken at the meetings marked with an asterisk (*).)

TUESDAY

- *9:30-11:00 a.m. Freshman Meeting - Instruction regarding registration. (Bring pens.) Auditorium, University Hall.
- 11:00-12:00 a.m.) Deans of Men and Women will be in their offices
2:30- 5:00 p.m.) to meet freshmen who wish to be excused from
) living in the dormitories.
- 11:00-12:00 a.m. Make Appointments for Library Instruction and Physical Examinations. Placement Examinations in Sight Singing, Room 202, University Hall.
- *1:30-4:00 p.m. English Placement Examination. Reading Test. (Men's Gymnasium.)
- 4:00- 5:00 p.m. Physical Examinations. Instruction in the Use of the Library.
- 5:00-11:00 p.m. Inspection of the Campus. Freshmen will meet at the Bleachers at 5:00 p.m. Picnic supper for freshmen and members of the faculty in Corbin Hall at 6:30 p.m. Informal dance for freshmen only in the Women's Gymnasium, 8:30-11:00 p.m. (Optional.)

WEDNESDAY

- 8:00- 9:00 a.m. Physical Examination*
- *9:30-11:30 a.m. Aptitude Tests. Men's Gymnasium.
- 1:00- 2:30 p.m. Placement Examinations in Foreign Languages.
- 1:00- 4:00 p.m. Secure Handbooks, Registration Cards and Appointments with Advisers at Registrar's Office.
- 2:30- 4:00 p.m. Physical Examinations. Instruction in the Use of the Library. Band Tryouts, Band Room, Simpkins Hall.
- 4:00- 5:30 p.m. A.S.U.M. Program, Freshman Class Organization and Elections. Traditions. Auditorium. University Hall.

THURSDAY

- 8:00-12:00 a.m.) Freshman Registration. Physical Examinations.
- 1:00- 4:30 p.m.)
- 4:30- 5:30 p.m. Physical Examinations. Instruction in the Use of the Library.

(continued)

FRIDAY

- 8:00-10:00 a.m. Physical Examinations. Instruction in the Use of the Library.
*10:00-11:30 a.m. Freshman Meeting. Explanation of Faculty Rules, Grading System, and Social Organizations. Auditorium, University Hall.
*1:30- 2:30 p.m. Men's Meeting. Little Theater.
*1:30- 3:00 p.m. Women's Meeting. Auditorium, University Hall.
3:00- 5:00 p.m. Instruction in the Use of the Library.
2:30- 5:30 p.m. Physical Examinations. Band Tryouts, Band Room, Simpkins Hall.

SATURDAY

- 8:00-10:00 a.m. Physical Examinations.
*10:00-11:30 a.m. Freshman Meeting. How to Study. Use of Time. Health Service. Auditorium, University Hall.
2:00 p.m. Freshmen Paint the "M".
9:00-12:00 p.m. A.S.U.M. Mixer and Dance. Men's Gymnasium. (Optional.)

SUNDAY

- Morning Special Programs at all Churches.
Afternoon Permanent Residence Arrangements.
3:00- 5:00 p.m. Big Sister Tea. North Hall.

Note: Faculty and Advisers' Meetings will be held either on the afternoon of Monday, September 24 or Wednesday, September 26. The President will announce the time of these meetings later.

COMMITTEE ON GRADUATE STUDIES

Professor J. G. Bateman, Chairman

During the year 1933-34 fewer graduate students attended the University and fewer Master's degrees were awarded than during the last two years. This was a result, probably, of somewhat better business conditions but also partly due to the wide spread use of Federal relief funds.

Graduate work has been maintained at the usual high standards and most of the theses presented have been excellent. This year for the first time a requirement of a "B" average for the course work leading to advanced degrees has been in force. In the past the majority of candidates have reached or bettered this standard. The rule will serve to discourage prospective students who have mediocre records from attempting graduate work for which they are poorly fitted.

1935

SPECIAL COMMITTEE ON HIGH SCHOOL RELATIONS

Dean Freeman Daughters, Chairman

A committee of the Montana Education Association was appointed more than a year ago to secure a clearer understanding of the State University requirements for admission and adjustment after admission. In order that these problems might be clarified the Committee on High School Relations worked out in detail a statement covering (1) the requirements for admission to the State University, (2) a series of illustrations showing how students not fully meeting those requirements in one or more details could become adjusted, and (3) a complete statement of what students must do to obtain the Bachelor of Arts degree or the degree of any school of the University. This statement was presented to the meeting of the Delegate Assembly of the Montana Education Association at Great Falls and thoroughly discussed. Those desiring copies obtained them.

The last two paragraphs of the statement, we believe, contained the most vital part of the report. As quote:

"What high school graduates best meet the entrance requirement of the State University and at the same time have the best basis for the subsequent work leading to the Bachelor of Arts degree?

Many high schools have their subjects organized into courses or curricula leading to various types of preparation, such as "commercial course", "agricultural course", "classical course", etc., depending upon the emphasis in the grouping of subjects. As usually organized, the "college preparatory", the "classical", the "scientific" and, sometimes, the "modern language" courses are more suitable for admission without deficiencies and provide the better basis for work leading to the Bachelor's degree. Any high school graduate can, however, become adjusted with little loss of time. Whatever a student's preparation may be in the secondary school the most desirable qualities for university work are intelligence, habits of application and character. If he has these he will succeed no matter what the requirements may be. Lacking them he will hardly succeed under any condition."

Other than this report the Committee had no task to perform during the year.

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INTERSCHOLASTIC COMMITTEE

Professor J. P. Rowe, Chairman

The thirty-first Interscholastic Meet held on May 9, 10 and 11, 1934, was from every angle one of the greatest meets ever held at the University. There were 109 schools represented with 487 athletes. This was the end of the five-year period and the competition was extremely keen. While the committee did not promise expenses, they did promise to promote the net earnings of the meet toward the expenses of the contestants. Inasmuch as the citizens of Missoula backed the meet splendidly the committee was able to pay expenses one hundred per cent.

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COMMITTEE ON PUBLIC EXERCISES

Associate Professor H. A. Coleman, Chairman

The Committee on Public Exercises this year has functioned more vigorously than for some time. Early in the fall the full committee met in conjunction with a student delegation in order to lay plans for the year. Three general proposals were favored and carried out:

1. A special program for Charter Day (Saturday, February 17).
2. A course of lectures to be given by members of the University faculty.
3. An extensive radio program.

The Charter Day exercises were quite successful, the whole day being given over to a series of attractions, including a mid-day luncheon at which Attorney General Nagle spoke, an evening meeting at which Governor Cooney spoke, a Charter Day basket-ball game between the State College and the University, and a Charter Day dance sponsored by the University Band. I recommend that similar emphasis be placed on Charter Day each year. This is our one big "traditions" day. Our student committee on traditions should be interested in this day above all others in the college calendar. The Alumni Association, I believe, will gladly lend support.

A rather ambitious program of faculty lectures on varied themes ran for over three months during the Winter Quarter. The response on the part of the townspeople especially was most gratifying. This feature certainly should be continued. To my knowledge, it elicited more favorable comment than anything our committee did. The procedure could be varied. Perhaps two short courses could be substituted, one beginning in the fall quarter and the other later in the winter.

Under the vigorous direction of Professor Little, an extensive radio program over KGVU ran from November 20th to June 5th. In addition to faculty cooperation, Professor Little drew upon student talent. Quite a few reading programs added variety to the regular musical and lecture features. This phase of our activity should likewise be continued. Mr. Mosby of the local station is enthusiastic and, while it is difficult to estimate the number of listeners, nevertheless there has been considerable favorable comment.

Of course, there has been the usual number of musical recitals and programs under the direction of our School of Music.

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COMMITTEE ON PUBLICATIONS AND PUBLICITY

Professor A. L. Stone, Chairman

The work of University publicity during the year just closed has met gratifying results. More Montana newspapers have given publication to copy sent from the institution and those newspapers which have previously given us space have been really anxious for University stories this year. Especially have the weekly newspapers of the state made use of our service. So far as we have been able to check Montana newspapers have printed more than 10,000 column inches of University news.

In addition to the regular news service we have had an unprecedentedly large number of calls for special news and feature service regarding the University which we have been able to meet. So far as I know there is no institution of our class which receives so much newspaper publicity for so little cost as our own.

In the matter of publications, the situation has been materially improved by the added authority which has been given to the Board of Publications and I think the situation is at present satisfactory.

AND

RESEARCH COMMITTEE

Professor N. J. Lennes, Chairman

The following activities have come to my attention:

The probably monumental work of Professor Phillips on the History of the Fur Trade is now about ready for the press. This work has been delayed by other less extensive pieces of work that chronically seem to divert Dr. Phillips from his larger work.

Dr. Clapp is continuing his study of the General Stratigraphy of Western Montana. In this connection he has supervised the working out of two Doctor's dissertations for students at the University of Chicago.

Professor Ramskill is carrying on a probably significant investigation into the transmission of heat by different kinds of shingles. He seems to have adequate technique and his results should prove authoritative.

Professors Line, Nelson, Shallenberger, Little, and Fay Clark are conducting investigations for the Federal Relief set-up in special connection with the general Rural Rehabilitation projects.

Professors Howard and Wells are going on with their usual investigative work.

Professor Merriss and other members of the English Department are doing significant work in conducting the Frontier-Midland Journal. This work should receive due recognition for many reasons.

Since January 1, 1934, the Lennes Arithmetics, separate volumes for each grade from three to eight inclusive, have appeared, published by the Laidlaw Brothers. The Lennes Algebra, published by the MacMillans, was published May 15th. I am undertaking in collaboration with my son, J. Burr Lennes, a History of Logic. His Doctor's dissertation, The Foundations of Logic, should be finished in the next few months. In that work I have taken a considerable part, such perhaps as is normally taken by the major professor conducting thesis work. The historical work just mentioned will be based on that thesis as a first part.

There are no doubt other minor investigations that have not come to my notice. I have personally talked with all of these people and have given them what stimulus, encouragement, and suggestions that I could. The Authors' Club is conducted as an outlet for work of this kind and on its program for the coming year will appear most of the names mentioned above.

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SCHEDULE COMMITTEE

Professor A. J. Merrill, Chairman

During this year the Schedule Committee has been obliged to meet changing conditions incident to a partial reorganization of the University upon a Divisional basis instead of a Departmental basis. This reorganization has made necessary a considerable change in the curricula required of entering students, these curricula centering about the four survey courses. As this reorganization proceeds, certain other problems will have to be solved; particularly in furnishing lecture rooms of sufficient size and with proper equipment for classes of the size necessitated by the new plan and by economy measures.

Due to a slight decrease in the size of the faculty, the problem of office space assignments has been somewhat simplified. However, some of the offices and classrooms now used can hardly be considered as satisfactory; particularly those in the law school basement, in the "temporary" wartime buildings, and in the Old Science Hall.

In addition to meeting the new problems referred to above, the committee has performed its usual routine work in cooperation with, and with valuable assistance from, the assistant registrar. This work may be classified in general under the following three heads:

1. Preparation (during the summer) of time and room schedules of classes for the entire year. Before the beginning of each quarter, certain minor changes must be made in these, and if changes creep in during registration, these must be visioned.

2. General supervision of final examinations-- making the schedule, assigning supervisors, and visioning all departures from the announced schedule.

3. A general (but less detailed) supervision of sectionizing during the registration.

END

END

COMMITTEE ON SERVICE

Professor H. J. Eirod, Chairman

I am pleased to say that there has been no occasion
for calling the committee together during the entire year.

STUDENT LOAN COMMITTEE

J. B. Speer, Chairman

During the year (1933-34) loans have been made to 53 students (not counting renewals or duplications), 16 women and 36 men. Two of these students were graduates, 28 seniors, 17 juniors, 3 sophomores, and 2 freshmen.

Loans were made from the following funds in the amounts indicated:

<u>Number of Loans</u>	<u>Name of Fund</u>	<u>Amount (Total)</u>
14	Montana Bankers	1,010.00
12	American Assn. University Women	703.40
3	Associated Women Students	115.00
1	Class of 1923	58.10
1	Faculty Women's Club	50.00
19	Forestry Club	1,550.00
1	General	42.95
2	Sigma Delta Chi	50.00
<u>1</u>	Scottish Rite	<u>25.00</u>
53		3,604.45

A report of the financial transactions of the student loan funds is included in the financial report of the Business Manager.

Many loans are also made to students of the State University from funds not in the custody of officers of the University. Special mention should be made of 14 loans, aggregating \$2,200.00, made to students from the Knights Templar loan fund, on the recommendation of the Student Loan Committee.

The loan funds were increased by an additional gift of \$25.00 by the Scottish Rite Club of Missoula, which was added to the fund previously established by this organization. The students of the School of Forestry also contributed \$4.50 to their loan fund.

August 18, 1934.

THE UNIVERSITY OF MONTANA
STATE UNIVERSITY
MISSOULA

July 5, 1934

To: President C. H. Clapp

Re: Statistical Report of Registrar

1933-34

The statistical report of the Registrar for the year 1933-34 is transmitted herewith. The report covers the period beginning with the summer quarter, 1933, and ending with the close of the spring quarter, June 8, 1934.

The report transmitted herewith contains the following divisions:

1. Summary of registration, 1933-34.
2. Registration of resident students by quarters, 1932-33 and 1933-34.
3. Summary by counties, states, and countries.
4. Summary of registration (including registration in the College of Arts and Sciences).
5. Degrees granted 1933-34.
6. Preparatory schools and colleges of entering class, 1933-34.
7. Report of Correspondence Study and Board of Recommendations.
8. Statistics of class enrollment.
9. Register of students, 1933-34.

hlw


Registrar

[illegible]

SECRET

College, District or County	Men	Total	Men	Total	Men	Total	Men	Total	Men	Total	Men	Total	Men	Total	Men	Total	Men	Total	Men	Total
Anders and Dale	20	32	32	72	60	102	67	60	126	101	117	86	210	172	387	1	2	222	224	1010
Anders	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34	1010
Dale	11	28	28	42	50	92	37	60	117	70	71	42	113	81	194	0	0	189	193	1010
Education	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34	1010
Journalism	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34	1010
Law	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34	1010
Library	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34	1010
Total	40	50	90	172	111	283	194	200	374	211	280	301	503	510	516	2	4	910	914	1586
Anders and Dale	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34	1010
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Journalism	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34	1010
Law	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34	1010
Library	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34	1010
Total	40	50	90	172	111	283	194	200	374	211	280	301	503	510	516	2	4	910	914	1586
Anders and Dale	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34	1010
Education	1	4	4	30	12	41	30	4	43	31	31	44	31	41	41	1	2	33	34</	

UNIVERSITY OF MONTANA
Missoula

CRASH REGISTRATION OF RESIDENT STUDENTS BY QUARTERS
1932-33 and 1933-34

1932-33				1933-34					
Men Women Total				Men Women Total					
Summer Quarter	*****	270	443	713	**226	331	557		
Autumn Quarter	*****	845	645	1490	820	616	1436		
Winter Quarter	*****	861	581	1342	851	591	1442		
Spring Quarter	*****	761	574	1335	789	595	1384		
Total registration of resident students, 1932-33, 1933-34, less duplicates				1119	1045	2164	1004	934	1938

*Summer 1932
**Summer 1933

STATE DEPARTMENT OF LANDS
Minneapolis

STATEMENT OF RECEIPTS AND DISBURSES,
LANDS AND MINES

1913-14

Receipts in Montana

Jan

Febr

Total

Department	30	5	75
Big Horn	0	0	0
Black	11	0	0
Bozeman	0	4	11
Butte	10	10	100
Cascade	0	40	100
Chouteau	0	0	10
Custer	0	7	0
Daniels	0	0	0
Deer Lodge	10	0	10
Golden	10	10	0
Granite	10	10	0
Helena	10	10	0
Highway	10	10	0
Liberty	10	10	0
Madison	10	10	0
Missoula	10	10	0
Montana	10	10	0
Neenah	10	10	0
North	10	10	0
Plains	10	10	0
Rocky	10	10	0
Salt Lake	10	10	0
Shoshone	10	10	0
Snake	10	10	0
Spokane	10	10	0
Thompson	10	10	0
Timber	10	10	0
Trail	10	10	0
Union	10	10	0
Yellow	10	10	0

	Men	Women	Total
Correll	10	0	10
DeVries	4	0	4
Devall	30	20	50
Richland	10	0	10
Rosecrans	10	10	20
Rosecrans	10	10	20
Sanders	10	0	10
American	10	0	10
Silver Star	10	0	10
Drillmaster	10	0	10
West Coast	10	0	10
Peter	10	0	10
Paul	10	0	10
Thompson	10	0	10
Valley	10	0	10
Richland	10	0	10
Liberty	10	0	10
Valley	10	0	10
Total	100	30	130

	Men	Women	Total
Alabama	1	0	1
California	10	0	10
Colorado	10	0	10
Connecticut	10	0	10
District of Columbia	10	0	10
Georgia	10	0	10
Idaho	10	0	10
Illinois	10	0	10
Indiana	10	0	10
Iowa	10	0	10
Kansas	10	0	10
Massachusetts	10	0	10
Michigan	10	0	10
Minnesota	10	0	10
Mississippi	10	0	10
Missouri	10	0	10
Montana	10	0	10
New Jersey	10	0	10
New York	10	0	10
North Dakota	10	0	10
Ohio	10	0	10
Oklahoma	10	0	10
Oregon	10	0	10
Pennsylvania	10	0	10
South Dakota	10	0	10
Washington	10	0	10
West Virginia	10	0	10
Wyoming	10	0	10
Total	100	0	100

Countries

China.....
 Canada.....
 Germany.....
 Hawaii.....
 Philippine Islands.....
 Total.....

1944	1945	Total
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1

Colombia.....
 Other States.....
 Other Countries.....

Total.....

1944	1945	Total
277	200	477
100	74	174
10	1	11
1004	274	1278

1936-44

Summary of Enrollment
Including
Registration in the College of Arts and Sciences

Department:	Graduates:			Seniors:			Juniors:			Sophomores:			Freshmen:			Specials:			Totals			
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	
General.....	1	1	2	1	1	2				2	10	3	15	20	20	51			40	32	71	
Biology.....	3	1	4	12	3	14	5	4		5	5	3	6	5	3				25	17	42	
Botany.....	1	1	3	3	1	5	1			2	3	3	4	4					13	5	18	
Chemistry.....	1		1	12	2	14	12			12	9		9	13					47	2	49	
Home Economics.....	2	4	6	10	7	17	4	4		6	6	10	16	3	3	21	1		1	35	31	66
English.....	2	4	6	4	17	21	4	12		16	4	10	20	1	51	22			10	53	63	
Fine Arts.....	1	2	3	3	1	4	3	4		7	1	10	11	6	10	16		1	1	14	23	38
For. Language..		3	3	6	24	30		22		22	1	13	13	2	14	16			9	75	84	
Geology.....	1	1	2	5		6	2			2	4	2	6	3		3			15	3	18	
History.....	4	4	8	3	3	6	5	4		3	2	6	7	1	3	6			14	22	36	
Home Economics..	1	1	2	14	14		6			6		17	17		24	24		1	1	32	46	
Library Science..		3	3		3	2		2		2					14	14				23	25	
Mathematics.....	1	2	3	1	3	4	2	1		3	1	2	3	4	2	6			9	11	20	
Physical Ed.....				6	2	8	4	6		10	10	3	13	14	5	19			31	17	48	
Physics.....				1	1	1	4	3		4	5		3	2		2			10		10	
Psychology.....	5	2	7	2		2	2	3		6		2	2		1	1			9	7	16	
Pre-Bus. Ad.....										42	13	60	39	39	37				110	47	157	
Pre-Education..										3	1	5	4	4	3				7	6	13	
Pre-Legal.....							3			55	1	56	47	4	47				62	5	67	
Pre-Medical.....			1		1	3				6	12	2	14	19	1	30			35	3	38	
Total, Arts & Sciences.....	20	37	52	72	52	154	37	60		130	152	117	259	318	179	397	1	2	5,120	431	1010	

RHS:07:																					
Business Ad.....	1	3	4:	29	12	41:	39	4	43:										60	13	73:
Education.....	11	3	14:	9	3	18:	5	3	11:										35	14	49:
Forestry.....	1		1:	16		16:	17		17:	31		31:	31		31:				106		106:
Journalism.....	1		1:	4	3	13:	15	2	21:	15	13	33:	27	21	43:				62	53	115:
Law.....	15	1	14:	57		57:	20		20:										70	1	71:
Music.....					4	4:	2	9	11:	2	11	33:	2	10	13:		1	1:	6	35	41:
Pharmacy.....	2		2:	5	2	7:	11	4	13:	13	4	16:	15	5	30:				45	15	60:
Total in schools:29	7	35	100	129	127	31	133	60	33	35	50	33	121		1	1,061	177	613:			

Music Specials																			13	35	48
S & T Specials																			2	3	11
Unaffiliated																			34	10	84

Total in University	49	37	67	172	111	235	174	106		276	211	150	302	300	215	518	1	3	4,900	472	1022
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June 15, 1934

DEGREE GRADUATES
1934

	Men	Women	Total
Doctor of Science (Honorary)			
Doctor of Arts:			
Biology	1		1
Chemistry	1		1
Education	4	1	5
English	1		1
Geology	1		1
History	2	1	3
Doctor of Science in Forestry	1		1
Doctor of Science in Pharmacy	1		1
Total Doctor's Degrees	13	2	15

Bachelor of Arts:			
Biology	11	3	14
Botany	1	1	2
Chemistry	14	1	15
Economics and Sociology	1	0	1
English	9	17	26
Fine Arts	3	0	3
French	1	6	7
Geology	0	1	1
German	1	1	2
History	5	7	12
Home Economics	1	10	11
Latin	1	0	1
Law	1	0	1
Library Science	1	1	2
Mathematics	3	0	3
Physical Education	4	1	5
Physiology	1	0	1
Psychological Science	1	0	1
Sociology	1	1	2
Spanish	1	0	1
Total Bachelor's Degrees	75	70	145
into and Science			

Bachelor of Arts in Business Adm.	10	12	22
Bachelor of Arts in Education	0	7	7
Bachelor of Science in Forestry	7	0	7
Bachelor of Arts in Journalism	0	0	0
Bachelor of Law	10	0	10
Bachelor of Arts (Music)	0	4	4
Bachelor of Science in Pharmacy	4	2	6
Pharmaceutical Chemist	0	0	0
University Certificate of Qualification to Teach	26	72	98

PREPARATORY SCHOOLS AND COLLEGES OF ENTERING CLASS

1953-54

SUMMARY

	Men	Women	Total
1. Preparatory Schools of Entering Class (Montana).....	205	179	415
2. Preparatory Schools of Entering Class (Other States and Countries).....	31	15	87
3. Colleges of Entering Class.....	82	32	140
Totals.....	318	244	596

This list does not include:

1. Students enrolled for the summer quarter only.
2. Students registered as "Unclassified" (2 men, 3 women).
3. Students registered as "Special" (4 women).
4. Students registered as "S & T Special" (1 man, 1 woman).
5. Students registered as "Basic Special".

This list does include:

1. Students who previous to Autumn, Winter, Spring, 1953-54, had attended only summer sessions.

Students in attendance at some college for six weeks or less since their graduation from high school are counted as entering from high school.

HIGH SCHOOLS OF MONTANA CLASS (MONTANA)

1938-39

	Men	Women	Total
Absarokee.....		1	1
Alberton.....	1		1
Anaconda.....	1	1	2
Antelope.....		2	2
Arlee.....	1		1
Bainville.....	1		1
Baker.....		1	1
Bearcreek.....	2	1	3
Beaverhead County, Billon.....	2		2
Belfry.....	1		1
Belgrade.....		1	1
Belt Valley.....		1	1
Billings.....	12	2	14
Billings Polytechnic.....	11		11
Brady.....	1		1
Brockton.....	2		2
Browning.....	1		1
Butte.....	15	7	22
Butte Business College.....	1		1
Butte Central.....	2	2	4
Carbon County, And Lodge.....	4	2	6
Charles.....	1		1
Chouteau County, Fort Benton.....	2	4	6
Circle.....	1		1
Columbia Falls.....	1		1
Columbus.....	2	1	3
Conrad.....	2	1	3
Culbertson.....		1	1
Custer County, Miles City.....	7	1	8
Deerhy.....	1	1	2
Dawson County, Glendive.....	2	2	4
Denton.....	2		2
Dutton.....	1		1
Ennis.....		1	1
Fergus County, Lewistown.....	2	7	9
Flathead County, Kalispell.....	2	2	4
Forsyth.....	2	2	4
Frank.....		1	1
Fromberg.....	1		1
Galata.....		1	1
Gallatin County, Bozeman.....	2	1	3
Geyser.....		1	1
Glasgow.....	1	2	3
Granite County, Phillipsburg.....		1	1
Great Falls.....	12	7	19
Hamilton.....	2	1	3
Harlem.....		1	1
Harlowton.....	2		2
Helena.....	7	2	9

HIGH SCHOOLS OF ENTERING CLASS (CONTINUED) 1953-54

	Male	Female	Total
Minneapolis	1		1
Hobson		1	1
Huntley Project		1	1
Hutchinson		1	1
Livermore		1	1
Lehigh		1	1
Jefferson County, Boulder		1	1
Solict		1	1
Klein		1	1
Laurel		1	1
Larimer		1	1
Lincoln County, Saratoga		1	1
Lodge Grass		1	1
Mount St. Charles H. S.		1	1
Manhattan		1	1
Melstons		1	1
Missoula County, Missoula		1	1
Nashua		1	1
Noron		1	1
Oilmont		1	1
Oakbrook		1	1
Park County, Livingston		1	1
Plantwood		1	1
Polson		1	1
Poplar		1	1
Powell County, Bear Lodge		1	1
Reagan		1	1
Roundup		1	1
Roy		1	1
St. Ignace		1	1
St. Mathews, Kalispell		1	1
St. Vincent's Academy, Helena		1	1
Saco		1	1
Sacred Heart Academy, Missoula		1	1
Scobey		1	1
Shelby		1	1
Simms		1	1
Slaney		1	1
Stanford		1	1
Stockert-Sand Coulee		1	1
Stevensville		1	1
Sudbury		1	1
Superior		1	1
Sweet Grass County, Big Timber		1	1
Terry		1	1
Teton County, Choteau		1	1
Thompson Falls		1	1
Troy		1	1
Ureline Academy, Great Falls		1	1
Valier		1	1
Victor		1	1

HIGH COUNCIL OF AMERICAN CLANS (MONTANA) 1933-34

	Men	Women	Total
Virginia City		2	2
Whitefish	3		3
Billings	2	1	3
Liboux	1		1
Minnett		1	1
Wolf Point	1		1
Totals	7	4	11

THE UNIVERSITY OF CHICAGO
 MINNEAPOLIS

June 18, 1934

1933-34

1933-34

State	Church	Men	Women	Total
Alabama	Dallas County M.E., Plantersville	1		1
California	San Diego M.E., San Diego	1		1
	San Francisco M.E., San Francisco	1		1
	San Jose M.E., San Jose	1		1
	San Luis Obispo M.E., San Luis Obispo	1		1
	San Mateo M.E., San Mateo	1		1
Canada	St. Patrick's M.E., Kitchener, Ont.		1	1
Colorado	Cedarvale M.E., Cedarvale	1		1
Connecticut	Bristol M.E., Bristol	1		1
Idaho	Idaho Falls M.E., Idaho Falls		1	1
	Wallace M.E., Wallace	2		2
	St. George M.E., St. George	2		2
	Spirit Lake M.E., Spirit Lake		1	1
	Wallace M.E., Wallace		1	1
Illinois	Township M.E., (Oak Park and River Forest)	1		1
Indiana	Abingdon M.E., Abingdon	1		1
Iowa	Central M.E., Central City		1	1
	Laurel M.E., Laurel	1		1
	Winterset M.E., Winterset	1		1
Nebraska	Pease M.E., Pease		1	1
North Dakota	Bozeman M.E., Bozeman		1	1
	Minot M.E., Minot	1		1
	May M.E., May		1	1
Ohio	John Marshall M.E., Cleveland		1	1
	Shaw M.E., Cleveland		1	1
Oregon	Albany M.E., Albany	1		1
Pennsylvania	State College M.E., State College	1		1
North Dakota	Central M.E., Aberdeen	1		1
Virginia	Staunton Military Academy	1		1
Washington	St. Paul's M.E., Walla Walla		1	1
	Shaw M.E., Walla Walla	1		1
	Willamette M.E., Willamette		1	1
Wyoming	Corning M.E., Corning	1		1
	Total	25	14	39

COLLEGE OF ARTS AND SCIENCES
1933-34

Name	Men	Women	Total
Billings Polytechnic Institute	2	2	4
Brigham Young University, Utah	1		1
Carleton College, Minnesota.		1	1
Corroll College.	4		4
Central Y.M.C.A. College, Illinois	1		1
Central State Teachers College, Oklahoma		1	1
Centralia Junior College, Washington	1		1
Citrus Junior College, California.	4		4
College of Great Falls		1	1
College of St. Theresa, Minnesota.		1	1
Colorado Women's College		1	1
Eastern Montana Normal School.	3	1	4
Gonzaga University, Spokane	3		3
Intermountain Union.	2	2	4
Kenyon College, Ohio	1		1
Lehigh University, Pennsylvania.	1		1
Los Angeles Junior College	1	1	2
Loyola University, California.	1		1
Montana State College.	22	2	24
Montana State Normal	2	2	4
Montana State School of Mines.	2	7	9
New River State College, West Virginia		1	1
North Dakota Agricultural College.	1	1	2
North Dakota State Normal.	1		1
Northern Montana College	2	2	4
Northwestern University, Illinois.	1		1
Oregon State College	1		1
Queens Junior College.		1	1
Rockford College, Illinois		1	1
San Jose State College, California	1		1
South Dakota State School of Mines		1	1
Stanford University, California.	1		1
State Normal School, Washington.	1		1
State Teachers' College, New Jersey.	1		1
State Teachers' College, North Dakota.		2	2
State Teachers' College, Wisconsin	1		1
Syracuse University, New York.		1	1
Trinity College, Texas		1	1
University of Arizona.		2	2
University of California	1		1
University of Dayton, Ohio	1		1
University of Kansas	1		1
University of Idaho, Moscow.		2	2
University of Idaho, Southern Branch		2	2
University of Illinois	2		2
University of Kansas		1	1
University of Michigan	3		3
University of Minnesota.		2	2
University of Nebraska		1	1

UNION CITY BOARD OF VETERANS
MINUTES

June 15, 1934

REPORT OF EXECUTIVE BOARD
1933-34

From	To	Amount	Total
University of North Dakota	1	1	1
University of Oregon	1	1	1
University of Southern California	1	1	1
University of Utah	1	1	1
University of Wisconsin	1	1	1
United States Military Academy	1	1	1
Washington University, St. Louis, Missouri	1	1	1
Chicago College, Burlington	1	1	1
Totals	8	8	8

1991, 1992, 1993, 1994

[illegible]

STATE UNIVERSITY OF HOWLAND
PUBLIC SERVICE DIVISION
CORRESPONDENCE STUDY STATEMENT

LIBRARY REPORT: July 1, 1933 - July 1, 1934

No. of Correspondence Students with
Library Deposits, July 1, 1934 348

No. of Refunds Made during the year 97

Total Number of Letters written in
Connection with Library Work 1912

Total Number of Books sent out 344

Total Number of Packages shipped 417

Total Number of Refunds Made 708

STATISTICAL REPORT OF THE BOARD OF EDUCATION

July 1, 1933 - July 1, 1934

Number of teachers in the interest of whom service was rendered-----142

Number of sets of confidential papers of teachers sent out-----1324

Number of calls for teachers received at this office-----117

Subjects for which calls were received:

Music	40
English	35
Experienced Teachers	35
Coaching	34
Mathematics	28
Science	25
Grade Positions	21
History	21
Dramatics	16
Commercial	15
Typewriting	15
Latin	10
Social Science	10
Girls' Athletics	9
Physics	8
Shorthand	8
Bookkeeping	7
Home Economics	7
Art	6
Biology	6
Chemistry	5
Spanish	5
Civics	4
Debate	4
Principal	4
Agriculture	3
Commercial Law	3
Economics	3
French	2
German	2
Journalism	2
Library	2
Commercial Geography	1
Geology	1
Vocations	1
Public Speaking	1
Rural	1

20: Counting Courses for University of Statistics
in Class Enrollment.

1. Certification of the work done in this quarter is at the end of the quarter and is not counted as a separate course (except in the case of typing).
2. All research courses are counted as one course.
3. All independent work is counted as one course.
4. Courses repeated in other quarters are counted only once.
5. Summer session courses which are held during the regular year are counted only once.
6. Different sections of the same course during one quarter are counted.
7. Courses are counted as one course except as noted on the course sheet.

Counting Courses

Calculus 75, 8 courses; 100, 1 course; 175, 3 courses.

Chemistry 111 counted as one course except if the same people repeat the course.

Computer Science 11 and 12 counted as one course.

English 101, 3 courses.

French 101, 1 course except if the same people repeat the course.

History 101, 3 courses.

Physical Education 114, 120, 125 (1st) 12 courses.

140 (1st) 1 course.
140 (2nd) 1 course.

Political Science 11, 1 course.

Psychology 111, 112, 1 course except if the same people repeat the course.

Statistics 11, 12, 13, 14, 150, 3 courses each.

UNIVERSITY OF CALIFORNIA

1933-34

DEPARTMENT OF BIOLOGY

GENERAL:	(Credits):	Autumn		Winter		Spring		Summer 1934	
		Students	Enrolled	Students	Enrolled	Students	Enrolled	Students	Enrolled
11abc	Introduction to Social Sciences	(5)	315	1975	319	1896	281	1403	
12abc	Introduction to Biological Science	(5)	317	205	190	630	64	420	
15abc	Introduction to Herpetiles	(5)	97	458	83	430	79	332	
17abc	Introduction to Physical Science	(5)	142	702	317	355	102	540	
Totals		661	3345	622	3112	432	2700		

DEPARTMENT OF BIOLOGY: BIOLOGY:

11ab	Elementary Zoology	(5)	75	370	97	335			
11c	Elementary Zoology	(2-5)				45	255	15	64
13	Animal Ecology	(2)				1	5		
17	Entomology	(3)				5	25		
19a	General Bacteriology	(5)	97	135					
19b	Pathogenic Bacteriology	(5)			16	60			
21ab	Mycology	(4)	5	32	4	32			
22ab	Embryology	(5)			17	25	16	60	
23	Comparative Anatomy	(5)	20	130					
24ab	Physiology of the Human Body	(4)	24	60	38	212			
25	General Hygiene	(2-5)				31	90	10	23
114	Hygiene	(2-5)	5	26				17	42
130	Immunology	(5)				13	60		
135	Evolution and Heredity	(2-5)			11	32	5	26	
139	Biological Club	(1)	10	12	17	17	17	17	
141	Biological Problems	(1-5)	2	5	5	11	5	5	
201	Research	(1-10)	4	21-45	5	16	5	5	
	Independent Work	(2-10)			1	5		13	54
Totals		132	3145	173	733	143	542	55	150

DEPARTMENT OF BOTANY: BOTANY:

11a	General Botany	(2-5)	72	300				5	64
11bc	General Botany	(5)			52	410	21	100	
13	Identification of Range Plants	(3)					35	105	

STATISTICS OF CLASS ENROLLMENT

1933-34

DEPARTMENT OR SCHOOL			<u>Autumn</u>		<u>Winter</u>		<u>Spring</u>		<u>Summer 1933</u>	
			Students Enrolled	Student Hours	Students Enrolled	Student Hours	Students Enrolled	Student Hours	Students Enrolled	Student Hours
(Credits):										
BOTANY: Cont'd.										
14	Economic Botany	(5)					10	50		
21	Plant Histology	(5)			7	35				
22	Plant Physiology	(5)	32	160						
31	Forest Pathology	(3-5)					30	143		
51	Plant Ecology	(3-5)					28	136		
861	Introduction to Systematic Botany(2½-4)								11	37
75	Botanical Problems	(2-6)			1	1	2	3		
141abc	Comparative Morphology	(4)	10	40	7	28	6	24		
161abc	Systematic Botany	(5)	12	60	10	50	9	45		
168	Microtechnique	(2-5)	3	7	1	2				
171	Botanical Literature	(1-3)					1	3		
175	Botanical Theses	(3-5)	1	3	1	3				
	Independent Work								6	24
Totals			135	630	109	529	142	609	26	954

DEPARTMENT OF CHEMISTRY: CHEMISTRY:

13abc	Inorganic Chemistry & Qualitative Analysis (5)	79	395	71	355	67	335		
15ab	Qualitative Analysis (5)	7	35	14	70				
17	Quantitative Analysis (5)					12	60		
19	Organic Chemistry (5)			22	110				
101	The Carbon Compounds (5)	23	115	22	110				
102	Organic Qualitative Analysis (2)					9	18		
103	Physiological Chemistry (5-6)					23	114		
106	Physical Chemistry (5)	14	65	14	70				
110	Organic Industrial Chemistry (3-5)					13	63		
111	Technical Analysis (2-4)	11	25-1/3	7	14	4	8		
113abc	Journal Club (1)	12	12	12	12	11	11		
Totals		146	647-1/3	162	741	139	609		

DEPARTMENT OF ECONOMICS: ECONOMICS:

13	Survey of Economics (5)					36	175		
14a	Principles of Economics (2½-4)	138	552	46	184			155	23
									84½

STATISTICS OF CLASS ENROLLMENT

1933-34

DEPARTMENT
OF
SCHOOL

(Credits):

DEPARTMENT OF SCHOOL		August		Winter		Spring		August 1934	
		Enrolled	Credits	Enrolled	Credits	Enrolled	Credits	Enrolled	Credits

DEPARTMENT: Cont'd

156	Principles of Economics	(4)			125	500	37	146	
31	Introduction to Sociology	(4)	56	228					
32	Elementary Anthropology	(4)			36	400		26	64
75	Problem Economics	(4)					23	92	
101	Money and Banking	(4)	33	132					
3133	Econ. Hist. of U.S.	(3-4)					23	112	39
111	Public Finance	(4)			33	33			601
127	Transportation	(4)	10	76					
129	Public Utilities	(4)					32	132	
131	Labor Problems	(5)	22	88					
132	Development of Social Theory	(3-4)	18	36					
133	Agricultural Economics	(3)	11	33					
151	Development of Economic Theory	(4)			15	82			
160	Principles of Family Case Work	(3)					34	64	
161	Laboratory in Social Case Work	(1-3)			12	25	25	39	
162	Systems of Public Welfare	(3)			22	60			
163	Social Pathology	(3)					15	30	
167	Population Problems	(3)					10	30	
174	Ethnology of the American Indian	(4)					6	52	
183a	American Social Trends	(4)			15	73	17	68	
190	Independent Work	(2-3)	5	9			1	2	5
	Totals		332	1167	343	1333	232	545	71

DEPARTMENT OF ENGLISH:
ENGLISH:

4	Preparatory Composition	(10)	22	0	3	0	42	0	
11a	freshman Composition	(3-4)							4
11b	English Composition	(3-4)	27	232	75	222	72	244	15
20	Principles of Speech	(2-3)	40	243	35	173	35	410	7
21	Argumentation	(3)			33	133			
22a	Oral Reading	(3-4)							14
22b	Speeches	(1)							14
25a	World Literature	(5)					27	130	

STATISTICS OF CLASS ENROLLMENT

1933-34

DEPARTMENT
OR
SCHOOL

(Credits):

AUTUMN

WINTER

SPRING

SUMMER 1934

Students
Enrolled

Students
Enrolled

Students
Enrolled

Students
Enrolled

Students
Enrolled

Students
Enrolled

Students
Enrolled

Students
Enrolled

Students
Enrolled

ENGLISH: (con't)

50	Advanced Composition	(4)	33	104		33	132		
52	Narration and Description	(4)			37	140			
53	Contemporary Magazines	(6)	32	120					
534	Biography: American								
	Letters and Journals	(2)						6	12
55ab	Contemporary Literature	(4)			30	100	35	212	
57ab	Shakespeare	(4)	42	160	44	172	39	140	
555	General Literature	(2-4)						37	151
555bc	American Literature	(2-4)	71	204	70	212	61	243	14 276
62	Dramatic Presentation	(1-4)	11	40				47	67
63	Oral Interpretation of Literature	(4)			22	80			
662c	Oral Interp.: Public Speaking, Interpretive Reading, Debate	(1-4)						13	224
72abc	Fiction Writing	(1-3)	3	14	3	5	21	23	
77	Modern Drama	(4)			25	100			
83	World Drama	(4)	24	96					
88	General Reading	(2)					24	46	
2155	Eng. Drama to 1848	(2-3)						19	51
160Xc	Imaginative Writing	(1-2)					21	23	
2160a	Creative Writing (Stories)	(1-2)						10	21
2160b	Creative Writing (Verse)	(0)						3	0
2160c	Creative Writing (Novels)	(1-2)						4	8
2160d	Creative Writing (Plays)	(0-2)						3	1
161ab	Poetic Art	(2)	7	14					
	Narrative Art	(2)			3	4			
	Style	(2)					2	4	
163bc	Play Writing	(1-3)	3	12	5	0	5	3	
164	Chaucer	(4)					14	56	
165	Middle English Lit.	(4)			13	40			
2162	Literary Criticism	(2)						22	37
173	Spirit of the Renaissance in English Literature	(2-4)						20	76 1/2
178	Tragedy	(4)					25	100	
2166	Early Amer. Novelists	(2-3)						15	46
187	Hist. of Eng. Language	(3-4)	17	67					
2168	The New Art of the Theatre	(1 1/2-2)						12	17-1 1/2
189a	Currents in 19th Cent. Lit.	(3)	23	87					
189b	Currents in 19th Cent. Lit.	(2-3)			34	56		14	26

DEPARTMENT OF ARTS

1933-34

DEPARTMENT
OF
ARTS

(Credits):

1933-34

1934-35

1935-36

1936-37

ENGLISH: Con't.

188	Studies in Major Writers	(3-3)	6	37			13	38	10	30
188X	Studies in English	(2-3)	2	4			1	3		
189	Seminar	(1-3)	14	25	14	20	4	6	4	5
289	Graduate Seminar	(2-3)	3	3	1	1	3	3		
	Independent Work	(3)			1	3				
Totals			154	107	475	1737	187	1765	217	377-1/2

DEPARTMENT OF FINE ARTS:
FINE ARTS:

188a	Elementary Drawing	(1-3)	20	70	20	90	22	98	12	17
218	Color and Design	(3)							25	40
188b	Elementary Design	(2)	15	60	23	44	15	30		
221	Fundamentals of Art Appreciation	(1)							15	15
228a	Advanced Drawing and Painting	(3)	12	30	10	30	7	31		
228	Advanced Drawing and Painting	(2)							6	12
228	Advanced Design	(2)			7	14				
31a	History of Ancient Art	(2-3)	17	40						
31b	History of Medieval Art	(3)			17	41				
31c	History of Modern Art	(3)					10	37		
331a	History and Appreciation of Art	(2)							6	12
331b	Advertising	(2)			14	30	11	23		
1228a	Advanced Painting	(3)	4	10	3	6	4	13		
1228b	Advanced Problems in Drawing and Design	(2-3)	3	14	3	15	3	7		
	Independent Work	(1-3)	1	3	1	6	1	3	10	22-1/2
Totals			92	321	708	333	71	347	76	113-1/2

STATISTICS OF CLASS ENROLLMENT

1935-36

DEPARTMENT
OR
SCHOOL

ARABIC

CHINESE

SPANISH

RUSSIAN

(Grades):

10
11
12

10
11
12

10
11
12

10
11
12

10
11
12

10
11
12

10
11
12

10
11
12

10
11
12

DEPARTMENT OF FOREIGN LANGUAGES FRENCH:

11a	Elementary French	(4-5a)	104	319	36	181			6	28
11b	Elementary French	(5)			98	496	25	150		
12a	Intermediate French	(4-5)	28	140			82	640	4	4
12b	Intermediate French	(5)	44	380	36	170				
14	Scientific French	(3-5)	3	12						
15	Advanced French	(26-5)	34	1174	43	215	37	194	11	401
11b	Practical Phonetics	(1)					2	8		
117	French Grammar, Composition & Phonetics	(4-5)	15	71			45	185	10	40
119	General Survey of French Literature	(3)	36	72						
120	The literature of the Renaissance	(2)	23	30						
121	The 17th Cent. French Novel	(2)			50	115				
122	The 17th Cent. French Drama	(2)			43	139				
123	The literary writings of the 18th century	(5)					10	39		
124	The Political and Social Writings of the 18th Cent.	(2)					29	32		
	Independent work	(2-5)	2	5	5	21	1	4	20	1061

11a	Elementary Spanish	(4-5a)	51	245	34	170			13	301
11b	Elementary Spanish	(5)			43	213	17	63		
12a	Intermediate Spanish	(4-5)	31	145			36	128	7	64
12b	Intermediate Spanish	(5)	51	235	57	130				
15	Advanced Spanish	(4-5)	13	60	40	230	27	132	2	4
11b	Applied Phonetics	(1)			12	11	6	0		
117	Spanish Grammar, Composition and Diction	(5)	15	76			33	125		
119	General Survey Spanish Lit.	(3)	21	63						
120	Picaresque Novel	(4)	12	30						
121	Spanish Drama of the Golden Age	(2)			14	71				
122	Literary	(3)			24	65				
123	Spanish Novel of the 19th Century	(5)					21	36		
124	Realism and Naturalism Movement	(2)					21	42		

STATISTICS OF CLASS ENROLLMENT

1933-34

DEPARTMENT
OF
SCHOOL

(Credits):

Autumn

Winter

Spring

Summer 1934

Enrollment
Credits
Enrollment
Credits

Enrollment
Credits
Enrollment
Credits

Enrollment
Credits
Enrollment
Credits

Enrollment
Credits
Enrollment
Credits

GERMAN: (Cont'd)

Independent Work

(1-3)

1

3

20

100%

GERMAN:

11a	Elementary German	(4-5)	47	338	37	165			5	16
11b	Elementary German	(3)			53	205	88	135		
13a	Intermediate German	(4-5)	28	90			40	340	3	13
13b	Intermediate German	(3)	29	143	31	155				
14	Scientific German	(3-5)	10	48	14	84	16	62		
15	Adapted German	(2-3)			17	85	81	105	2	5
117	German Dramas, Composition and Conversation	(3)					12	80		
118	German Lit. from Beginning to Alsatian	(3)	5	15						
120	Reading	(2)	9	14						
121	Sturm und Drang (Goethe)	(3)			2	0				
122	Sturm und Drang (Schiller)	(3)			2	0				
123	Classical Drama: Goethe and Schiller	(3)					3	2		
124	Lyrics of Goethe and Schiller	(2)					3	2		
	Independent work	(1-5)	4	10	4	10	1	3	15	45

LATIN AND GREEK:

11ab	Elementary Latin	(3)	6	25	9	40	7	25		
13a	Intermediate Latin	(2-5)	16	95					0	11
13b	Intermediate Latin	(3)			10	50	7	30		
13ab	College Freshman Latin	(3)	7	55	3	25				
17ab	Second Year College Latin	(3)	6	30			7	35		
13c	Lucratus	(3)					7	21		
141	The Annals of Tacitus, I-VI	(2)	4	12						
151	Introduction to Roman Epigraphy	(3)			7	21				
	Independent Work	(1-5)	1	5					10	45%
11ab	Elementary Greek	(3)			3	20	3	25		
11ab	Greek Philosophy	(2-4)							0	11%
	Independent Work	(3-5)			1	5	3	0		

Totals

867 3332

754 3135

571 2555

101

345

STATISTICS OF CLASS ENROLLMENT

1933-34

DEPARTMENT
OR
SCHOOL

(Credits):

Autumn	Winter	Spring	Summer 1934
Enrollment	Enrollment	Enrollment	Enrollment

DEPARTMENT OF GEOLOGY:

11a	General Geology	(3-5)	22	140			7	18
11b	General Geology	(5)			26	133		
16	Geography and Natural Resources of Montana	(3)	15	39	32	93	38	103
17	Gem Stones	(1-2)			18	36		
23	Stratigraphy of North America	(3)					4	12
24a	Mineralogy (for Chemistry Students)	(5)					7	35
24ab	Mineralogy	(5)	9	45	8	43		
36	Petrology	(4)					4	16
38	Field Geology	(1-3)	1	1			3	12
101	Economic Geology	(5)	6	20				
103ab	Mineral Deposits	(5)			3	15	3	10
111ab	Invertebrate Paleontology	(5)	3	23	5	20		
121	Structural Geology	(4)					6	24
201	Research	(3-4)			1	3	2	10
	Totals		50	273	52	231	53	201

DEPARTMENT OF HISTORY AND

POLITICAL SCIENCE:

HISTORY AND POLITICAL SCIENCE:

15abc	English History to 1485	(3)	25	105	32	90	25	135
17	American Government and Politics	(4)	27	108				
20ab	Comparative Governments	(4)			24	96	11	44
21ab	United States History	(2-4)	23	233	21	236	25	180
22	Montana History and Government	(2-4)						
22ab	Hispanic-American History	(3)	26	78	23	69		
27	French Revolution and Napoleonic Era	(3)	22	66				
20cb	Europe in 18th Century	(3)			24	72	20	60
33	Medieval Europe	(3)	8	27				
34	Renaissance and Reformation	(3)			8	24		
35	Background of the French Revolution	(3)					14	42

STATISTICS OF CLASS ENROLLMENT

1933-34

DEPARTMENT OF SCHOOL

(Credits):

AMERICAN	AMERICAN	AMERICAN	AMERICAN	AMERICAN	AMERICAN	AMERICAN	AMERICAN
1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year

HISTORY AND POLITICAL SCIENCE: Cont'd

102ab History of the Northwest	(3)	10	30	7	21				
105 Contemporary European History	(3-4)			14	41			40	142-1/3
102abc Seminar in History	(3-4)	5	15	5	14	6	13	2	8
5107 The Diplomatic History of Europe (1848-1914)	(3-4)							20	87
108 Present World Problems	(3-4)					21	62		
109 American Political Problems	(3-4)	5	12					15	60-1/3
113 Representative Americans	(4)					5	32		
114 History of Russia	(3)					20	60		
5127 British Institutional History	(3-4)							6	10-2/3
Independent Work	(1-4)			2	6	3	3		
Totals		155	377	335	375	193	637	157	534-1/3

DEPARTMENT OF HOME ECONOMICS: HOME ECONOMICS:

14 Clothing	(3)	5	21			44	122		
15ab Foods	(5)	39	105	32	160				
16 Clothing Design	(4)	13	72						
21 Foods	(3)			17	61				
117 Textiles	(4-5)					16	63		
119 House Planning and Furnishing	(5)			61	108				
120 Clothing	(5)			2	8				
122 Nutrition	(5)	15	75						
123 Nutrition in Disease	(4)					17	52		
124 Home Administration	(5)	13	85						
133 Institutional Cookery	(5)	11	85						
135 Institutional Management	(5)			11	55				
136 Foods	(4)					18	46		
139 Readings in Nutrition	(3-4)	7	15			13	51		
141 Advanced Clothing Design	(4)					2	6		
161 Problems in Nutrition	(2-3)	2	4	8	10	5	10		
Independent Work	(3-5)	3	6	1	3				
Totals		117	615	62	395	103	341		

STATISTICS OF COLLEGE ENROLLMENT

1953-54

DEPARTMENT OF
OR
SCHOOL

(Credits):

Autumn

Winter

Spring

Summer 1954

Enrollment
Full-time
Part-time

Enrollment
Full-time
Part-time

Enrollment
Full-time
Part-time

Enrollment
Full-time
Part-time

Enrollment
Full-time
Part-time

Enrollment
Full-time
Part-time

Enrollment
Full-time
Part-time

DEPARTMENT OF LIBRARY SCIENCE: LIBRARY SCIENCE:

20abc	References	(3)	4	12	4	12	4	12		
20ab	Book Selection	(3)	3	0			3	0		
24	History of Libraries	(1)	3	3						
26	Library Practice	(1-3)	2	3	2	3	4	3		
35	Trade Bibliography	(2)					3	3		
39	Public Documents	(3)			4	3				
	Independent work	(2)							2	4
	Totals		13	27	13	23	14	23	2	3

DEPARTMENT OF MATHEMATICS: MATHEMATICS:

10	Intermediate Algebra	(2-3)	71	333	87	193			11	243
11	Solid Geometry	(3)			4	20				
12	Survey of College Math.	(2-3)	82	359	43	230			10	33
13	Plane Trigonometry	(2-3)			15	90	39	193	7	16
15	Math. of Investments	(3)			23	263				
20	Advanced Mathematics of Investments	(3)	5	33						
21	Plane Analytic Geometry	(3)	10	70			15	75		
22	Differential Calculus	(3)			10	60				
23	Integral Calculus	(3)					15	75		
25	Statistics	(3)					66	230		
26	Advanced Statistics	(3)			4	20				
107ab	Selected Chapters in Calculus	(3)	5	45	7	33				
133	Solid Analytic Geometry	(3)					4	20		
133	Seminar	(2-3)	5	15			3	15	20	1243
	Totals		132	417	107	333	134	330	37	203

DEPARTMENT OF MILITARY SCIENCE: MILITARY SCIENCE:

11abc	Military Science	(1)	202	232	225	225	210	210		
12abc	Military Science	(1)	131	151	223	123	116	116		
13abc	Military Science	(3-4)	13	30	13	30	13	30		

2322

SECTION OF CLASS ENROLLMENT

1933-34

PHYSICS OR SCHOOL

(Credits)

Autumn

Winter

Spring

Summer 1934

24
120
28
120

28
120
28
120

21
108
21
108

28
120
28
120

DEPARTMENT OF PHYSICS PHYSICS

206b	General Physics II	(5)	24	120	28	120	21	108		
22	General Physics (Forestry)	(3)			28	120				
24a	Junior Laboratory	(2-3)	8	8			1	3		
114	Electricity	(3)	9	27						
115	Electrical Measurements	(2)	9	18						
122	Light	(3)			9	27				
123	Optical Measurements	(2)			9	18				
121	Sound	(3)					1	3		
122	Modern Physics	(3)					6	24		
125a	Theoretical Physics	(5)	8	18	1	5				
	Totals		47	153	37	313	27	133		

DEPARTMENT OF PSYCHOLOGY PSYCHOLOGY

11	General Psychology	(4-5)	147	730	95	475	117	585	22	100
12a	Experimental Psychology	(4)	7	32	6	24				
13	Psychology of Child Development	(3)	9	27						
14	Social Psychology	(5)					18	90		
22	Business Psychology	(3)					44	220		
23	Logic	(5)	14	70						
24	Types of Philosophy	(3)					18	90		
202	Problems in Psychology	(1-3)	4	7	10	22	6	10	3	3
103	Applied Psychology	(2-6)			26	130				
104	Systematic Psychology	(3)	7	35						
105	Modern Viewpoints of Psych.	(3)			11	55				
115	Abnormal Psychology	(2-5)					55	275	34	74-2/3
120	Mental Measurements	(3-4)					10	50		
5131	Psychology of Handicapped Children	(2-4)							12	60-2/3
120	Psychology of Personality	(5)			13	65				
121	Psychology of Character & Personality Development	(2-4)							25	63-1/2
201	Research	(1-5)	8	10	2	7	1	1		
	Independent Work	(1-5)	2	6			8	6	7	28 1/2
	Totals		193	917	133	701 1/2	270	1313	107	335

STATISTICS OF STUDENT EXCELLENCE

1933-34

			Autumn		Winter		Spring		Summer 1935	
DEPARTMENT OR SCHOOL			Students Enrolled	Students Present	Students Enrolled	Students Present	Students Enrolled	Students Present	Students Enrolled	Students Present
(Credits):										
SCHOOL OF BUSINESS ADMINISTRATION:										
81	Industrial Geography	(2-4)							81	68
11	Elementary Accounting	(2-3)	88	835					14	58
12a	Intermediate Accounting	(3-5)			86	280			3	2
12b	Intermediate Accounting	(2-5)					51	258	1	4
21	Typewriting	(2)	11	8	35	8	25	8	88	8
22a	Shorthand	(1-2a)	12	22	8	10	4	8	18	28
22b	Shorthand	(2a)	8	10	14	20	8	16		
22c	Shorthand	(1-3)			2	8	13	18	8	4
232	Teaching of Commercial Subjects in Secondary Schools	(2-4)							8	13
50	Retail Stores	(3)			45	135				
52	Salesmanship	(3)	21	93						
113ab	Advanced Accounting	(4)	28	104	23	93				
114	Cost Accounting	(4)					21	84		
115ab	Auditing	(4)			7	22	8	24		
124	Insurance	(2-4)					37	107	11	40
129	Principles of Organization and Management	(2)			25	88				
132	Credits and Collections	(3)					47	129		
133	Corporation Finance	(4)	51	204						
143	Income Tax	(4)	8	24						
150	Business Ethics	(3)			23	24				
151ab	Marketing	(3)	43	129	45	135				
152	Foreign Trade	(4)					27	108		
154	Investments	(3)			31	93				
156	Business Cycles	(2-4)					21	82	8	218
191bc	Seminar	(1-3)	12	21	19	55	14	42	7	19
	Independent Work									
Totals:			232	882	237	888	288	822	182	2612

SCHOOL OF EDUCATION:

812 School Law (1-4)								82	89
11 History of Education (2-4)								24	548
13 Principles of Education (2-4)		37	111			48	180	30	117

STATISTICS OF CLASS ENROLLMENT

1933-34

DEPARTMENT OR SCHOOL	(Credits):	Autumn		Winter		Spring		Summer 1934	
		Enrolled	Student Hours	Enrolled	Student Hours	Enrolled	Student Hours	Enrolled	Student Hours

SCHOOL OF EDUCATION: Cont'd

19	Educational Psychology	(3-4)	43	172		22	88	25	115
21	Montana Courses of Study	(2-4)						38	120
22	The High School	(2-4)	51	204	22	88		30	114½
26	Observation and Teaching	(1-5)	27	132	32	160	20	107	
30	School Hygiene	(3-3)						22	80
35a	Systems and Methods	(3)	12	36					
40	Teaching of History	(3)				10	30		
41	Teachers' Art	(3)				6	18		
42	Character Education	(2-4)						14	50
66	History of American Educ.	(2-4)			40	160		14	46
105	Teaching of English	(3)			20	60			
124	Junior High School Music	(3)				16	48		
130	School Hygiene	(4)				24	96		
133	Personnel Methods in High School	(3-4)			12	32			
134	School Supervision	(2-4)	0	32				28	97-2½
149	Educational and Vocational Guidance	(2-4)						29	99-1/5
150ab	Educational Administration	(2-4)			12	36	11	32	25 55½
52	Educational Measurements	(2-4)			11	44		27	85
54	Seminar in Education	(3-3)	11	46				22	71-1/3
56	School Finance	(2-4)			11	44		24	94-1/6
58	Educational Sociology	(2-4)					15	50	0 21-1/3
62	Problems in Elementary Education	(2-4)	12	48				27	87½
70	Seminar in Secondary Educ.	(3-3)				7	26		
64	Seminar in History of American Education	(1-5)			5	12			
80	Seminar in Administrative Problems	(3-3)				2	6	18	64-1/6
	Independent Work	(1-3)	1	5	6	10½	3	8	4
Totals			302	734	175	691½	227	804	374 1127

SCHOOL OF FORESTRY:

1	General Forestry	(3)	42	210					
2	Economics of Forestry	(3)	11	33					
3ab	Forest Policy	(3)	12	36	13	39			

STATISTICS OF CLASS ENROLLMENT

1933-34

DEPARTMENT OR SCHOOL	(Credits):	Autumn		Winter		Spring		Summer 1934	
		Enrolled	Attended	Enrolled	Attended	Enrolled	Attended	Enrolled	Attended

SCHOOL OF FORESTRY: Cont'd

23aba	Silviculture	(5)	21	105	17	85	15	75	
24aba	Forest Conservation	(5-6)	10	54	6	24	8	40	
25ab	Hydrology	(3)	6	50	9	45			
26aba	Forest Management	(2-5)	7	35	7	35	7	14	
31	Food Technology	(3)	15	45					
32	Forest Products	(3-4)				15	63		
33ab	Logging	(4)	38	143	30	116			
34	Lumbering	(5)				5	24		
35abc	Logging Engineering	(4)	5	24	6	34	6	24	
37	Fisher Mechanics	(5)			11	55			
38	Survey of Range Management	(2)			5	14			
39abc	Grazing Management	(4)	15	44	15	62	12	40	
41abc	Surveying	(3)	27	51	26	72	24	69	
42	Elementary Mapping	(2)			3	6	37	74	
44a	Advanced Mapping	(2)			3	4	5	10	
44b	Advanced Mapping	(2)			25	50	21	42	
52	Forest Mapping	(2)	7	14	2	4			
101	Forestry Problems	(2-5)	2	7	6	15	3	6	
	Independent Work	(2-3)	2	5					
	Field Work	(3)						31	53
Totals			235	581	185	543	105	351	75

SCHOOL OF JOURNALISM:

111	Elements of Journalism	(2½-4)						18	45½
11abc	Elements of Journalism	(5)	35	275	54	270	55	275	
12abc	Survey of Journalism	(5)	11	45	11	55	15	60	
216	The Country Newspaper	(2-3)						4	5
21abc	Advanced Reporting and Editing	(5)	22	110	10	95	23	95	
25ab	Editorial Writing	(3)			17	51	16	45	
31	Mainin Laboratory	(3)	25	75	51	65	27	51	
33	Newspaper Administration	(3)	21	63	30	45	13	30	
33abc	Problems in Journalism	(2-5)	6	15	7	15	10	23	
336	Current Events	(2½-4)						15	50
39	Laboratory in Journalism	(2)	11	33	6	15	5	10	
41	Laboratory in Journalism	(2)	7	21	7	21	5	15	

STATISTICS OF CLASS ENROLLMENT

1933-34

DEPARTMENT
OF
SCHOOL

(Credits):

Autumn

Winter

Spring

Summer 1934

Enrolled
Students
Credits

Enrolled
Students
Credits

Enrolled
Students
Credits

Enrolled
Students
Credits

SCHOOL OF JOURNALISM: Cont'd

13	Public Relations	(3)	21	63					
65ab	Advertising	(3)	12	34	12	24			
67	The Newspaper	(2)					8	16	
148	Senior Practice Laboratory	(3)	4	12	7	21	4	12	
180	Individual Problems	(2-5)	11	42½	13	57	10	30	
	Independent Work	(1-4)							6 20
	Totals		506	774½	122	761	122	712	35 113½

SCHOOL OF LAW

Agency	(2)	26	52	33	30	23	30		
Appellate Practice	(3)					19	37		
Bills and Notes	(2-4)			33	66	34	132		
Conflict of Laws	(3)	20	60	20	60				
Constitutional Law	(2)	22	44	22	44	22	44		
Contracts	(3)	30	90	20	60	27	81		
Criminal Law and Procedure	(3)	36	108	27	81				
Damages	(3)							9	27
Equity	(2)	16	32	16	30	16	30		
Evidence	(2)	20	40	10	30	16	30		
Forms of Action	(3)					26	34		
Irrigation Law	(2)			37	72				
Legal Ethics	(1)	21	21	20	20				
Mortgages	(2)					10	34		
Partnerships	(3)	20	60						
Pleading	(2)	17	34	10	32	16	32		
Practice Court	(1)	21	21	21	21	22	22		
Private Corporations	(2)	20	40	20	40	20	40		
Property I	(3)	30	90	20	60				
Property II (Fiduciary)	(3)					27	81		
Public Utilities	(4)							5	32
Sales	(2)	10	36	10	36	10	36		
Suretyship	(2)	12	36	10	36				
Torts	(3)	30	90	20	60	27	81		
Trusts	(2)	17	34	10	32	16	32		
Use of Law Books	(1)	14	14	16	16				
Wills	(3)	17	51						
Totals		407	933	425	930	353	874	17	55

STATISTICS OF CLASS ENROLLMENT

1933-34

DEPARTMENT OR SCHOOL			Autumn		Winter		Spring		Totals 1933	
SCHOOL OF MUSIC:			Enrolled	Credits	Enrolled	Credits	Enrolled	Credits	Enrolled	Credits
(Credits):										
11	Voice	(1-2)	18	15	14	18	12	12	5	5
12	Voice (Class)	(2-3)	6	3	13	12	11	11	6	5
13	Piano	(1-2)	28	21	24	25	22	21	7	5
14	Piano (Class)	(2-2)							1	2
15	Violin	(1-2)	5	3	3	3	3	3		
17	Organ	(1-2)	3	3	2	3	4	4		
25abc	String Instruments									
	Methods	(1)	12	12	12	12	14	14		
26abc	Elementary Harmony	(2)	12	32	13	22	18	34		
27	Introductory Music	(2)							10	17
27abc	Eight Singing and Ear									
	Training	(2)	14	22	13	25	13	26		
28abc	Wind Instruments Methods	(1)	22	23	23	23	22	22		
333	Music Education	(2)							13	25
335	Music Appreciation	(2)							17	42
35abc	Music Appreciation and									
	History	(3)	17	31	20	60	20	57		
36abc	Harmony	(2)	16	34	15	30	14	25		
337	Recital Lectures	(1)							25	11
37abc	Orchestra	(2)	23	11	24	18	18	9		
39abc	University Band	(2)	12	43	10	5	5	4		
41abc	Women's Glee Club	(2)	22	31	25	27	45	22		
43abc	Men's Glee Club	(2)	22	13	22	11	20	10		
445	Choral Society	(1)							19	13
123ab	Elementary School Music	(5)	12	30	13	59				
124	Counterpoint	(1)	12	34	11	22	10	20		
125abc	Music Supervision	(2)	2	19	3	4	2	4		
Totals			308	533	260	353	235	291	136	1254

SCHOOL OF PHARMACY

21	Botany	(2)	30	60	24	28	37	24		
23	Pharmacognosy	(4)	31	124	30	120	28	112		
24	materia Medica	(4)	31	124	30	120	28	112		
25	Pharmacology	(3)	2	6			5	13		
26	Galatical Pharmacy	(4)	11	44	10	40	11	44		
27	Drug Analysis	(2)	12	48	11	44	11	44		
28	Dispensing	(4)	11	44	11	44	11	44		
27	Commercial Pharmacy	(2)	12	24	11	22	11	22		
31	Pharmacology	(3)	11	22	11	22	11	22		

STATISTICS OF CLASS ENROLLMENT

1973-74

DEPARTMENT
OR
SCHOOL

(Credits):

Autumn

Winter

Spring

Summer 1974

of
Students
Enrolled

of
Credits
Enrolled

of
Students
Enrolled

of
Credits
Enrolled

of
Students
Enrolled

of
Credits
Enrolled

of
Students
Enrolled

of
Credits
Enrolled

SCHOOL OF PHARMACY: Cont'd

33	Abstracts	(2)	11	22	11	22	11	22
35	Special Problems	(2)			2	4	2	4
40	Evolution of Pharmacy	(2)	1	2	1	2		
42	Pharmaceutical Ethics	(2)					6	12
155	Advanced Analysis	(2-6)	3	9	4	12	1	3
201	Research	(2-6)	2	6	2	6	1	4
	Totals		183	335	183	335	183	335

SCHOOL OF RELIGION:

252	Christian Ethics	(3)			3	24		
255	Social Message of the Prophets and Jesus	(3)					6	18
272	Psychology of Religion	(3)	3	9				
	Totals		3	9	3	24	6	18

REGISTER OF STUDENTS

1933-34

(Includes all students at the State University in actual residence in all schools and colleges.)

Abbreviations

Curriculum: AS--College of Arts and Sciences, Bus.Ad.--School of Business Administration, For.--School of Forestry, Journ.--School of Journalism, Law--School of Law, Music, School of Music, Mus.Sp.--Music Special, Pharm.--School of Pharmacy, S & T Sp.--Shorthand and Typing Special, SQ--Summer Quarter, Uncl.--Unclassified, 1r--Limited Registration (students enrolled for less than six credits).

Rank: Sp.--Special, Fr.--Freshman, So.--Sophomore, Jr.--Junior, Sr.--Senior, Gr.--Graduate.

Quarters in Attendance: 1, Autumn Quarter; 2, Winter Quarter; 3, Spring Quarter; 4, Summer Quarter 1933.

Students whose names are marked with an asterisk (*) died while in attendance.

Classified as of May 1, 1934.

Name	Curriculum	Rank	Quarters in Atten- dance	Residence
Aasheim, Einar T.	Bus Ad	Jr	1,2,3	Reserve
Aasheim, Magnus	SQ		4	Reserve
Ackerly, Ruth S., B.A.	SQ		4	Danvers
Adair, Ruth May				
Univ. of Kansas, LL.B.	Law	Gr	1,2,3	Helena
Adami, Arthur Ernest	Journ	Fr	1	Butte
Adami, Jane Marie	AS For Lang	Sr	1,2,3	Butte
Adams, Florence	Mus Sp		1,2,3	Missoula
Adams, Paul Milford				
Northwestern Univ., M.A.	SQ		4	Helena
Adams, Winona, B.A.	AS Lib Ec	Gr	1,2,3	Missoula
Aho, Gertrude Ann	AS For Lang	Jr	1,2,3	Trout Creek
Akin, William F.	SQ		4	Missoula
Akins, Willard C., B.A.	SQ (1r)		4	Miles City
Albert, Doris Eleanore	AS Home Ec	So	1,2,3	Kalispell
Aldrich, Donald	Journ	Jr	2,3	Missoula
Alexander, Edward Cardwell	Law	Sr	1,2,3	Whitehall
Alexander, Erskine George	AS	Fr	1	Whitehall
Aley, William Leonard	For	So	1,2,3	Big Fork
Algie, H. Louise	SQ		4	Como
Allard, Bernard	Law	Sr	4,1,2,3	Missoula
Allen, Ernest Erwin	AS Chem	Jr	2	Livingston
Allen, Horace Armand	AS Chem	Sr	1,2,3	Missoula
Allen, I. Oleta				
Montana S.Col., B.S.	SQ		4	Hamilton

Name	Curriculum	Rank	Quarters in Attendance	Residence
Allen, Nat A., B.A.	Law	Gr	1,2,3	Roundup
Alley, Harry Charles	AS Pre-Legal	So	1,2,3	Butte
Almini, Judith Catherine	AS Biol	Sr	1,2,3	Somers
Almojera, Lorenzo Nana	AS	Fr	2	Bacnotan, P.I.
Ambrose, Aileen	AS Home Ec	So	1,2,3	Missoula
Ambrose, Ruth	AS Home Ec	Jr	2,3	Missoula
Ammer, Mildred Frances, M.A.	SQ (1r)		4	Ryegate
Andersen, Lief John	For	So	1,2,3	Dillon
Anderson, Edith Esther	SQ		4	Roundup
Anderson, Forrest Howard	AS	Fr	1,2,3	Helena
Anderson, Leona V.	AS	Fr	1,2	Missoula
Anderson, Milton Gerald	Law	Sr	1,2,3	Rhame, N.Dak.
Anderson, Vera Louise, B.A.	SQ		4	Laurel
Andrett, Edmund	AS (1r)	Fr	2	Missoula
Angland, Emmett C.	AS Pre-Legal	So	1,2,3	Great Falls
Angland, Stephen John	Law	Jr	4,1,2,3	Great Falls
Anglemyer, Earl L., B.A.	SQ		4	Wibaux
Anthony, Clarence Roy	SQ		4	Grass Range
Appelquist, Dorothea Willetta	AS Pre-Bus Ad	So	1,2,3	Bonner
Armeling, G. Richard	AS Pre-Bus Ad	So	4,1,2,3	Thompson Falls
Armour, Juanita E.	AS Chem	Sr	1,2,3	St. Ignatius
Armstrong, F. Allene	SQ		4	Des Moines, Iowa
Asbury, Mary Elizabeth	AS Econ	So	3	Bozeman
Ashburner, Kathleen F.	SQ		4	Mandan, N.Dak.
Atkinson, Edith L.	AS Engl	Sr	1,2,3	Havre
Avery, Gladys Weber	Bus Ad	Jr	1,2,3	Anaconda
Avery, Willis Bernard	AS Pre-Bus Ad	So	1,2,3	Whitefish
Ayers, Carroll	AS Biol	So	1,2,3	Ismay
Babich, Roy Obrien	AS	Fr	2,3	Butte
Backus, Virginia Ann	AS Home Ec	So	1,2,3	Dillon
Baffer, Velma Viola	Bus Ad	Jr	4,1,2,3	Butte
Bailey, Earl Clifford	Educ	Jr	2	Havre
Bailey, Kathryn Eloise	AS Engl	Sr	1,2,3	Corvallis
Bailly, Dorothy Ann	AS	Fr	1,2,3	Missoula
Baker, Fred Arnold	For	Fr	1,2,3	Wyola
Baker, Jake	Pharm	So	1,2,3	Manhattan
Baker, James Lynn	AS	Fr	1,2,3	Choteau
Baker, Lawrence Willard	AS Pre-Bus Ad	So	1,2,3	Bronxville, N.Y.
Baker, Noel I.				
Washington S. Col., B.S.	SQ		4	Wallace, Idaho
Baker, Theodore Harold	SQ		4	Belafield, N.Dak.
Bakke, Vincent	AS Physics	So	1,2	Missoula
Bakker, Thelma Mae	Jo rn	So	1,2,3	Missoula
Baldwin, Chester L., B.A.	SQ		4	Bearcreek
Balgord, Evelyn Mae	AS For Lang	Sr	1,2,3	Lavina
Ballas, John Oscar	AS	So	1,2	Missoula
Balogh, Frank	SQ		4	Wibaux
Univ. of S.Dak., B.S.				
Balogh, George				
Univ. of N.Dak., B.S.	SQ		4	Grand Forks, N.Dak.
Bangs, Kathryn Lorraine	AS Fine Arts	So	1	Havre
Barer, Fannie	SQ		4	Bozeman
Barker, Kathryn Petyon (Mrs)	SQ		4	Hamilton
Barner, Margaret Ann	SQ		4	Plentywood
Barnes, Betty Charlotte	AS	Fr	1,2,3	Missoula
Barnes, Harry O.	Pharm	Sr	1,2,3	Missoula
Barnhill, Gaylord Whitney	AS Econ	Jr	4,1,2,3	Missoula
Barnhill, Miriam L., B.A.	SQ		4	Missoula

Name	Curriculum	Rank	Quarters in Attendance	Residence
Barnwell, Lois Edna	AS	Fr	1,2,3	Missoula
Barrie, Charles Frank	AS	Fr	1,2,3	Kalispell
Barrows, Eileen White, B.A.	SQ		4	Missoula
Barry, Maurice James	Bus Ad	Sr	1,2,3	Livingston
Bartley, Kathleen Cecile	AS	Fr	1,2,3	Great Falls
Bateman, Helen Lorraine	AS Phys Ed	Jr	1,2,3	Choteau
Bates, Robert Caldwell	AS Pre-Legal	So	1,2,3	Great Falls
Baucus, John J.	AS Pre-Legal	So	1,2,3	Great Falls
Bauer, Forrest Ray	For	So	1,2,3	Polson
Baum, Con Walter	Educ	Sr	3	Ronan
Bauska, Arnold Jesse	AS Econ	So	2	Kalispell
Beagarie, Max Leslie	AS Hist	Jr	4,1,2	Layden, Mass.
Beagle, Phrona	AS	Fr	1,2,3	Sidney
Beal, Audrey Claire	Music	So	1,2,3	Anaconda
Beamer, Martha Brooke (Mrs)	SQ		4	Whitehall
Beardmore, Howard Foster	AS	Fr	1,2	Missoula
Beattie, Cecil Andrew	AS	Fr	1,2,3	Hilger
Beeney, William John	AS	Fr	1,2,3	Bearcreek
Behrns, Abbie Cecil (Mrs)				
Univ. of Hawaii, M.A.	AS Fine Arts (1r)	Gr	4,1,2,3	Missoula
Belangie, W. Marvin, B.A.	AS Biol	Gr	1	Missoula
Bell, Robert Franklin	AS Pre-Medic	Jr	1,2,3	Butte
Bell, Roy Hall	AS	Fr	2,3	Great Falls
Bell, W. Charles	AS Geol	Sr	1,2,3	Missoula
Bembrick, Sayde Bernetta (Mrs)	SQ		4	Toston
Benbrooks, Frank Howard	SQ		4	Pony
Benbrooks, Helen C. (Mrs)	SQ		4	Hamilton
Benish, Dorothy Theresa	AS	So	1	Missoula
Benish, James Henry	AS Chem (1r)	Sr	2	Missoula
Benson, Anna Marie	AS	Fr	1,2,3	Pompeys Pillar
Benson, Frank Lane	Law	Sr	1,2,3	White Pine
Benson, Marie Christina	AS Home Ec	So	1,2,3	Rosebud
Benson, Ruth Esther	AS Engl	Jr	1,2,3	Pompeys Pillar
Benson, Franz Waddell	Pharm	Fr	1,2,3	Missoula
Benton, B. Aubrey, Jr.	Journ (1r)	Jr	1	Butte
Berg, Gordon O.				
Univ. of N. Dak., B.A.	Law	Gr	1,2,3	Nome, N.Dak.
Berg, Jacob	For	Jr	1,2,3	Missoula
Berges, Homer				
West. Ill. S.T. Col., B.E.	Educ	Gr	1,2	Missoula
Bergeson, Benny T.	Journ	So	1,2,3	Billings
Berglund, Jean	Journ	Fr	1,2,3	Wilmington, Calif.
Bergquist, Vincent Finvall	AS Pre-Legal	So	1,2,3	Helena
Berland, Alice Elenora	AS Pre-Bus Ad	So	1,2,3	Brady
Bernhard, Lloyd Lawrence	For	Jr	1,2,3	Cedar Gables, Calif.
Besancon, Doris Evelyn	AS	Fr	1,2,3	Missoula
Bicknese, Adah F. (Mrs), B.A.	SQ		4	Missoula
Bilsland, Milton John	AS	Fr	2	Great Falls
Bischoff, Howard	AS Econ	Sr	1,2,3	Kalispell
Black, Carol Frances	AS Fine Arts	So	1,2,3	Shelby
Black, Edson G.	Bus Ad	Jr	1,2,3	Butte
Black, Lois Robin	Music	Fr	1,2,3	Shelby
Black, William Burton	SQ		4	Dodson
Univ. of Iowa, B.A.				
Blackmore, Lorna M.	AS	Fr	1,2,3	Antelope
Blackstone, Donald LeRoy				
Univ. of Washington, B.S.	AS Geol (1r)	Gr	2,3	Chinook
Blair, James H.	Bus Ad	Jr	1,2,3	Forsyth

Name	Curriculum	Rank	Attendance	Residence
Blair, John	AS	Fr	1,2,3	Forsyth
Blair, Josephine Frances	AS	Fr	2,3	Virginia City
Blanton, Kathleen	SQ		4	Kansas City, Mo.
Blaskovich, William Joseph	Law	Jr	4,1,2,3	Anaconda
Blastic, Henry Alexander	Journ	So	1,2,3	Chicago, Ill.
Blowett, Alex	Law	Jr	1,2,3	Butte
Bodahl, Eleanor W. (Mrs.)	SQ		4	Culbertson
Bodahl, Meinick Allen				
Concordia Col. (Minn.), B.A.	SQ		4	Culbertson
Bode, Virginia Elizabeth	AS Phys Ed	So	1,2,3	Butte
Boden, Jane Margaret	AS	Fr	1,2,3	Missoula
Boehm, Ione M.	SQ		4	Great Falls
Boess, Clarence F.				
Univ. of Michigan, M.A.	SQ		4	Hawkeye, Ia.
Boger, Waldron William	Pharm	So	1,2,3	Dillon
Boileau, George T.	AS For Lang	Sr	4,1,2,3	Milltown
Bole, Emma Elizabeth	AS For Lang	Jr	1	Bozeman
Bole, Marion Edith	AS	Fr	1	Bozeman
Bonawitz, Norval C.	For	Fr	1,2,3	Lewistown
Bonde, Helen Margaret	SQ		4	Kalispell
Bonner, C. Madeline	AS Math	Sr	4,1,2,3	Whitefish
Borg, Frank, B.A.	AS Chem	Gr	3	Missoula
Borg, Kathryn A.	Music	Jr	4,1,2,3	Missoula
Borge, Nemesio C.	AS Fine Arts	Sr	4,1,2,3	Narvacan, P.I.
Borgen, Thelma Angea	AS Biol	Jr	2,3	Missoula
Borrud, Clarence Oliver	Law	Sr	1	Ross, N. Dak.
Bosseler, John Alphonse	For	Fr	1,2,3	Dutton
Botch, Kasper Henry	SQ		4	Belt
Bough, William Oswald, B.A.	SQ		4	Charlo
Bower, Vivian	AS Fine Arts	Jr	1,2,3	Tarkio
Bowler, Larry Cryderman	AS	Fr	1,2,3	Scobey
Bowman, Paul Joseph	Journ	Fr	1,2,3	Great Falls
Boyd, Esther Ellen, B.A.	SQ		4	Hobson
Boyd, Jeannette Ruth	AS For Lang	Sr	4,1,2,3	Hobson
Brady, Mary Monica	SQ		4	Butte
Branche, Lynn Wood	AS	Fr	1,2,3	Deer Lodge
Brandenburg, Herbert A.	AS	Fr	1	Miles City
Brandenburg, Manley Lowell	AS	Fr	1	Columbia Falls
Brandt, Ralph A.	AS Econ	Sr	1,2,3	Joplin
Bravo, Lena Agnes	AS	Fr	1,2,3	Sand Coulee
Breen, Catherine Anne	AS Econ	So	4,1,2,3	Bridger
Breen, Margaret Eileen	AS Engl	Jr	4,1,2,3	Bridger
Breen, Mary Catherine	AS Engl (1r)	Sr	1,2,3	Bridger
Bredeson, Olaf Abel	AS	Fr	1,2,3	Fort Benton
Brenden, Roy Clifford	AS Chem	So	1,2	Bozeman
Browster, Richard Francis	AS Chem	So	1,2,3	Harlowton
Brickson, Mary A.	Music	Sr	1,2,3	Missoula
Brien, Willetta Hope, B.A.	AS Lib Ec (1r)	Gr	4,1,2	Missoula
Brierley, Allan Goodwin				
N. Dak. Ag. Col., B.S.	AS Fine Arts(1r)	Gr	1	Missoula
Brierley, Tom E.	For	So	1,2,3	Missoula
Brinck, Claiborne W., Jr.	Uncl		1,2	Missoula
Brinck, Ruth Harriet	AS Econ	So	1,2	Missoula
Brisbin, Winifred F. (Mrs)	SQ		4	Corvallis
Broadwater, Edward L.	AS Geol	Sr	1,2,3	Kalispell
Brome, Richard Kennedy	Journ	Fr	1,2,3	Butte
Brophy, Ina Ann	AS Home Ec	Jr	1,2,3	Valier
Brost, Harry Reuben	SQ		4	Terry
Brown, C. Isabel, B.A.	SQ		4	Missoula

Name	Curriculum	Rank	Quarters in atten- dance	Residence
Brown, Dudley Taylor	AS Bot	Sr	1,2,3	Palo Alto, Calif.
Brown, James Christopher	Pharm	Jr	1,2,3	Missoula
Brown, James G.	AS Pre-Legal (1r)	Jr	1,2,3	Butte
Brown, Katherine Allis	SQ (1r)		4	Missoula
Brown, Lois G.	AS Pre-Bus Ad	So	1,2,3	Cascade
Brown, Loris M.	Pharm	So	1,2,3	Cascade
Brown, Mary Irene, M.A.	AS Bot	Gr	3	Missoula
Brown, Phil Cornell	Bus Ad (1r)	Jr	4,1,2,3	Missoula
Brown, Robert James, B.A.	SQ		4	Missoula
Brown, William Ashlock, B.A.	Law	Gr	4,1,2,3	Helena
Browne, Betty Ross, B.A.	SQ		4	Havre
Browning, Bill F.	AS Pre-Legal	So	1,2,3	Belt
Bruckhauser, Lynda Jane	AS Engl	Sr	1,2,3	Kalispell
Brundage, Walter Lee	AS	Fr	1,2,3	Dillon
Brunner, Vera Charlotte	SQ (1r)		4	Missoula
Buck, Charles Gordon	AS Pre-Bus Ad	So	1,2,3	Stevensville
Buck, Thelma Vivian	AS Math	So	1,2,3	Kalispell
Buckhous, Jack Mason	For	So	1,2,3	St. Ignatius
Buckhouse, Lyde Schall (Mrs)	SQ		4	Arlee
Buckland, Isabel Rosella				
Intermountain Union, B.A.	SQ		4	Helena
Burg, Floyd Marvin	AS Pre-Medic	So	1,2,3	Butte
Baker, Norma Jean	Mus Sp		1,2,3	Missoula
Bunch, Aris	Mus Sp		1	Missoula
Burke, Allan E., B.A.	SQ (1r)		4	Lewistown
Burke, Edmund, Jr.	Law	Sr	1,2,3	Bozeman
Burks, George M.	AS Pre-Bus Ad	So	1,2,3	Deer Lodge
Burns, Joe Harold	AS	Fr	1,2,3	Mullan, Idaho
Burton, Elizabeth A.	AS Hist	Sr	1,2	Bainville
Busey, J. Elliott	Law	Sr	2,3	Missoula
Busey, Martha Phyllis	AS Home Ec	Sr	4,1,2,3	Missoula
Bush, Jane Elizabeth	AS	Fr	1,2,3	Zillah, Wash.
Butchart, Maro Noelands	AS	Fr	1,2,3	Missoula
Butka, Helen	AS	Fr	1,2,3	Enid
Butler, Adelaide Roberta	AS Engl	Sr	1,2,3	Froid
Button, G. Lillian	SQ (1r)		4	Glasgow
Button, Marie Arrison (Mrs)	AS Econ (1r)	Jr	3	Missoula
Button, Vera Marguerite				
Univ. of Minn., B.S.	SQ (1r)		4	Glasgow
Cadauan, Santiago M.	AS Pre-Educ	So	1,2	Echague, P.I.
Caffin, Celia	Journ	Jr	1,2,3	Philadelphia, Pa.
Cahill, Clarence R., B.A.	SQ		4	Huntley
Cain, Harold Francis	S & T Sp		1,2,3	Livingston
Calder, Catherine, B.A.	SQ		4	Billings
Calder, William L.A.	AS Engl	Sr	4,1	Billings
Caldwell, Albert Billings	AS Phys Ed	So	1	Milwaukee, Wis.
Calhoun, Harriet E.	Music	So	1,2,3	Livingston
Calkins, Inez Louise	AS	Fr	1,2,3	Missoula
Calkins, Nessley Lentz	AS For Lang	Sr	1,2,3	Missoula
Callahan, Marion Ann	SQ		4	Butte
Cambron, Frank M.	Bus Ad	Jr	2,3	Missoula
Cameron, Ora E.	AS For Lang	So	1,2,3	Kalispell
Campbell, Alastair	For	Jr	1,2,3	Camas
Campbell, Clara Elizabeth	SQ		4	Anaconda
Campbell, Donald B., B.A.	SQ		4	Miles City
Campbell, Jean McLeod	AS	Fr	1,2,3	Shelby
Campbell, Thomas Edgar	AS	Fr	1,2,3	Missoula
Carpenter, Alice M.	Educ	Jr	1	Billings
Carpenter, Kenneth E.	AS Phys Ed	So	1	Hamilton

Name	Curriculum	Rank	Atten- dance	Residence
Carper, Leo	AS Pre-Bus Ad	So	1,2,3	Billings
Carpino, Clyde Phillips	AS Chem	So	1,2,3	Butte
Carr, Alice Mae				
Montana S.C., B.S.	SQ (1r)	4		Missoula
Carr, Creighton Edward	SQ	4		Great Falls
Carter, Don Kenneth	AS	Fr	3	Los Angeles, Calif.
Cartor, Wilbert Kenneth	AS	Fr	1,2,3	Grey Cliff
Case, Thomas Porter	Educ	Sr	1,2,3	Bigfork
Cassman, Besse Mildred	SQ (1r)	4		Great Falls
Castles, James Bland	AS	Fr	1,2,3	Superior
Castles, Mary	AS Math	Sr	1,2,3	Superior
Castles, W. Irwin	AS Chem	Jr	1,2,3	Superior
Caven, Arthur Bernard	AS Econ	Sr	1,2,3	Miles City
Cerise, Elma Josephine	Pharm	Jr	1,2,3	Klein
Chagnon, Raymond R.	AS Econ	Sr	1,2,3	Missoula
Chandler, J. Wilbur	SQ	4		Dillon
Chapman, Catherine Frances	AS	Fr	1	Great Falls
Chapman, John Wilson				
Amherst Col. (Mass.), B.A.	Law	Gr	1,2,3	Missoula
Chapple, Barbara Susanne	AS Home Ec	So	1,2,3	Billings
Cheney, Truman M.				
Intermountain Union, B.A.	SQ	4		Stanford
Chester, Helen Elizabeth	SQ	4		Kalispell
Univ. of Washington, B.M.				
Chesterman, Ethel Anne	AS	Fr	2,3	Worden
Chidley, Mary Elizabeth	AS	Fr	1,2,3	Missoula
Christian, Marie G.	AS Home Ec	So	1,2,3	Butte
Christiansen, Harold C., B.A.	Bus Ad (1r)	Gr	1,2,3	Missoula
Christiansen, Virginia M.	AS	Fr	3	Missoula
Christopherson, Selma Bertina	SQ	4		Nome, N.Dak.
Clack, Cornelia	Music	Sr	1,2,3	Havre
Clapp, Francis	Mus Sp	1		Missoula
Clapp, Lucy	Mus Sp	1		Missoula
Clapp, Mary Lincoln	SQ (1r)	4		Missoula
Clapp, Michael Manson	AS Geol	Sr	1,2,3	Missoula
Clapp, Roger William	AS Biol	So	1,2,3	Butte
Clark, Alice Louise	AS	Fr	1,2,3	Glasgow
Clark, Lois Fern	AS Home Ec	So	1,2,3	Antelope
Clark, John Wesley	AS Physics	Jr	1,2,3	Missoula
Clark, Margie Ann	SQ	4		Elk River, Minn.
Clark, Martha	Mus Sp	1,2		Missoula
Clark, Velma Mae	AS Home Ec	So	1,2,3	Antelope
Clarke, David Johnson	AS	Fr	1,2,3	Helena
Clarke, Roderick Howard	AS Chem	Sr	1,2,3	Missoula
Clary, Willie Louise	AS For Lang	Jr	2,3	Great Falls
Clement, Nellie H. (Mrs)	SQ	4		Butte
Clemow, Joseph W.	For	Fr	1,2,3	Billings
Clifford, James Andrew	AS	Fr	2	Great Falls
Clifford, Leslie Forbes	AS Pre-Educ.	So	1,2,3	Kalispell
Cline, Clifford Mack	AS	Fr	2,3	Dillon
Clinger, Dorothy Mae	AS Fine Arts	So	1,2,3	Missoula
Clinton, Evelyn, B.A.	SQ	4		Anaconda
Clutton, Sam W.F.	Educ	Jr	2,3	Great Falls
Cochran, Bill	AS	Fr	1,2,3	Stevensville
Cocking, Betty Jean	AS	Fr	1,2,3	Butte
Coghlan, Kemp	AS	Fr	1,2,3	Whitehall
Cohen, Ernest Philip	SQ	4		Butte
Colby, Mabel	SQ	4		Scobey
Colby, May Elizabeth	AS	Fr	1,2,3	Missoula
Cole, Burnett	AS Biol	Sr	1,2,3	Miles City

Name	Curriculum	Rank	Attendance	Residence
Cole, E. Boyd	AS	Fr	1, 2, 3	Missoula
Cole, Gerald Kenneth	AS	Fr	1	Kulispell
Colligan, Cornelius James	AS	Fr	1, 2, 3	Butte
Colliton, Marguerite, B.A.	AS Hist	Gr	4, 1, 2, 3	Sweet Grass
Comfort, John M.	Law	Sr	1, 2, 3	Twin Bridges
Compton, John David	Journ	So	1, 2, 3	Williston, N.Dak.
Conklin, Ella North (Mrs)	SQ		4	Manhattan
Conklin, Karl Peter	AS	Fr	1, 2, 3	Manhattan
Conkling, Daphne Lenore	AS	Fr	1, 2, 3	Missoula
Conkling, Oella	AS Pre-Bus Ad	So	1, 2, 3	Missoula
Connolly, Virginia E., B.A.	SQ		4	Billings
Connors, Joseph Leo	AS Geol	So	1, 2	Townsend
Connors, Patrick Joseph	AS	Fr	1, 2, 3	Deer Lodge
Conrad, Allen	Bus Ad	Sr	1, 2, 3	Laurel
Conwell, Gertrude A.	Educ	Jr	1, 2, 3	Big Timber
Cook, Edward Gaylord	AS	So	1, 2, 3	Missoula
Coombs, Robert Hubert	For	So	1, 2, 3	Missoula
Coon, James Howard	Sp		2	Missoula
Cooney, Edward E.	AS Pre-Medic	Jr	1, 2, 3	Butte
Cooney, Virginia	AS Home Ec	Sr	1, 2, 3	Helena
Cooper, Ernest Lyle				
Intermountain Union, B.A.	SQ		4	Turner
Cooper, Uriel Arthur, B.A.	SQ		4	Bowdoin
Copenhaver, Hugh Bott	Journ	Fr	1, 2, 3	Ovando
Corette, Mary Taaffe	AS For Lang	Sr	1, 2, 3	Butte
Corette, Robert Driscoll	Law	Sr	4, 1, 2, 3	Butte
Coriell, Lewis L.	AS Biol	Sr	1, 2, 3	Stanford
Cornwell, Ervin Richardson	AS Pre-Legal	So	1, 2, 3	Lodge Grass
Cornwell, Mary Elizabeth	AS	Fr	1, 2, 3	Lodge Grass
Corry, Jean Siderfin (Mrs)	AS Econ	Sr	4, 1, 2, 3	Missoula
Cosgrove, E. Walton	AS Engl	Jr	4, 1, 2, 3	Great Falls
Cosgrove, Robert Harlan	Journ	Fr	3	Alhambra, Calif.
Costello, William James	AS	Fr	1, 2, 3	Great Falls
Cote, Sister Blesilla	AS Home Ec	Sr	4, 1, 2, 3	Missoula
Couch, Mildred Almira	Bus Ad	Sr	1, 2, 3	Missoula
Couey, Eldon Creighton, B.A.	AS Biol	Gr	1, 2, 3	Missoula
Coughlin, Catherine Cregg	SQ		4	Butte
Coughlin, Cregg Edward	AS Pre-Legal	Jr	1, 2, 3	Butte
Coughlin, Kenneth Richard	AS	Fr	1, 2, 3	Butte
Coughill, Jack Calvin	Bus Ad	Jr	1, 2, 3	Conrad
Courtney, Mary Margaret	Uncl (1r)		3	Missoula
Cowell, Anne G. (Mrs)	Mus Sp		4, 1, 2, 3	Missoula
Cowell, Catherine	Mus Sp		1, 2, 3	Missoula
Cowles, Don Carson	Pharm	Fr	1, 2, 3	Livingston
Cox, Arthur John	AS Pre-Bus Ad	So	1, 2, 3	Lewistown
Cox, Elizabeth Alfreda	Educ	Jr	4, 1	Huntley
Coyle, Walter Edward	Law	Sr	1, 2, 3	Butte
Cram, Stanley Henry	For	Fr	1	Missoula
Creagar, Mabel				
Kansas S.T. Col., B.S.	SQ		4	Hepler, Kans.
Crego, Bileen	AS For Lang	Jr	1, 2, 3	Missoula
Creveling, Donald V., B.A.	AS Psych	Gr	1, 2	Great Falls
Crowley, Cale John	Law	Sr	1, 2, 3	Butte
Crutchfield, Malford	Journ	Jr	1, 2, 3	Missoula
Crutchfield, Virginia Lee	AS	Fr	1, 2, 3	Missoula
Cullen, William Thomas	SQ		4	Ramsay
Culley, Frances Agness	SQ		4	Havre
Culver, Maitland Donald	AS	Fr	1, 2, 3	Stanford
Cuneo, David Victor, Jr.	SQ		4	San Francisco, Calif.

Name	Curriculum	Rank	Quarters in Atten- dance	Residence
Canniff, Gordon Nixon	Journ	Jr	1,2,3	Augusta
Curtis, John B., B.A.	SQ		4	Libby
Cushman, Homer Henry	AS Pre-Bus Ad	So	1,2	Missoula
Dahl, John Estes	AS	Fr	1,2,3	Wibaux
Dahl, Laura Emily	SQ		4	Plevna
Dahl, Spencer Lloyd				
Mayville S.T.Col., B.A.	SQ		4	Frazer
Dahlberg, Alfred G.	AS Chem	Sr	1,2,3	Missoula
Dahlberg, Harry William, B.A.	SQ		4	Butte
Dahlberg, Marion (Mrs)	AS Pre-Bus Ad (1r)	So	1,2,3	Missoula
Dahle, Boyd	Journ	Fr	2	Los Angeles, Calif.
Dahlin, John Robert	Bus Ad	Jr	2	Great Falls
Daigle, Russell D.	Journ	So	1,2	Missoula
Dailey, Robertson Currie	AS	Fr	1,2	Billings
Dana, Leslie Douglas	Journ	So	1,2,3	Deer Lodge
Danielson, Mae Montana	SQ		4	Missoula
Daugherty, Xoa M. (Mrs)	SQ		4	Hingham
Davenport, William A.	SQ		4	Butte
Davies, Mary Jane	SQ		4	Lewistown
Davis, Charles Queenan	Uncl (1r)		1,2	Missoula
Davis, Eugene Charles	AS Chem	So	1,2,3	Missoula
Davis, Marjorie, B.A.	AS Fine Arts (1r)	Gr	3	Missoula
Davis, Roger Rolland	AS	Fr	1,2,3	Polson
Davis, William P.	AS	Fr	1,2	Missoula
Davison, Homer Allan	AS Engl	So	1,2	Middletown, Ohio
Dawes, Edith Milward, B.A.	SQ		4	Hamilton
Day, June Bixby	AS	Fr	1,2,3	Cleveland, Ohio
Dean, Walter B., Jr., B.A.	Law	Gr	1,2,3	Forsyth
Deaton, Edward Earl	AS	Fr	1,2,3	Oilmont
Deck, Margaret Jean E., B.A.	SQ		4	Outlook
Decker, Mary Helen	AS Home Ec	So	2,3	Missoula
Decker, Margaret Leah	Journ	Fr	1,2,3	Billings
DeDobbeleer, Jasper C.	Law	Jr	1,2,3	Glasgow
Deibel, Dorothy	Bus Ad	Sr	1,2,3	Miles City
Demorest, Albert Louis				
Univ. of Illinois, B.A.	For	Gr	1,2,3	Chicago, Ill.
Denson, Isa Maclaren (Mrs)	Educ	Jr	1,2,3	Galata
Denson, Norman Maclaren	AS	Fr	1,2,3	Galata
Denson, Shadrach Philip	AS	Fr	1,2,3	Galata
Denty, William Edward	AS	Fr	1,2,3	Deer Lodge
DeRusha, Vivianne Teresa	AS	Fr	1,2,3	Molstone
Deschamps, Arthur Romillard	Law	Jr	1	Missoula
DeVoe, George A.	Journ	So	1,2,3	Somers
D'Ewart, William Frank	For	Fr	1,2,3	Wilsall
Dewey, Margaret Mary	SQ		4	Bozeman
Montana S.Col., B.S.				
DeWitt, Lloyd L.				
Marion (Ind.) Col., B.A.	SQ		4	Antelope
Dickman, Fred W.	Pharm	So	2,3	Missoula
Dickson, Robert S.	AS	Fr	3	Los Angeles, Calif.
Dickson, Ruth	AS	Fr	1,2,3	Missoula
Dilts, Ralph Wayne	AS Pro-Educ	So	1,2,3	Miles City
Disney, Leslie Julian	AS Chem	So	1,2,3	Missoula
Disrud, Ida Serene	SQ		4	Tampico
Ditlmeier, Florence Ethel	Bus Ad	Sr	1,2,3	Missoula
Divol, Nan Gertrude	AS	Fr	1,2,3	Butte
Dix, Ruth Crosby, B.A.	SQ		4	Missoula
Dobbs, Ralph William	AS Geol	So	4,1,2,3	Brookline, Mass.

Name	Curriculum	Rank	Quarters in Atten- dance	Residence
Dobrinz, Edward Henry	For	Sr	1,2,3	Missoula
Doering, John	AS	Fr	1,2,3	Missoula
Dohi, Mary Mariko	Pharm	Sr	1,2,3	Glasgow
Dominick, Julian	For	So	1,2,3	Westby
Dominick, Stanley	AS Pre-Medic	So	1,2,3	Westby
Donlan, J. Burke	Bus Ad	Sr	1,2,3	Missoula
Donovan, Louis Patrick	Law	Jr	1,2,3	Shelby
Douglas, Arthur Leighton	As	Fr	4,3	Jefferson Island
Dover, George B.	SQ		4	Buffalo
Downey, John Joseph	Pharm	So	1,2,3	Butte
Downey, Phil Thomas	AS	Fr	1,2,3	Butte
Downing, Elizabeth Louise	Pharm	Fr	1,2,3	Hamilton
Downing, Leighton Ford	AS Pre-Bus Ad	So	1,2,3	Missoula
Doyle, Daniel James	For	Fr	1,2,3	Monida
Doyle, Howard Jordan	For	Fr	1,2,3	Atlanta, Ga.
Drange, Harold Robert	AS Pre-Legal	Jr	1,2	Shephord
Dratz, Helen	Mus Sp		1,2	Missoula
Dresskoll, Wilfred W.	For	Jr	1,2,3	St. Regis
Drew, Norman, B.A.	SQ		4	Stevensville
Driscoll, John Joseph	SQ		4	St. Ignatius
Drobisch, Mollie Moore				
Univ. of Illinois, B.A.	SQ (1r)		4	Decatur, Ill.
Drost, Earle A.	Pharm	So	1,2,3	Alberton
Duff, Kenneth C.	AS Hist	Jr	1,2,3	Butte
Duff, Ross I.				
Univ. of Iowa, B.A.	SQ		4	Fromberg
Dugal, Mary B., B.A.	AS Lib Ec	Gr	4,1,2,3	Missoula
Dunahay, Earl Emerson	For	Fr	1,2,3	Miles City
Duncan, David	AS Psych	Jr	4,1,2,3	Billings
Duncan, Donald C.	AS Geol	Jr	1,2,3	Missoula
Duncan, Edith Margaret (Mrs)	SQ		4	Alberton
Duncan, Helen M., B.A.	AS Geol	Gr	4,1,2,3	Missoula
Duncan, Jeanette Cave	AS Econ	Sr	1,2,3	Missoula
Dunlap, Lola Mae	Educ (1r)	Sr	1,2,3	Missoula
Dunn, J. Howard	Law	Jr	1,2,3	Butte
Dussault, Edward T.	Law	Sr	4,1,2,3	Missoula
Dussault, Robert Edmund	Pharm	Sr	1,2,3	Butte
Eamon, Kathryn	AS For Lang	Sr	1,2,3	Anaconda
Easter, Bernice				
Univ. of Idaho, B.S.	SQ		4	Cabinet, Idaho
Eastman, Dorothy Marion	Music	So	1,2,3	Missoula
Easton, Marjorie M. (Mrs), B.A.	AS Econ (1r)	Gr	3	Missoula
Eaves, Earnest A.	AS	Fr	1,2	Stanton, Ala.
Eck, Helena Lucille	AS	Fr	1,2,3	Livingston
Eckford, Anne Cameron	AS Pre-Bus Ad	So	1,2,3	Choteau
Eckley, Kermit O.	AS Chem	Jr	1,2	Lewistown
Ede, Geraldine	AS For Lang	Jr	1,2	Polson
Eder, Dorothea Marie	AS Biol	So	1,2,3	Hardin
Edmond, Millard M.	For	So	1,2,3	Missoula
Edwards, Esther R., B.A.	SQ (1r)		4	Malta
Edwards, Janette E.	SQ (1r)		4	Superior
Eiselein, Betty Preat	Journ	Fr	1,2,3	Roundup
Elder, Margaret Hunter	AS Chem	Sr	1,2,3	Missoula
Eldering, Jeannette	AS Biol	Sr	1,2,3	Myers
Elderkin, Dwight Hillis	AS Chem	Sr	1,2	Butte
Eldridge, Clarence Riley	AS	Fr	1,2,3	Missoula
Elgethun, Clare				
St. Olaf Col. (Minn.), B.A.	SQ		4	Madison, S. Dak.
Ellefson, Thelma Mae	AS Fine Arts	Jr	1,2,3	Missoula

Name	Curriculum	Rank	Qualifications in Attendance	Residence
Ellinghouse, William	AS	Fr	1,2,3	Missoula
Elliott, John Leslie	AS	Fr	1,2,3	Fort Benton
Elliott, Paul Herbert	AS Chem	Jr	1,2,3	Missoula
Elsethagen, Fred	Bus Ad	Jr	1,2,3	Columbia Falls
Elstad, George M.				
St. Olaf Col. (Minn.), B.A.	SQ		4	Denton
Elsworth, Cecelia Clare				
Jamestown (N.Dak.) Col., B.A.	SQ		4	Jamestown, N.Dak.
Ely, Sister Aimee, M.A.	SQ		4	Great Falls
Emerson, Elwood L.	AS	Fr	2	St. Maries, Idaho
Emery, Almeda L.	SQ (1r)		4	Missoula
Emery, Cal DeForest	AS Phys Ed	Jr	1,2,3	Missoula
Emery, Ethel Wenona	AS	Fr	1,3	Missoula
Emmert, W. Leroy				
Mt. Morris (Ill.) Col., B.A.	SQ		4	Terry
Emmett, Mary	AS Engl	So	1,2,3	Fromberg
English, Lloyd C.	For	Fr	1,2,3	Alder
English, Thurman Earnest	For	Fr	1,2,3	Alder
Ennis, Max Edward	Uncl		2,3	Missoula
Eplin, Neil A.	AS Engl	Jr	1,2,3	Thompson Falls
Epstein, Esther Vond, B.A.	AS For Lang	Gr	4,1	Great Falls
Erickson, Alfred A.-	Journ	Fr	1,2,3	Barber
Erickson, Karl William, B.A.	SQ (1r)		4	Anaconda
Erickson, Marianne Louise	AS For Lang	Jr	1,2,3	Harlowton
Erickson, Vernard Louis	AS (1r)	Fr	1,2	Missoula
Erickson, William John	Bus Ad	Sr	1,2,3	Butte
Erwin, Orval Franklin	For	So	1,2,3	Charlo
Estes, Wayne Hepler	AS Bot	Jr	1,2,3	Missoula
Evans, Annie Roberts	AS Econ	Sr	4,1,2,3	Roundup
Evans, Jean Margaret	AS	Fr	1,2,3	Butte
Evans, Jessie Larkin (Mrs)	Uncl (1r)		1,2	Missoula
Fager, John C.	Uncl		1,2	Durango, Colo.
Falacy, Ted Raymond	For	So	1,2,3	Missoula
Faris, Kathryn M.	S & T Sp		1,2	Missoula
Farmer, Elizabeth	AS Home Ec	Sr	1,2,3	Helena
Farnsworth, Mary E. (Mrs)				
Cornell Col., B.A.	Educ (1r)	Gr	4,1,2,3	Missoula
Farnsworth, Richard Burton	AS Engl	Jr	4,1,2,3	Missoula
Farnum, Donald Douglas	Journ	Fr	1,2,3	Harlowton
Farrell, Morris	AS	Fr	2,3	Great Falls
Faulstich, Edward	AS Chem	So	1,2,3	Missoula
Fawley, Paul C.				
Indiana Central Col., B.A.	SQ		4	Gillette, Wyo.
Faxon, Kenneth E.	AS Biol	Sr	1,2,3	Billings
Fee, Marjorie Clara, B.A.	AS Econ (1r)	Gr	1,2,3	Missoula
Fellbaum, Earl Henry	Educ	Sr	4,1	Homestead
Fellows, Grace C.	SQ		4	Miles City
Fergus, Pamela June	AS	Fr	1,2,3	Armells
Ferrara, Joseph John	AS Phys Ed	So	4,1,2,3	Madison, N.J.
Ferris, Arnold Douglas	AS	Fr	1,2,3	Sidney
Fetterly, Robert H.	AS Biol	Jr	1,2,3	Eureka
Field, Harry Byron	SQ		4	Red Lodge
Findell, Max	Mus Sp		1,2,3	Missoula
Fitzgerald, David B.	Law	Sr	1,2,3	Livingston
FitzGerald, Kathlene Patricia	AS Econ	Sr	1,2,3	Missoula
Fitzhugh, Russell Marion	AS	Fr	1,2,3	Lewistown
Fitzpatrick, Ted J.	Bus Ad	Sr	1,2,3	Missoula
Flanagan, Charles Justin	AS Pre-Bus Ad	So	1,2,3	Great Falls
Flashman, Forrest Llewellyn	AS	Fr	1,2,3	Red Lodge

Name	Curriculum	Rank	Quarters in Atten- dance	Residence
Fleming, Helen E. Miars (Mrs)	SQ		4	Forsyth
Flightner, Fern	AS For Lang	Sr	4,1,2,3	Darby
Flightner, J.K., B.A.	SQ		4	Darby
Floren, Leland H.	Journ	Fr	1,2,3	Hinsdale
Flynn, Catherine Mary	AS	Fr	1,2,3	Deer Lodge
Foote, Harriet Virginia	Journ	Fr	1,2	Billings
Forbes, Iris Ann	AS	Fr	1,2,3	Missoula
Forbis, Betty Lee	Music	Fr	1,2,3	Butte
Forgey, Louis J.	For	Fr	1,2,3	Miles City
Forhan, Laura Jo, B.A.	AS Biol	Gr	4,1,2,3	Kalispell
Forssen, Anna Marie	Mus Sp		1,2,3	Missoula
Foss, Estelle	Mus Sp		2,3	Missoula
Foss, Mildry Geirid (Miss)	SQ		4	Corwin Springs
Foster, Carol M.	Journ	Fr	1,2,3	Antelope
Fowell, Kenneth Hollis, B.A.	SQ		4	Billings
Fowler, Maxine L.	Journ	So	1,2,3	Missoula
Fox, Lehman Boyd	AS Chem (1r)	Jr	2,3	Missoula
Fox, Nelle Elizabeth	SQ (1r)		4	Missoula
Frank, Lois H. (Mrs)	SQ		4	Darby
Frankel, Jerome Charles	AS Bot	Sr	1,2,3	Cleveland Heights, O.
Frazer, Kathryn Elizabeth	AS	Fr	1	Butte
Fredrickson, Eleanor	AS Home Ec	Sr	4,1,2,3	Butte
Freebourn, Harriet	AS	Fr	1,2,3	Butte
Freebourn, William James	AS Pre-Legal	So	1,2,3	Butte
Freeburg, James Paul	AS Geol	So	1,2,3	Portland, Ore.
Freeburg, Mary Elizabeth	AS Pre-Medic	So	1,2,3	Portland, Ore.
Freeman, Howard Leonard	For	Fr	1,2,3	Bristol, Conn.
Freeman, Mearl F. (Mrs)	Journ	Sr	1,2,3	Inverness
Freeman, Patricia	Mus Sp		1,2	Missoula
Freeman, Roland Parish	AS Psych	Sr	1,2,3	Inverness
Frey, Mary Jane	AS	Fr	1,2,3	Anaconda
Frink, Katherine Alice	AS	Fr	1	Butte
Frisbee, Selden Sherburne	AS Pre-Legal	So	3	Cut Bank
Fritsen, Raymond D.	For	Fr	1,2	Lewistown
Fritz, Charles John	AS	Fr	1,2,3	Great Falls
Frykman, Esther Margaret	SQ		4	Circle
Fulton, Frank F.	AS	Fr	1,2,3	Ismay
Furlong, Edward Patrick	Journ	Jr	1,2,3	Great Falls
Gable, George Harman	For	Sr	2,3	Rocky Boy
Gajan, Charles Rudolph	AS	Fr	1,2,3	Missoula
Galbreath, Nedra Marie	AS	Fr	1	Browning
Gallagher, Francis A.	Law	Sr	1,2,3	Billings
Gallup, Richard G.	For	Sr	1,2,3	Sunburst
Galusha, Ellen Keene, B.A.	S & T Sp		1	Helena
Gardner, James Emmet, B.A.	SQ		4	Anaconda
Gardner, Taylor Edward	SQ		4	Missoula
Garlington, Phil Clark	AS	Fr	1,2,3	Missoula
Garlow, Benton Mason	Uncl		2,3	Helena
Garred, Wylie A.	AS	Fr	2,3	Thompson Falls
Garrison, Melva E.	AS For Lang	Jr	4,1,2,3	Missoula
Garvey, William H.	AS	Fr	1,2,3	Columbus, Ohio
Gary, Jack Patrick	AS Pre-Legal	So	1,2	Bozeman
Gasperino, Tony Angelo	Pharm	Fr	2,3	Missoula
Gates, Gannon John	AS	Fr	1,2,3	Great Falls
Gates, Maxwell Hyde	AS For Lang	Sr	1,2,3	Missoula
Gauthier, Elder Charles	Pharm	Jr	1,2,3	Missoula
Gay, Frances Mae	SQ (1r)		4	Bozeman
Gay, L. Ray	SQ (1r)		4	Bozeman

Name	Curriculum	Rank	Quarters in Atten- ance	Residence
Geary, Angelo Kenneth	Educ	Sr	4,3	Ovando
Geil, Don John	AS Pre-Bus Ad	So	1	Missoula
George, Gladys Jane	AS	Fr	1,2,3	Missoula
George, H. Welby	For	Fr	1,2,3	Missoula
George, Lois Blanche	AS Home Ec	So	2,3	Missoula
Geyer, Louise Ruth	AS Lib Ec	Jr	1,2,3	Great Falls
Gifford, Mary Virginia	AS	Fr	1,2,3	Arlee
Gilbert, Vera R.	AS Hist	Sr	1,2,3	Clyde Park
Gilboe, Arve N.	Bus Ad	Sr	4,1,2,3	Valier
Gilham, Ralph E.	Bus Ad	Jr	1,2,3	Missoula
Gilkerson, Doris Agnes	AS	Fr	1,2,3	Missoula
Gillen, Joe	Music	So	1,2,3	Lewistown
Gillespie, Alexandra Harriet	Music	Jr	1,2,3	Grass Range
Gillie, Rosemary	AS Engl	So	2,3	Butte
Giltner, William Howard	Journ	So	1,2,3	Billings
Girson, Hermina Sara	Journ	So	1,2,3	Missoula
Gits, Elmer Francis	AS	Fr	1,2,3	Wolf Point
Gits, Wilfred E.	AS Pre-Legal	So	1,2	Wolf Point
Gjesdal, Mabel E.	SQ		4	Edmore, N. Dak.
Gladdon, James Wade	AS	Fr	1,2,3	Perma
Glisson, Charles Frank	AS	Fr	1,2,3	Great Falls
Gnose, Donald D.	AS Chem	Jr	1,2,3	Anaconda
Goble, Wood W.	Pharm	So	1,2,3	St. Ignatius
Gochenour, Jeanette Norine	AS	Fr	1,2,3	Glendive
Gold, Douglas				
Waynesburg Col., B.A.	Educ	Gr	4,3	Browning
Gollor, Alice Lucille	SQ		4	Box Elder
Goller, Paul M.	SQ		4	Box Elder
Gomavitz, Lewis	AS Econ	Sr	4,1,2,3	Great Falls
Good, Francis Roy	SQ		4	Bonner
Goodman, Ruth Alyce	Journ	Jr	1,2,3	Deer Lodge
Gordon, Jean Isabel	AS Hist	Jr	1,2,3	Hamilton
Gore, Rosalba Mon	AS Engl	So	1,2,3	Rapid City, S. Dak.
Gottenberg, W.L.				
Univ. of N. Dak., B.A.	SQ		4	Antelope
Gough, Newell, Jr.	Law	Sr	1,2,3	Missoula
Gould, Alberta Luella	AS	Fr	1,2,3	Livingston
Gould, M. Emaline				
Mont. S. Col., B.S.	SQ		4	Victor
Gould, Richard P.	AS Econ	Sr	4,1,2,3	Missoula
Graff, Audrey Julia	AS	Fr	1,2,3	Big Timber
Graff, William George	AS	Fr	1,2,3	Billings
Grafton, Merrill Edwin	AS Pre-Legal	Jr	4,1,2,3	Billings
Grande, Andreas Crest, Jr.	Bus Ad	Jr	1,2,3	Lennep
Grande, Karen Alberta	Music	Fr	1,2,3	Lennep
Granmo, Bernice Irene	Music	Fr	1,2,3	Missoula
Grattan, Roger Joseph	AS Pre-Legal	So	1,2,3	Missoula
Gravelle, John Llewellyn	Music	Fr	1,2,3	Hamilton
Graves, Frances Georgina	AS Lib Ec	Jr	1,2,3	Roundup
Gray, Elisabeth Jane	AS	Fr	1,2,3	Thompson Falls
Graybeal, Virginia Elizabeth	AS Biol	Jr	4,1,2,3	Moccasin
Greene, Joan Alice	AS Econ	So	1,2,3	Helona
Greene, Lina A.	Bus Ad	Sr	1,2,3	Missoula
Grogory, Frances Irene	SQ (1r)		4	Missoula
Grierson, John	Bus Ad	Sr	4,1,2,3	Hysham
Grierson, Mary R., B.A.	SQ		4	Myers
Griffin, Dorothy Irene	Journ	So	1,2,3	Billings
Griffin, Lyle O.	AS Engl	So	1,2,3	Inverness
Griffith, Jack	Bus Ad	Jr	2,3	Missoula

Name	Curriculum	Rank	in Atten- ance	Residence
Griffith, Lew Joseph	AS	Fr	1,2,3	Butte
Griffith, Robert Wilson	AS	Fr	1,2,3	Sand Coulee
Griswold, Manzer John	AS	Fr	1,2,3	Helena
Groff, Clayetta Julia	AS	Fr	1,2	Victor
Grovo, Myrtle Elizabeth	S & T Sp		1,2	Kalispell
Gruhn, Elmer Ervin	AS	Fr	1	Missoula
Gullickson, Howard Maxfield	Law	Sr	1,2,3	Missoula
Gunderson, Carl Martin	SQ		4	Dutton
Intermountain Union, B.A.				
Guthrie, Jane	Journ	So	1,2,3	Choteau
Gwin, Byrl Newton	SQ		4	Cordova, Alaska
Washington S. Col., B.A.				
Haas, Helen (Mrs), B.A.	Mus Sp		1	Missoula
Hague, Harold Jeffrey	Bus Ad	Jr	1,2,3	Missoula
Hague, Lloyd Albert	For	Sr	1,2,3	Missoula
Haight, Lyle Francis	AS	Fr	1,2,3	Suffolk
Haines, Barbara	Mus Sp		1,2,3	Missoula
Haines, Francis D., M.A.	SQ		4	Ennis
Haines, Keith Wilcox	SQ		4	Bozeman
Hall, Earl Harold	Journ	So	1,2,3	Gardiner
Hall, George M., B.A.	Educ (1r)	Gr	2	Stevensville
Hall, Leonard E.	AS Econ	So	2	Stevensville
Hall, Robert Fremount	Pharm	Fr	1,2,3	Stevensville
Hall, Rufus H.	For	Sr	1,2,3	Two Dot
Hall, William Carlton	Journ	Fr	1,2,3	Great Falls
Hallam, Virginia L.C. (Mrs)	AS Lib Ec	Sr	2,3	Detroit, Mich.
Halloran, Helen M.	Music	So	1,2,3	Anaconda
Halterman, J. Merlin	AS Bot	So	1,2,3	Missoula
Hambleton, Carol Marie	S & T Sp		1,2,3	Missoula
Hambly, Charles Gagnon	AS	Fr	1	Butte
Hamilton, Howard Oakley	Pharm	Jr	1,2,3	Helena
Hamilton, Mary Christine	Music	Sr	1,2,3	Havre
Hamilton, William Ernest	For	Fr	1	Missoula
Hammer, Norma Moen	AS Home Ec	So	1,2	Stanford
Hammett, Mary Elizabeth	AS Engl	Jr	4,1,2,3	Billings
Hammond, Leonard John	AS	Fr	1	Missoula
Hammond, William Hays	SQ		4	Missoula
Hancock, Frances Virginia	AS For Lang	Jr	1,2,3	Butte
Hancock, Morris Owen	For	Sr	1,2,3	Glendive
Hanggi, Marie A.	SQ		4	Valley City, N.Dak.
Hankins, Edith May	AS Hist	So	1,2,3	Judith Gap
Hannant, David Shaw	SQ		4	Hardin
Hannon, Agnes	SQ		4	Darby
Hansell, Marion Stafford	AS Pre-Legal	So	1,2,3	Athena, Ore.
Hansen, Agnes Ruth	AS Fine Arts	So	1,2,3	Missoula
Hansen, Alfred Marven	SQ		4	Minneapolis, Minn.
Augsburg Col. (Minn.), B.A.				
Hansen, Elizabeth C., B.A.	SQ (1r)		4	Superior
Hansen, Hilmer Nelson, B.A.	Educ	Gr	1,2,3	Missoula
Hansen, John Rudolph	SQ		4	Superior
Hanson, Ethel Ann	AS Phys Ed	Jr	1,2,3	Sidney
Hanson, Grace R.	SQ		4	Bemidji, Minn.
Hanson, Norma Eleanor	AS	Fr	1,2,3	Missoula
Hanson, Norman E.	AS	Fr	1,2,3	Roy
Hanson, Oscar C.	For	So	1,2,3	Forsyth
Hanson, Stephen, B.A.	SQ		4	Missoula
Harby, Donald A.	AS	Fr	1,2,3	Missoula
Harden, Edward Wesley	For	Jr	1,2,3	Whitehall
Harden, Louise M.	Journ	Sr	1,2,3	Harlowton
Harden, Mary Frances	AS Fine Arts	So	1,2,3	Whitehall

Name	Curriculum	Rank	Quarters in Atten- ance	Residence
Harmon, Louise, B.A.	SQ		4	Bainville
Harmon, Oscar Mortensen	AS Pre-Medic	Jr	2,3	Vaughn
Harper, Claudine Virginia	AS Home Ec	Jr	1,2,3	Sidney
Harper, Hazel Virginia	Bus Ad	Sr	4,1,2,3	Missoula
Harrington, Catherine M.	SQ		4	Anaconda
Harrington, Cecilia Julia	SQ		4	Butte
Harrington, Florence Louise	AS For Lang	Sr	1,2,3	Butte
Harris, B. Meyer	Bus Ad	Sr	1,2,3	Park City
Harris, Barbara	AS	Fr	1,2,3	Missoula
Harris, Dolores A.	Journ	Fr	2	Deer Lodge
Harris, Lester LeRoy	For	Sr	1,2,3	Missoula
Harris, R. Antoinette	AS Fine Arts	So	1,2,3	Thompson Falls
Harris, Ruth Donnelly	AS For Lang	Jr	1,2,3	Missoula
Harris, William Norman	Bus Ad	Jr	1,2,3	Deer Lodge
Hartman, George Venen	AS	Fr	2	Missoula
Hartsell, Louis Bruce	AS	Fr	1	Deer Lodge
Hartung, Wesley Harlon	AS	Fr	1,2,3	Missoula
Hartwig, Tom Sillers	AS	Fr	1,2,3	Dillon
Hartwig, William John	AS	Fr	1,2,3	Dillon
Harvey, Albert Goodwin	Law	Jr	1,2,3	Chester
Harvey, Don Russell	For	Fr	1	Brea, Calif.
Hashisaki, Toshi (Miss)	AS	Fr	1,2,3	Joliet
Haskell, Willis B.	AS	Fr	1,2,3	Glendive
Hathaway, Marion E.	AS Hist	So	1,2,3	Simms
Hauck, Dora Marguerite, B.A.	SQ		4	Missoula
Hauck, John C.	Law	Sr	4,1,2,3	Missoula
Haugen, Dorothy, B.A.	SQ (1r)		4	Missoula
Haugen, Eugene K.	AS (1r)	So	1,2,3	Missoula
Haugen, Robert E.	AS (1r)	Fr	1	Missoula
Haugen, Ruth Ingelev	SQ		4	Missoula
Haugland, Clifford L.	Music	So	1,2,3	Bozeman
Hawke, William	AS Phys Ed	Sr	1,2,3	Butte
Hawkins, Clarence Warner	AS Pre-Bus Ad	So	1,2	Helena
Hayes, Margaret Cumming (Mrs)	SQ		4	Missoula
Hayes, Thomas Herbert	AS Chem	Jr	2,3	Missoula
Hayha, Sofia	SQ		4	Red Lodge
Haynes, Charles Kenneth	AS	Fr	1,2	Billings
Haynes, Leon W.	AS	Fr	1,2,3	Billings
Hays, Ruth Viola	SQ		4	Newtown, Pa.
Hazelbaker, Frank W.	AS Pre-Bus Ad	So	1,2,3	Dillon
Hazelbaker, Howard K.	Journ (1r)	Jr	1,2,3	Dillon
Hazlitt, Ruth Ivanor, B.A., M.A.	SQ		4	Missoula
Heath, Raymond A.	AS	Fr	1,2,3	Stevensville
Hockert, Raymond Charles	For	So	1	Missoula
Hegre, Erling Stanford				
Luther Col. (Iowa), B.A.	SQ		4	Madison, Minn.
Heiberg-Jurgenson, Kai	AS	Fr	1,2,3	Missoula
Heilbronner, Julian A.	Journ	So	1,2,3	Butte
Heily, Neil D.	AS	Fr	1,2,3	Columbus
Heinsohn, Lorenzo				
Riverfalls T.Col. (Wis.), B.E.	SQ		4	Amery, Wis.
Holcan, Mildred Geraldine	AS	Fr	1,2,3	Missoula
Heller, Albert Simeon	Bus Ad	Jr	1,2,3	Twin Bridges
Heller, Robert A.	AS Pre-Medic	Sr	1,2,3	LaCanada, Calif.
Hemgren, Mary Evelyn	AS For Lang	So	1,2,3	Missoula
Hendon, Robert Caraway, B.A.	Law	Gr	1,2,3	Lewistown
Henley, Clyde William	AS Pre-Legal	So	1,2,3	Geyser
Hennings, James Abraham	For	Jr	1,2,3	Evanston, Ill.
Henningsen, Rex F.	Law	Jr	1,2,3	Butte

Name	Curriculum	Rank	dance	Residence
Henrikson, Margaret Elizabeth	AS	Fr	1,2,3	Missoula
Herweg, Frederick W.	Uncl		1,2,3,	Missoula
Hetherington, Georgina	SQ		4	Great Falls
Hewitt, LeRoy Alburn	AS	Fr	1,2,3	Terry
Hewson, Margaret Carolyn	AS For Lang	Jr	1,2,3	Shelby
Hibbs, Rexford Fourot	Law	Sr	1,2,3	Missoula
Hicks, Norma Zabelle	AS	Fr	1,2,3	Butte
Hiemstra, Mary (Mrs)	Uncl (1r)		2,3	Missoula
Hiemstra, Wybron	Mus Sp		4,1,2,3	Missoula
Hiers, Ruth LaVerne	Pharm	Fr	2,3	Miles City
Higgins, Fred J.	AS	Fr	1,2,3	Glendive
High, Edmund Allen	AS Pre-Bus Ad	So	1,2,3	Missoula
Higham, Robert X.	AS	Fr	1,2,3	Belfry
Hight, Margaret Mae	AS	Fr	1,2	Missoula
Hileman, William Henry	AS Phys Ed	Jr	1,2,3	Missoula
Hill, J. Stanley	Journ (1r)	Sr	1,2,3	Sand Coulee
Hill, Mary Ellen	AS Pre-Bus Ad	So	1,2,3	Big Sandy
Hill, Signe Marie	AS	Fr	1,2,3	Geyser
Hillman, George Foster	AS Fine Arts	Sr	4,1,2,3	Livingston
Hillman, Robert Edward	AS	Fr	1,2	Missoula
Hilton, Charles				
Univ. Of Wash., B.A.	SQ		4	Seattle, Wash.
Hilton, Hazel Frances	SQ		4	Livingston
Hilton, Helen Cleo				
Colorado T. Col., B.A.	SQ (1r)		4	Livingston
Himsl, Alois Victor A.B., St. John's Univ., (Minn.)	SQ		4	Plevna
Hinman, George B.	For	So	1,2	Rapelje
Hinman, John F.	For	Sr	1,2,3	Rapelje
Hinnaland, Martin	Bus Ad	Jr	2,3	Brockway
Hirshberg, Elsie	Journ	So	1,3	Choteau
Hirst, Wilbur Dean	AS	Fr	1,2,3	Billings
Hoblitt, Allen Tevis	Journ	Jr	4,1,2,3	Florence
Hoffman, Bernard	Mus Sp		1,2,3	Missoula
Hoffner, Harry	AS Econ	Jr	1,2,3	Butte
Hofland, Robert Edward	Uncl		2,3	Missoula
Hogg, Thomas F.	SQ		4	Ringling
Hohman, Helene McConnell (Mrs)	AS	Fr	1,2,3	Missoula
Holbert, Eunice Mildred	AS	Fr	1,2,3	Virginia City
Holland, Thomas Dee	AS	Fr	2,3	Missoula
Hollaway, Donald Leroy	AS Pre-Legal	Jr	1,2	Townsend
Holmberg, Frank G.	Bus Ad (1r)	Sr	2,3	Anaconda
Holmes, Betty Carol	Mus Sp		1,2,3	Missoula
Holmes, Margaret M.	AS	Fr	1,2,3	Helena
Holmes, Paul	Mus Sp		1,2,3	Missoula
Holmes, Phyllis Ruth	AS	Fr	1,2,3	Missoula
Holmquist, Don Richard	AS	Fr	2,3	Whitefish
Holstrom, Charles Martin	AS Chem	Sr	1,2,3	Anaconda
Hohnold, Willis Hart	Pharm	So	1,2,3	Kalispell
Hoover, Donna Albertine	Journ	Jr	1,2,3	Wallace, Ida.
Hoover, Dorris Billie	AS	Fr	1,2,3	Wallace, Ida.
Hopkins, David Riece, Jr.	Law	Sr	4,1,2,3	Laurel
Hopkins, Lilian Ruth	AS Biol	So	1,2,3	Missoula
Horning, Charles Horace	AS Chem	Jr	1,2,3	Superior
Horsky, Flora Ellen	Bus Ad	Sr	1,2,3	Helena
Horsley, Don Arthur				
Intermountain Union, B.A.	SQ		4	Savage
Hoskins, William Henry	Bus Ad	Jr	1,2,3	Deer Lodge
Hosty, Thomas S., B.A.	SQ		4	Butte
Houghton, Isabel Phyllis	AS	Fr	1,2,3	Dillon

Name	Curriculum	Rank	in Attend- e	Residence
House, Jerry Bradley	Journ	Jr	1,2,3	Helena
Housman, David	Mus Sp		1	Missoula
Houston, Dana Bierce	AS	Fr	1	Bozeman
Houston, John Waters, B.A.	AS Engl	Gr	1,2,3	Bozeman
Hovee, Agnes B.	AS Home Ec	Sr	1,2,3	Inverness
Hovee, Marie B., B.A.	AS Hist	Gr	1,2,3	Inverness
Hoven, Gordon E.	AS Pre-Legal	So	2	Antelope
Howey, Norman Bernard				
Montana S. Col., B.S.	SQ		4	Frazer
Howard, Dorothy Elaine	Music	So	1,2,3	Melstone
Howatson, Catherine Elizabeth	AS Biol	Jr	4,1,2,3	Missoula
Howe, Harold Byron, B.A.				
Greenville Col., (Ill.)	SQ		4	Los Angeles, Calif.
Huffine, Donald Baxter	AS	Fr	1,2	Danvers
Huffman, Elza Charlotte, B.A.	AS Engl	Gr	1,2,3	Philipsburg
Hufford, Kenneth W.	Bus Ad	Sr	1,2,3	Missoula
Hughes, Alice Evelyn	AS Home Ec	So	1,2,3	LoLo
Hughes, Edwin Totman				
Montana S. Col., B.S.	AS Econ (lr)	Gr	3	Missoula
Hughes, Lewis A.	AS	Fr	1	Ennis
Hughes, Lloyd Maxwell	AS	Fr	1,2,3	LoLo
Hulm, Frances Katherine, B.A.				
Col. of St. Teresa (Minn.)	AS For Lang	Gr	1,2,3	Havre
Huls, Sister M. Vivian				
Creighton Univ., B.S.	SQ		4	Wallace, Ida.
Hum, Foo Town	AS Pre-Legal	So	1	Butte
Hunt, Lura Jean	Music	Jr	1,2,3	Winifred
Hunter, Archie D., B.A.	SQ		4	Geyser
Hunter, Helma Rachel				
Whitworth Col., B.A.	SQ		4	Orland, Calif.
Hunton, Eugene Riley	SQ		4	Missoula
Huppe, Robert George	Law	Jr	1,2,3	Roundup
Hurt, Lyle Donald	Pharm	Sr	1,2,3	Trout Creek
Huser, Stanley	For	Fr	1,2,3	Whitefish
Huston, Richard Philip	Journ	Fr	1,2,3	Mullan, Ida.
Huxley, Helen Eva	Journ	Sr	1,2,3	Lewistown
Huxley, Mildred Frances	AS Pre-Bus Ad	So	1,2,3	Lewistown
Ingram, Mel David				
Gonzaga, Univ., A.B.	SQ		4	Wallace, Ida.
Isaac, Leota Kathryn	SQ		4	Hysham
Isaac, Philip Junior	Journ	Fr	1,2,3	Hysham
Jackson, George, Jr.	AS Pre-Legal	So	1,2,3	Helena
Jackson, William T.	AS	Fr	1,2	Butte
Jacobs, A. Randolph, Jr.	Law	Jr	1,2,3	Missoula
Jacobson, Dora	Music	Sr	4,1,2,3	Anaconda
James, Ernest R., B.A.	SQ (lr)		4	Missoula
Jameson, Winnie S.				
Spokane Wash. Univ., B.A.	SQ		4	Nezperce, Ida.
Janes, Maxine Muriel	AS Pre-Bus Ad	So	1,2,3	Culbertson
Jarvis, Randall Philip	AS	Fr	1,2,3	Stevensville
Jauron, Clovis Hector	AS	Fr	2	Turah
Jefferson, Frances	AS For Lang	Jr	2	Missoula
Jeffrey, Edward W.	Music	Jr	1,2,3	Missoula
Jemison, Beatrice Gibbs (Mrs)	Educ	Sr	1,2,3	Missoula
Jennings, Kathryn Glynn	AS	Fr	4,1,2,3	Missoula
Jensen, Chandler	AS Bot (lr)	Sr	1,2,3	Missoula
Jensen, Elmo Arthur	SQ		4	Essex
Jensen, James Haveland	AS	Fr	1,2,3	Missoula
Jensen, William E.	Bus Ad	Jr	2,3	Bainville
Jesse, Bill	Mus Sp		3	Missoula

Name	Curriculum	Rank	Attendance	Residence
Jesse, Richard H., Jr.	Mus Sp		1,2	Missoula
Jevnager, Sylvia C.	Bus Ad	Sr	1,2,3	Scobey
Johnson, Clarence F.				
Ill. S. Normal, B.E.	Educ	Gr	2	Great Falls
Johnson, Dorothy Virginia	AS	Fr	4,1	Missoula
Johnson, Elizabeth Virginia	SQ (1r)		4	Darby
Johnson, Emeroy				
Augustana Theol.Sem., B.D.	AS Psych (1r)	Gr	2,3	Missoula
Johnson, Grace Marian	AS For Lang	Sr	1,2	Harlowton
Johnson, Helen Margaret	AS Hist	So	1,2,3	Valier
Johnson, Helen Othelia	AS For Lang	Sr	1,2	Richey
Johnson, Howard Ray	For	Fr	1,2	Nashua
Johnson, Joye Frances	AS	Fr	3	Missoula
Johnson, Leonard Dale	AS	Fr	1	Great Falls
Johnson, Leonard E.	AS	Fr	1,2,3	Forsyth
Johnson, Margaret Antonia	AS Psych	Jr	1,2,3	Monarch
Johnson, Mildred Julia	Journ	Fr	1,2,3	Ray, N.Dak.
Johnson, Pearl Victoria	AS Engl	So	1,2,3	Harlowton
Johnson, Wanlyn Dorothy	AS Pre-Medic	So	1,2,3	Missoula
Johnston, Charlotte Ruth	AS For Lang	Jr	1,2,3	Paradise
Johnston, Margaret Ella	AS For Lang	So	1,2,3	Missoula
Johnstone, Harvey Wallace	Bus Ad	Jr	1,2,3	Roundup
Johnstone, Leslie Irving				
Univ. of Wyoming, B.A.	SQ		4	Alberton
Jones, Dorothy	Mus Sp		1,2,3	Missoula
Jones, Florence Virginia	AS Home Ec	Jr	1,2,3	Missoula
Jones, Francis M.	Pharm	So	1,2,3	Cut Bank
Jones, Gladys	SQ		4	Great Falls
Jones, Horace Evan	AS	Fr	1,2,3	Missoula
Jones, Idell	Mus Sp		1,2,3	Missoula
Jones, Mabel May (Mrs)	SQ		4	Missoula
Jones, May Elizabeth	SQ		4	Great Falls
Jones, Robert Edwin	Journ	Jr	1,2,3	Missoula
Jordan, Lelia Morjorie	AS Bot	So	1,3	Deer Lodge
Judge, Thomas John	AS Pre-Bus Ad	So	1,2,3	Great Falls
Juel, Evelyn Juliet	AS Pre-Bus Ad	So	1,2,3	Kalispell
Junod, Amoretta Matthews	Pharm	Jr	1,2,3	Spokane, Wash.
Kane, Mike John	Journ	Fr	1	Miles City
Kapinos, George Fred	Pharm	Fr	1,2,3	Poplar
Karnes, Richard M.	AS Psych (1r)	Sr	4,1,2,3	Libby
Kay, Kenneth L.				
Intermountain Union, B.A.	SQ		4	Elliston
Keach, Dorcas Ellen	Journ	Jr	1,2,3	Missoula
Keating, Clara Marie	AS	Fr	1	Missoula
Keilman, Lester Albert	For	Jr	1,2,3	Hobson
Keimig, Howard A.	For	Fr	1,2	Torrington, Wyo.
Keith, Barbara Dunn	Music	Fr	1,2,3	Great Falls
Keith, Irene Cosgrove (Mrs)	SQ		4	Hobson
Keithley, Walter Henry	For (1r)	Fr	2,3	Miles City
Kelleher, Betty Augusta	AS For Lang	Sr	1,2,3	Butte
Kelleher, Dorcas Leona	AS	Fr	1,2,3	Stanford
Kelleher, Grant Walter	Law	Sr	1,2,3	Butte
Kelleher, Helon Frances	Music	Jr	1,2,3	Stanford
Keller, Paul T., B.A.	Law	Gr	1,2,3	Missoula
Kelley, Helan Janet	SQ (1r)		4	Missoula
Kemp, Lynna Louise	Music	Jr	4,1,2	Ronan
Kent, Edison W.	AS Pre-Legal	So	1,2,3	Dillon
Kerin, Marybelle	AS Engl	Sr	4,1,2,3	Missoula
Kester, Betty Jane	Music	Fr	1,2,3	Valier

Name	Curriculum	Rank	in Attend- ance	Residence
Keyes, Winifred Alice	Pharm	So	1,2,3	Missoula
Kierstead, Maryon Emily	SQ		4	Great Falls
Kiggins, Phyllis Rea	AS For Lang	Jr	1,2,3	Billings
Killorn, Louise Marie				
Montana S. Col., B.S.	SQ		4	Clyde Park
Kimball, Ferne Hackett (Mrs)	SQ		4	O'Neill
Kimball, Martha Alberta	AS Engl	Sr	4,1,2,3	Missoula
Kimpel, Archibald John	Pharm	SR	1,2,3	Hingham
King, Jack M.	Pharm	Fr	1,2	Billings
Kingsbury, Robert Maurice	For	Fr	1,2,3	Denton
Kingsford, Ethel	Mus Sp		1,2,3	Missoula
Kingsford, Lois	Mus Sp		1,2	Missoula
Kinney, Clifton Lyle, B.A.	Educ	Gr	4,1,2,3	Missoula
Kinonen, Kauko Valio	Bus Ad	Sr	1,2,3	Milltown
Kinonen, Orvo Allen	AS Pre-Bus Ad	So	1,2,3	Milltown
Kirby, James Vernon	For	So	2	Everett, Ohio
Kirkpatrick, Rachel Fay				
Univ. of Nebraska, B.A.	SQ		4	Dillon
Kirley, Jean Mary	Bus Ad	Jr	1,2,3	Townsend
Kitt, Bernice Marian	AS	So	1	Missoula
Kitt, Dorothy Marie	AS	So	1	Missoula
Kitt, Margaret Jean	AS	So	1	Missoula
Kitt, Maribeth	Mus Sp		1,2	Missoula
Kleinhans, Letitia	AS Pre-Educ	So	1,2,3	Somers
Kliemann, Elizabeth Emma	AS For Lang	Sr	1,2,3	Great Falls
Knaack, Stella (Mrs), B.A.				
S. Teachers Col. (N.Dak.)	SQ		4	Missoula
Knauff, Lois Renabelle	AS	Fr	1,2,3	Glendive
Kniffen, Doris LaVerne	AS For Lang	Jr	1,2,3	Bonner
Knight, Dorothy Coletta	AS	Fr	1,2,3	Philipsburg
Knight, Shirley R.	AS Engl	Jr	1,2,3	Missoula
Knight, Wilbur William				
Univ. of Nebraska, B.A.	SQ		4	Lincoln, Nebr.
Knudsen, Sverre J.	SQ		4	Deer Lodge
Knutson, Elva Mae	AS	Fr	1,2,3	Missoula
Knutson, Thelma Annetta	AS	Fr	1,2,3	Devon
Koch, Stanley H.	AS Engl	So	1,2,3	Missoula
Kochta, Marie J.				
N. Dak. S.T. Col., B.A.	Bus Ad	Gr	2,3	Derrick, N. Dak.
Koeninger, N. Christine	SQ		4	Columbia Falls
Kohlhase, Harold C.	Pharm	Sr	1,2,3	Missoula
Kohn, Mary Louise	AS For Lang	So	1,2,3	Missoula
Kolppa, Miriam McMullen(Mrs)	Uncl (lr)		1	Missoula
Kolstad, Russell	AS	Fr	1,2	Galata
Komac, Tony Louis	AS	Fr	1,2,3	Roundup
Kopelman, Ira Austin	AS	Fr	1,2,3	Missoula
Koppe, Janice Carlene	AS For Lang	Jr	1,2,3	Billings
Korell, Ada Maye (Mrs)	SQ		4	Windham
Korn, Norman Ernest				
Intermountain Union, B.A.	SQ		4	Stevensville
Koterba, Donald Charles	Journ	Fr	1,2,3	Outlook
Kountz, Jean Louise	AS	Fr	1,2,3	Whitehall
Koyl, George W.	Law	Jr	1,2,3	Kalispell
Kraps, Sylvia Edmiston (Mrs)	SQ		4	Salem, Ore.
Krebs, Charles Henry	AS Chem	Sr	1,2,3	Missoula
Kretschmer, Melanie	SQ		4	Dubuque, Ia.
Krueger, William C.	For	So	1,2,3	Bozeman
Krum, Genevieve A., B.A.	S&T Sp		1,2,3	Anaconda
Kuhnes, Ralph E., B.A.	SQ		4	Coffee Creek

Name	Curriculum	Rank	Attendance	Residence
Kuhrke, Evelyn Regina	AS Engl	So	1,2,3	Rapelje
Kuilmann, Arthur Elmer	AS	Fr	1,2,3	Miles City
Kuka, George Julius	AS Phys Ed	So	1	Chicago, Ill.
Kuka, Leonard J.	AS Phys Ed	Sr	1,2,3	Havre
Kurth, W. Caroline	AS	Fr	1,2,3	Froid
Kurth, Mary Agnes	AS Bot	Sr	1,2,3	Froid
Kurtz, Jay Merritt	Law	Jr	1,2,3	Hamilton
Kushar, Peter John	Pharm	Jr	1,2,3	Livingston
LaBar, Alem L.	AS Pre-Legal	So	1,2,3	Laurel
Labbitt, Laurence L.	AS Pre-Medic	Jr	1,2,3	Hardin
LaBrant, Adah Margaret				
Univ. of N. Dak., B.S.	SQ		4	Stanley, N. Dak.
LaCasse, Angèle Marie	Pharm	Jr	1,2,3	Missoula
LaCasse, Antoinette Marie	AS For Lang	Jr	1,2,3	Missoula
LaCasse, Clarence Louis	AS For Lang	So	1	Missoula
LaCasse, Dorothy Marguerite	Pharm	Jr	1,2,3	Missoula
Lacklen, Jess	AS	Fr	1,2,3	Billings
Lacklen, Robert Jones	AS Psych	Jr	4,1,2,3	Billings
LaGrone, Robert Vernon	AS (1r)	Fr	1	Greenville, Miss.
Laine, Wayne	Journ	Fr	1,2,3	Alger
Laird, Joseph W.				
Intermountain Union, B.A.	SQ		4	Cardwell
Lake, Almeda E.	AS For Lang	So	1	Noxon
Lake, Ione Adeline, B.A.	SQ (1r)		4	Judith Gap
Lake, Richard Alan	AS Engl	Sr	1,2,3	Judith Gap
Lalonde, Julian J.	AS	Fr	1,2,3	Bainville
Lambdin, H.T.				
Montana S. Col., B.S.	SQ (1r)		4	Butte
Lambert, Gene M.	Law	Jr	1,2,3	Roundup
Landall, Lincoln Wilson	For	Jr.	1,2,3	Brockton, Mass.
Lane, Alice Cecelia	SQ		4	Spokane, Wash.
Langen, Leonard Harvey	AS Pre-Legal	So	1,2,3	Glasgow
LaPorte, Nora Mary	AS Engl	Jr	1,2,3	Missoula
Larsen, Niels Theodore	SQ		4	San Francisco, Calif.
Larson, Bernice Loraine	AS Engl	Jr	1,2,3	Missoula
Larson, Gladys Lennia	Bus Ad	Sr	1,2,3	Helena
LaRue, Ethel King (Mrs)	SQ		4	Hobson
Lasby, Marie Corrine	AS	Fr	1,2,3	Townsend
Lash, Corbly M.	Bus Ad	Sr	1,2,3	Miles City
Lash, Harry Winfield	Bus Ad	Jr	1,2,3	Miles City
Lathrop, Robert Parker	Journ	Fr	1,2,3	Yellowstone Park, Wyo
Latta, Judith	AS	Fr	1,2,3	Missoula
Laurie, Robert Henry	AS	Fr	1,2,3	Glendive
Lautman, Al W.	Uncl		4,1	Missoula
Lawrence, Marguerite Lillian	AS	Fr	2,3	Missoula
Lawrence, Mark Edward	AS Bot	Sr	1,2,3	Missoula
Lawson, Justus S.				
Univ. of Nevada, B.S.	ASQ		4	Woodland, Calif.
Leaphart, Betty	Mus Sp		1,2,3	Missoula
Leaphart, Billy	Mus Sp		1,2,3	Missoula
Lebkicher, Robert Colin	AS Pre-Legal	So	1,2,3	Miles City
Lee, Bernice Mae				
Northwestern Univ., B.S.	SQ		4	Nashua
Lee, Lila Rose	AS	Fr	1,2,3	Hamilton
Lefler, LeRoy Ward	AS	Fr	1,2,3	Butte
Leib, Ruth Marie, B.A.	AS Math (1r)	Gr	1,2	Cardwell
Leichner, Richard K.				
Carroll Col., Ph.B.	SQ		4	Missoula
Leigland, Margaret	AS Pre-Bus Ad	So	1,2,3	Great Falls

Name	Curriculum	Rank	Attendance	Residence
Leipheimer, Edwin George	For	So	1,2,3	Butte
Lennes, Nancy Elizabeth	AS	Fr	1,2,3	Missoula
Lennon, James Francis	AS Hist	Sr	4,1,2	Missoula
Lentz, Esther	AS Home Ec	Sr	1,2,3	Missoula
Leonard, Dorothy Douglas	AS Engl	Sr	4,1,2,3	Missoula
Leonard, Jane Nichols	Journ	So	1,2,3	Butte
Leonard, Robert W.	SQ		4	Lowrane
Lerum, Edwin A.				
N. Dak. S. T. C., B.S.	SQ		4	Buxton, N. Dak.
Lesell, Eva Elviira	AS For Lang	Sr	1,2,3	Belt
Lewellen, Frances Marian	Music	So	1,2,3	Plains
Lewis, Harold	For	Fr	1,2,3	Lavina
Lewis, Mildred Lorraine	AS Pre-Bus Ad	So	1,2,3	Brady
Lewis, Olive G.	AS Phys Ed	So	1	St. Maries, Ida.
Lien, Oliver Malvin	Pharm	Fr	1,2,3	Brockton
Liggett, Josephine Elizabeth	AS Hist	Sr	4,1	Havre
Likes, Margaret S. (Mrs) B.A.	Bus Ad	Gr	1,3	Missoula
Limpus, Oskar	Law	Sr	1,2,3	Winifred
Lindborg, Russell W.	Journ	Fr	1,2	Missoula
Lindgren, Lucille V.	Music	So	1,2,3	Brockway
Link, Elmer Francis	AS Pre-Medic	So	1,2,3	Billings
Lister, Lila Lee	Mus Sp		1,2,3	Missoula
Livingston, Catherine Amelia	AS	Fr	1,2,3	Los Angeles, Calif.
Lockridge, T. Leon	AS Pre-Medic	So	1,2,3	Whitefish
Lodmell, Robert O.	Journ	Fr	1,2,3	Brockton
Lofgren, Charles Willard	AS Biol	Jr	1,2,3	Townsend
Logan, Ara Long	AS	Fr	4,1,2	Missoula
Logan, Toi Long (Mrs)	SQ		4	Missoula
Long, George Beck	AS Biol	Sr	1,2,3	Eureka
Longan, Franklin Sisson	Law	Jr	1,2,3	Melville
Lorance, Harley B., B.S.	SQ		4	Race Track
Lord, Margaret Frances	AS Fine Arts	Jr	1,2,3	Yellowstone Park, Wyo
Lousen, Edward John	Bus Ad	Jr	1,2,3	Butte
Love, Jeanette Ida	AS	Fr	2,3	Missoula
Lowery, Helen Margaret	AS	Fr	1,2,3	Great Falls
Lowney, Henry Winston	AS	So	1,2,3	Butte
Lubrecht, Jack Edwin	AS Pre-Bus Ad	So	1,2,3	Bonner
Lucier, Joseph A.	Pharm	Jr	1,2,3	Missoula
Ludwig, Grace C.	SQ		4	Plevna
Lulloff, Ellen Kathryn, B.A.	SQ		4	Livingston
Lumby, Audrey Louise	AS	Fr	1,2,3	Missoula
Lumby, Robert Edward	For	Fr	1,2,3	Missoula
Lund, Shirley Martin	AS	Fr	1,2	Missoula
Lyman, Louise	SQ (1r)		4	Lincoln, Nebr.
Univ. of Nebraska, B.F.A.				
McArthur, Albert Louis	AS Pre-Bus Ad	So	1,2	Butte
McArthur, Frank Albert	Pharm	Jr	1,2,3	Honolulu, T.H.
McArthur, Ray Victor	Pharm	So	1,2,3	Honolulu, T.H.
McBride, Alexander, B.A.	Educ	Gr	1,2,3	Bearcreek
McCaffery, Joseph James, Jr				
Stanford Univ., B.A.	Law	Gr	4,1,2,3	Butte
McCall, Clyde Ellsworth	AS Pre-Bus Ad	So	3	Whitehall
McCall, Rodney J.	Uncl		1,2,3	Missoula
McCart, Florence Marie	AS For Lang	So	1,2,3	Missoula
McCartney, Christina Mae	SQ (1r)		4	Roundup
McCarty, Marion Creamer	Bus Ad	Sr	1,2,3	Wilkinsburg, Penn.
McClain, Leo Marcellus	AS	Fr	3	Missoula
McClain, Phyllis G.	AS	Fr	1,2,3	Missoula
McClernan, John Bernard	Law	Jr	1,2,3	Shelby

Name	Curriculum	Rank	Attendance	Residence
McCormick, Charles H.	Bus Ad	Jr	1,2,3	Missoula
McCormick, Edward James	AS Biol	Jr	1,2,3	Hysham
McCrea, Ellen	Mus Sp		2,3	Missoula
McCrea, Wilford K.	AS Pre-Bus Ad(1r)So		4,1,2,3	Great Falls
McCrory, Iva Jane	SQ (1r)		4	Morrisville, Mo.
McCullough, Mary Alice	AS	Fr	1,2,3	Eureka
McDaniel, Caroline Fair	AS Engl	Sr	4,1,2,3	Butte
McDaniel, Lewis Henry	AS Physics	Jr	2	Missoula
McDonald, Andrew C.	SQ		4	Big Timber
McDonald, Arminda Button				
Denver (Colo.) Univ., B.A.	SQ (1r)		4	Missoula
McDonald, Charles Patrick	AS Pre-Medic	So	1,2	Missoula
McDonald, Mildred	Journ	Fr	1,3	Baker
McDowell, Joseph Edward	AS Pre-Legal	So	3	Deer Lodge
McEacheron, Jack Donald	AS Pre-Legal	So	1	Missoula
McEwen, Mary White (Mrs)	SQ		4	Livingston
McFadden, Joe R. (Miss)	SQ		4	Laurin
McGee, Ruth M.	SQ		4	Butte
McGill, Marion Rose	AS	Fr	3	Missoula
McGilvry, John	Bus Ad	Jr	1,2,3	Missoula
McGinley, Edward Joseph	AS	Fr	1,2,3	Big Fork
McGinley, Mary Ann	Pharm	Fr	1,2,3	Big Fork
McGinnis, Glen Earl	Journ	Fr	1,2,3	Lewistown
McGovern, Stella Marie	SQ		4	Butte
McIntosh, Florence	SQ		4	Red Lodge
McKain, Neil Dunn, B.A.	SQ		4	Spokane, Wash.
McKay, Maurice Joseph	AS	Fr	1,2,3	Spokane, Wash.
McKeel, Catherine Mae	Journ	Fr	1,2,3	Thompson Falls
McKelvie, Lotus Agnes	AS For Lang	Sr	1,2,3	Anaconda
McKenzie, Donald	Mus Sp		1,2,3	Missoula
McKenzie, Edwin	Journ	So	2	Missoula
McKenzie, Elizabeth A., B.A.	SQ		4	Missoula
McKenzie, Thomas Curtis	AS	Fr	1,2	Missoula
McKittrick, Emmeline Lucille	AS For Lang	Jr	1,2,3	Missoula
McLaughlin, Beatrice Lorraine	AS	Fr	1,2	Missoula
McLaughlin, Mary Jean	Music	Jr	1,2,3	Missoula
McLenegan, Dorothy Maude	Journ	Sr	1,2,3	Butte
McLeod, Clara Marsh	Mus Sp		1,2,3	Missoula
McLeod, Olive Wheeler (Mrs)	Mus Sp		2	Missoula
McMahon, Edna Ellen (Mrs)	AS (1r)	Fr	1	Missoula
McNair, Henry Warner, B.A.				
Mayville S.T. Col.(N.Dak.)	Educ	Gr	2	Whitefish
McNicol, Cleon Verdo	AS Chem	Sr	1,2,3	Great Falls
McPherron, Donald Robert	Journ	Fr	2,3	Wilsall
MacDonald, Eleanor Margaret	AS Math	Sr	1,2,3	Yellowstone Park, Wyo
MacDonald, Georgina Annette	Journ	Fr	4,1,2,3	Anaconda
MacDonald, John Colwell	AS	Fr	1,2,3	Helena
MacDonald, Sister Pius	Pharm	Sr	2,3	Missoula
MacIntosh, Elsie May	AS	Fr	1,2,3	Missoula
Mack, Elsie Mary	SQ		4	Big Sandy
Univ. of Washington, B.A.				
MacKay, L. Emmett Holt	AS Biol	Jr	1,2	White Sulphur Springs
MacKenzie, Mary Beth	AS Engl	Sr	1,2,3	Havre
Madamba, Raymundo J.	AS	Fr	1,2	Dingras, P.I.
Madden, Catherine Frances	SQ		4	Helena
Madden, Grace Eva	SQ		4	Helena
Maddocks, Helena Jane	SQ		4	Fort Ransom, N. Dak.
Maddox, Charles Edward	AS	Fr	1	Red Lodge
Madison, Fred Harold, B.A.	SQ		4	Rudyard

Name	Curriculum	Rank	Quarters Atten- dance	Residence
Madsen, Elvira, B.A.	SQ (1r)		4	Belden, Calif.
Magnuson, Melvin Edward, B.A.	Law	Gr	1, 2, 3	Helena
Nagnuson, Westly Warren	SQ		4	Crow Agency
Mahoney, Margaret Anne	AS For Lang	Jr	1, 2, 3	Ronan
Major, Dorothy Maxine	AS	So	1, 2, 3	Missoula
Malone, Michael Woodrow	AS Pre-Legal	So	1, 2, 3	Missoula
Malone, P. J.	Journ	Jr	4, 1, 2, 3	Billings
Manis, Wallace Eugene	AS Bot	Jr	1, 2, 3	Hamilton
Mann, Blaine W.	AS	Fr	1	Red Lodge
Manning, Philip Sidney	AS Pre-Bus Ad	So	1, 2, 3	Lowistown
Mansfield, Maureen (Mrs)				
St. Mary's Col. (Ind), B.A.	AS Engl	Gr	1	Missoula
Mansfield, Michael J., B.A.	AS Hist	Gr	4, 1, 2, 3	Missoula
Marcy, Hiram R.	For	So	1	Missoula
Mariana, Joe James	AS	Fr	1	Miles City
Mariana, Nick A.	AS	Fr	3	Miles City
Marion, Katherine	AS Hist	Sr	1, 2, 3	Polson
Marks, Harold W.	AS Chem	Jr	1, 2, 3	Townsend
Marlowe, Elinor Kathryn	AS Econ	Sr	1, 2, 3	Missoula
Marrs, Don Franklin, B.A.	AS Hist	Gr	1, 2	Harlowton
Marrs, Fred P.	AS Pre-Legal	So	1, 2	Harlowton
Marrs, Maryalys	AS	Fr	1, 2, 3	Missoula
Marsh, Josephine	AS Econ	So	1, 2, 3	Polson
Marsh, Leonard James	AS Psych	Jr	1, 2, 3	Polson
Marshall, Jean	Mus Sp		1, 2, 3	Missoula
Marshall, Mary	Mus Sp		1, 2, 3	Missoula
Martin, Frank Harvey	AS Pre-Medic	So	1, 2, 3	Great Falls
Martin, James Charles	AS	Fr	1, 2, 3	Huson
Martin, John W., Jr.	Pharm	So	1, 2	Ronan
Martin, Laura Grace	AS Phys Ed	Sr	1, 2, 3	Stevensville
Martin, Leigh (Miss)	SQ		4	Missoula
Martin, Ruth Madonna	AS	Fr	1, 2, 3	Hobson
Martinson, Joan Elizabeth	AS Econ	Jr	4, 1, 2, 3	Missoula
Mason, June Lillian	AS Engl	Jr	1, 2	Missoula
Mason, Kathryn Mabel	Music	So	1, 2	Missoula
Mathews, D. Hope	AS For Lang	Jr	1, 2, 3	Dillon
Matson, Eleanor Wilamet	AS	Fr	1, 2, 3	Helena
Matson, Ethel Laura	SQ		4	Aberdeen, Wash.
Mattill, Charles R., B.A.	Educ	Gr	4, 1, 2, 3	Missoula
Maugham, William Marlin	AS Fine Arts	Jr	1, 2, 3	Lethbridge, Alta., Can.
Maurer, Ruby Adeline	SQ		4	Dutton
Maur, Melvin M.	AS Pre-Legal	Jr	1, 2, 3	Miles City
Maxon, Walter LaVerne	AS Engl	So	1	Walla Walla, Wash.
Maynard, Marguerite B.	SQ		4	Great Falls
Mayo, Gladys Olive	AS Econ	Sr	1, 2, 3	Missoula
Mead, Catherine Marie	AS Engl	Sr	1, 2, 3	Missoula
Meagher, Jim E.	AS Pre-Legal	So	1, 2, 3	Great Falls
Mellinger, Ted Thomas, B.S.	SQ (1r)		4	Pine Island, Minn.
Meloy, Helen Ann	AS Engl	So	4, 1, 2, 3	Townsend
Meloy, Peter George	Law	Sr	1, 2, 3	Townsend
Melvin, J. Mason	AS	Fr	2	Opheim
Menge, Bernard Joseph	AS	Fr	1	Beaverton
Mercer, Rita Maurine	AS Lib Ec	Sr	2, 3	Missoula
Merhar, Rudy S.	AS	Fr	2, 3	Butte
Mertz, Ethel Alice	AS Home Ec	So	1, 2, 3	Missoula
Messmer, Jack James	AS Pre-Bus Ad	So	1	Missoula
Messmer, Josephine	Music (1r)	Fr	1, 2, 3	Missoula
Metcalf, Loe	Law	Sr	1, 2, 3	Stevensville
Metcalf, Roberta Adeline	Journ	So	1, 2, 3	Philipsburg

Name	Curriculum	Rank	Quarters Atten- dance	Residence
Moyers, James Edward	AS Pre-Bus Ad	So	1,2,3	Drummond
Michalson, Marjory Elisabeth	SQ		4	Roundup
Michaud, Ruby Betty	AS (1r)	Fr	3	Missoula
Michels, Leah A.	SQ (1r)		4	Reserve
Michky, George Leroy	AS	Fr	1	Missoula
Midgett, Olive Lillian	AS Home Ec	Sr	4,1,2,3	Bridger
Milburn, Thomas J.	AS	Fr	1	Missoula
Miles, Marjorie Helen	AS Phys Ed	Jr	1,2,3	East Helena
Miles, Sara	AS Phys Ed	Sr	1,2,3	East Helena
Milhous, Iran C.				
Haverford Col., M.A.	SQ		4	Argyle, Iowa
Milkovich, Rose Marie	AS Math	So	1,2,3	Anaconda
Millegan, Cora Sexton (Mrs)	SQ (1r)		4	Pony
Millegan, Guy Johnson				
Montana S. Col., B.S.	SQ		4	Pony
Miller, Betty Lee	AS	Fr	1,2,3	Idaho Falls, Ida.
Miller, Dorothy Dee Edith	Bus Ad	Sr	4,1,2,3	Idaho Falls, Ida.
Miller, Edith Enid, B.A.	SQ		4	Missoula
Miller, Ellen Elizabeth	Music	Fr	1,2,3	Fort Benton
Miller, G. Emerson	AS	Fr	1,2,3	Missoula
Miller, Henry C.	AS Pre-Legal	So	1,2,3	Lloyd
Miller, Josephine Ariss	SQ		4	Winnett
Miller, Mott	Law	Jr	1,2,3	Laurel
Miller, Phil Preston	AS Pre-Bus Ad	So	1	Missoula
Miller, Rose Kellogg (Mrs)	Uncl		1	Missoula
Miller, Sherman G.	Bus Ad	Sr	1,2,3	St. Regis
Miller, Stanley H.	For	So	1,2,3	Missoula
Miller, Vera Virginia	AS For Lang	So	1,2,3	Anaconda
Mills, Emily Maud	Journ	Sr	1,2,3	Hamilton
Mills, Phyllis Ford	AS Engl	Sr	1,2,3	Cascade
Mills, Sabra Helen	AS Engl	Jr	1	Big Sandy
Mills, Thomas L.	AS Chem	So	1,2	Missoula
Milne, Margot Robbie	SQ		4	Evanston, Ill.
Mimnaugh, Kathryn Delia	AS	Fr	1,2,3	Lewistown
Minnehan, Margery E.	AS For Lang	Sr	1,2,3	Missoula
Misfeldt, Clarence Dayton	SQ		4	Malta
Misfeldt, Orlo H.	SQ		4	Malta
Mitchell, Tom M.	For	Jr	1,2,3	Dayton, Ohio
Mittelstaedt, Margaret C.	AS	Fr	1,2,3	Missoula
Mix, David Morris	AS (1r)	Fr	2	Missoula
Mix, Marion B.	AS	Fr	1,2,3	Missoula
Moan, Harold C.	SQ		4	Stevensville
Washington S. Col., B.A.				
Moe, Sigurd P.	Educ	Sr	4,1,2,3	Archer
Moffatt, Geraldine Elizabeth	AS Engl	So	1,2,3	Butte
Moholt, Rudolph Carl	Pharm	Fr	1,2,3	Glendive
Monaco, Mack, B.A.	Educ	Gr	4,1,2	Joliet
Monroe, Ina Helen	AS	Fr	1,2	Missoula
Moody, Robert Joseph	For	So	1,2,3	St. Ignatius
Moore, Kenneth Burton	AS Hist	Gr	3	Roundup
Montana S. Col., B.S.				
Moore, Sadye Rebecca	Bus Ad	Sr	4,1,2,3	Missoula
Moore, Seley William	SQ		4	Hamilton
Moore, Vetha Margaret	S & T Sp		1,2,3	Missoula
Moore, Winnafern H. (Mrs)	SQ (1r)		4	Missoula
Moreno, Walter Albert	AS	Fr	1,2,3	Miles City
Morgan, Edna Katherine	AS Biol	Jr	1,2,3	Harlem
Morgan, Ethel	AS Pre-Bus Ad	So	3	Missoula
Morin, Glory	AS Home Ec	Sr	1,2,3	Missoula

Name	Curriculum	Rank	dance	Residence
Morrell, Frances Alexander (Miss)	AS Econ	Jr	1, 2, 3	Missoula
Morrell, Fred Rowe	SQ		4	Washington, D.C.
Morrill, Jane Ellen	AS	Fr	1	Sidney
Morris, Lois Katherine	Journ	So	1, 2, 3	Missoula
Morris, Vaughan W.	Bus Ad	Sr	1	Beach, N.Dak.
Morrison, Dorothy Marie	Pharm	So	1, 2, 3	Troy
Morrison, Joan Charlotte	AS	Fr	2, 3	Missoula
Morrison, John	For	Jr	2, 3	Livingston
Morrow, Fidelia Page (Mrs)	SQ		4	Red Lodge
Morrow, James H., Jr., B.A.	SQ (1r)		4	Moore
Morse, Frances L.				
Winona S.T. Col., B.E.	SQ		4	Minneapolis, Minn.
Morse, Frank S.	AS Pre-Medic	So	1, 2	Missoula
Morse, Marian	Journ	Fr	2, 3	Poplar
Moser, Anna Catherine	SQ		4	Kalispell
Mott, Doris Voight (Mrs)	Sp (1r)		1	Missoula
Moulton, Fred D.	Law	Jr	1, 2, 3	Billings
Muchmore, Lois Naomi	AS	Fr	1, 2, 3	Missoula
Mueller, Dorothy, M.A.	AS Lib Ec (1r)	Gr	1, 2, 3	Missoula
Muhlick, Clarence, B.A.	AS Bot (1r)	Gr	1, 2, 3	Missoula
Mulholland, Audrey Rose	AS	Fr	1, 2	Butte
Mullroney, Thomas Edward	AS Pre-Legal	So	1, 2, 3	Missoula
Multz, Edwin Edward	Law	Sr	2, 3	East Helena
Mullvhill, E.T.	Bus Ad	Jr	1	Columbus
Mum, Marjorie Mildred	Journ (1r)	Jr	1, 2, 3	Missoula
Mungle, William	For	So	1, 2, 3	Newark, N.J.
Murchison, Mabel Muriel, B.A.	AS Econ (1r)	Gr	3	Missoula
Murphy, Catherine Marie	AS	Fr	1, 2, 3	Butte
Murphy, Hubert William	Pharm	Fr	1, 2, 3	Circle
Murphy, William Henry	AS Pre-Bus Ad	So	1, 2, 3	Butte
Murray, David W.	SQ		4	Boarcreek
Murray, Henry Marvin, B.A.	AS Econ (1r)	Gr	4, 3	Missoula
Murray, William Daniel				
Georgetown Univ., B.S.	Law	Gr	1, 2, 3	Missoula
Myers, Robert M.	For	Jr	1, 2, 3	Missoula
Myrdal, Evelyn F.	AS	Fr	2, 3	Missoula
Nagel, Anne Louise				
Univ. of Wis., Ph.B.	SQ (1r)		4	Racine, Wis.
Nagle, William Merlin	AS Pre-Legal	Jr	1, 3	Butte
Nail, Catherine O.				
Univ. of Calif., B.A.	SQ		4	Fort Hall, Ida.
Nash, James A.	For	So	1, 2, 3	Crow Agency
Neal, Elaine Agnes (Mrs)	S & T Sp		1, 2, 3	Missoula
Neff, George	AS	Fr	1, 2	Missoula
Negherbon, William Ovide	AS Biol	Sr	1, 2, 3	Butte
Nelson, Dan Spalding	AS	So	1, 2, 3	Missoula
Nelson, Ella				
Univ. of Nebraska, B.A.	SQ		4	Great Falls
Nelson, Leonard C.	Bus Ad	Jr	4, 1, 2, 3	Alder
Nelson, Marjorie H.	Journ	Fr	1, 2, 3	Conrad
Nodson, Mary A.	SQ		4	Lewistown
Nelson, Robert John	AS Pre-Legal	So	1, 2, 3	Great Falls
Nelson, Roy George	Bus Ad	Sr	1, 2, 3	Anaconda
Nelson, Walter Everett	AS	Fr	1, 2, 3	Boarcreek
Neubauer, Jack	AS	Fr	1	Missoula
Newgard, Morris T.	AS Pre-Bus Ad	So	1, 2, 3	Kalispell
Nicholson, Laura	Journ	So	1, 2, 3	Great Falls
Niemann, Maria Elizabeth (Mrs)	AS Psych	Jr	4, 1, 2, 3	Missoula
Niewoehner, George Edward	Law	Sr	1, 2, 3	Harlem

Name	Curriculum	Rank	Attendance	Residence
Nimbar, Faye	Journ	Sr	1,2,3	Miles City
Nink, George Henry	AS	Fr	1,2,3	Missoula
Nofsinger, Betty	AS For Lang	Sr	4,1,2,3	Missoula
Nofsinger, Jane, B.A.	SQ		4	Missoula
Noland, Nola Edith	AS	Fr	1,2	Hamilton
Nordstrom, Anabel	AS Home Ec	Sr	1,2,3	Missoula
Norton, Lois	Bus Ad	Jr	1,2,3	Salmon, Ida.
Nousianen, Arne O.	For	So	2	Florence
Noyes, Leonard William	For	Fr	2,3	Butte
Nutt, Constance Rose				
Macalester Col. (Minn.), B.A.	SQ		4	Sidney
Nutterville, Catherine, B.A.	SQ		4	Butte
Nybo, Inez	Mus Sp		1,2	Missoula
Nybo, Iris	Mus Sp		1,2	Missoula
Nystrand, Hazel Marie	AS	Fr	1,2,3	Missoula
Oaas, Maryla Corinne	AS	Fr	1,2,3	Butte
Oaas, Phyllis Montana	AS	Fr	2,3	Butte
Oates, Myrtle Rossiter (Mrs)	SQ		4	Missoula
Obenhoff, Mary Jane	AS	Fr	1,2,3	Livingston
O'Braun, Harold Morgan	Journ	Fr	1,2,3	Stanford
O'Brien, Beth Marilyn	AS Pre-Bus Ad	So	1,2	Ronan
O'Brien, James Francis	Bus Ad	Jr	1,2,3	Ronan
O'Brien, James Francis	Law	Jr	1,2,3	Butte
O'Connor, Raymond Michael	AS	Fr	3	Butte
O'Dell, George Frederick	Pharm	So	4,1	Missoula
O'Donnell, Alicia, B.A.	SQ		4	Missoula
O'Donnell, J. Gerald	AS Phys Ed	So	3	Monrovia, Calif.
O'Donnell, John W.	Pharm	So	1,2,3	Missoula
Ogg, Randolph Holmboe	AS Physics	So	1,2,3	Missoula
Ogg, Richard Norman	AS Physics	Jr	1,2,3	Missoula
Ogle, Tom R.	Pharm	Fr	1,2,3	Butte
O'Hara, Blanche, B.A.	AS Hist	Gr	1	Missoula
O'Hara, Maude	SQ		4	Missoula
Ohrmann, Geraldine D., B.A.	AS Home Ec	Gr	2	Ovando
Oliver, Ariel Evelyn	Bus Ad	Sr	4,1,2,3	Missoula
Oliver, Jack Pike	For	Jr	1,2,3	Anaconda
Olsen, Clarence Martin	AS	Fr	1,2	Missoula
Olson, A. Rubye	SQ		4	Judith Gap
Olson, Carol Marion	AS	Fr	1,2,3	Helena
Olson, Clifford A.	AS	Fr	1,2,3	Whitefish
Olson, Gladys Ernestine	SQ		4	Judith Gap
O'Malley, Dick Kilroy	AS Engl	Sr	2,3	Butte
O'Malley, Robert Joseph	AS	Fr	3	Butte
O'Neil, Burke Leroy	AS	Sr	1,2,3	Missoula
O'Neil, Margaret Frieda	SQ		4	Kalispell
O'Neill, Thomas Mackenzie	AS Physics	Jr	1,2,3	O'Neill
Onstad, Lyle John	AS	Fr	1,2,3	Broadus
Opgrande, E. Winifred (Mrs)				
St. Olaf Col. (Minn.), B.A.	SQ		4	Plentywood
Orchard, Katherine Frances	AS Biol	So	4,1,2,3	Ronan
Ormsbee, Richard Armstrong	AS Pre-Medic	So	1,2,3	Haugan
O'Rourke, Bernice Eileen	Bus Ad	Sr	1,2,3	Helena
Orvis, Leah	Journ	So	1,2,3	Glasgow
Osburnsen, Mabel Anna	SQ		4	Denton
Osher, Almer B., B.S.				
Eastern S.T. Col., (S.Dak.)	SQ		4	Hinsdale
Oss, Erling T.	Journ	Fr	1,2,3	Minot, N. Dak.
Ostberg, Ena Dorothy	AS	Fr	1,2,3	LoLo
Ostendorf, Helen Marie	AS	Fr	1,2,3	Cleveland, Ohio

Name	Curriculum	Rank	Quarters of atten- dance	Residence
Overturf, Cloyse M., B.A.	SQ		4	Conner
Page, William Gordon	AS Pre-Medic	Jr	1,2,3	Glendive
Parisel, Julia B.	Pharm	Fr	1,2,3	Lethbridge, Alta., Can.
Parker, Betty	Journ	So	1,2,3	Bozeman
Parker, Darrell Russell Stanford Univ., M.A.	SQ (1r)		4	Missoula
Parker, Grace Eloise	AS	Fr	1,2,3	Butte
Parr, Frank Univ. of Illinois, B.S.	Educ	Gr	1,2,3	Missoula
Patterson, Phoebe Jane	AS For Lang	Sr	4,1,2,3	Missoula
Paulson, Selena T. (Mrs.)	SQ		4	Belmont
Paulson, Willard C.	SQ		4	Belmont
Peak, George Wellington	AS	Fr	2,3	Missoula
Pearson, Carl H.	AS	So	1	Anaconda
Pearson, Clarence Eugene	Bus Ad	Sr	4,1,2,3	Missoula
Pecharich, Helen Margaret	AS	Fr	1,2,3	Klein
Peck, Kenneth James	Journ	Jr	1	Sweet Grass
Peden, Roy Lee	AS Econ	So	1,2,3	Miles City
Peete, Elbert Cosman	S & T Sp		1,2,3	Missoula
Pemberton, Frances Aileen	Educ	Jr	1,2,3	Missoula
Perham, Ruth Kathryen	AS Engl	So	1,2,3	Butte
Perrault, Wilbur Mark	AS Pre-Legal	So	2,3	Sheridan
Perry, George I.	AS Pre-Bus Ad	So	1,2	Missoula
Peterson, Arnold S.	Bus Ad	Sr	1,2,3	Plentywood
Peterson, Fred Lewis	Educ	Sr	4,1,2	Missoula
Peterson, Leonard Gordon	For	Fr	1,2,3	Missoula
Peterson, Rose Evelyn	SQ		4	Nashua
Peterson, Ruth Carmen	AS	Fr	1,2,3	Missoula
Peterson, Unda Cordelia	SQ		4	Hinsdale
Peterson, Vaughn	For	Fr	2	Missoula
Petsch, Walton Howard	For	Sr	1,2,3	Spokane, Wash.
Pettigrew, M. Catherine Univ. of Washington, B.A.	SQ		4	Shelby
Pettus, Grovanna Caroline	SQ		4	Ismay
Phelan, Alma Elizabeth	AS For Lang	So	1,2,3	Butte
Phelan, Katheryne Mae	AS	Fr	1,2,3	Missoula
Phelan, Warren	AS Biol	Sr	4,1,2,3	Chinook
Phelps, Electa Jane	Mus Sp		1,2,3	Missoula
Phillips, Lauchie May (Mrs)	SQ		4	Grangeville, Idaho
Pickens, Wesley	For	Fr	1,2,3	Huntley
Pickett, Solista Aubrey	AS	Fr	1,2,3	Spokane, Wash.
Piercy, Eudora Elizabeth	AS Home Ec	Jr	1,2,3	Bainville
Piercy, Margaret Eunice	AS Engl	Jr	1,2,3	Bainville
Pierson, Gladys Cincinnati Conservatory, B.M.	Uncl		4,1,2,3	Missoula
Pinkerton, Kathryn Eleanor	AS Hist	Sr	1,2,3	Great Falls
Pintarell, Stanley George	Uncl		3	Los Angeles, Calif.
Place, Howard Thirloway	Bus Ad	Sr	1,2,3	Butte
Pohlod, Charles Clarence	Bus Ad	Jr	1,2,3	Great Falls
Pokorny, Mamie	AS Home Ec	So	1,2,3	Hopp
Pollard, Phil James	AS Fine Arts	Jr	1,2,3	Red Lodge
Polley, Marguerite Adelaide	AS	Fr	1,2,3	Ronan
Polleys, Betty Ann	AS Engl	So	1,2,3	Missoula
Polleys, Ruth Edna	As Engl	Jr	1,2,3	Missoula
Pollinger, Helen A.	AS Fine Arts	So	3	Corvallis
Pollock, Joimae	AS	Fr	1,2,3	Farmington
Pool, Clifford Guy	For	Fr	1,2,3	Torrington, Wyo.
Pope, Judith	Mus Sp		1,2,3	Missoula

Name	Curriculum	Rank	Quarters of Witten- dance	Residence
Popovich, Milton	AS	Fr	2	Butte
Porter, Clarence Scott, B.A.	SQ		4	Missoula
Porter, Nelle Lucille	SQ		4	Stevensville
Potter, Catherine E.	AS Engl	Sr	1,2,3	Missoula
Potter, Eleanor Gertrude	AS Geol	So	1,2,3	Greenough
Potter, James M.	Journ	Fr	1,2,3	Harlowton
Pound, Harvey Thomas	AS	Fr	1	Missoula
Powell, Jessie L.	AS	Fr	1,2,3	Fort Benton
Powell, Ruth Ann	Mus Sp		1,2,3	Missoula
Powers, Dorothy Virginia	AS For Lang	Jr	1,2,3	Billings
Prather, Lawrence Hurst	AS Chem	Sr	1,2,3	Missoula
Prendergast, Robert Michael	Law	Sr	1,2,3	Butte
Prescott, Marion (Miss), B.A.	SQ (1r)		4	Missoula
Preston, Jason				
Montana S. Col., B.S.	SQ		4	Gallatin Gateway
Preston, John	AS	Fr	2,3	Great Falls
Previs, John Ivan	AS Phys Ed	So	1,2,3	Thompson Falls
Prevot, Edward Robert	SQ		4	Great Falls
Price, Byron L.	AS	Fr	1,2,3	Laurel
Price, John Richard	For	So	1,2,3	Missoula
Priess, Gwendolyn	AS Engl	So	1	Missoula
Pritchard, William Howard	AS Biol	Sr	1,2,3	Missoula
Proctor, Mildred Gloria	AS Engl	Sr	4,1,2,3	Kalispell
Provinse, W. Nathan	AS Pre-Bus Ad	So	1,2,3	Red Lodge
Putt, James G.	AS	Fr	3	Browning
Quast, Cora Adria, B.A.	AS Psych	Gr	1	Corvallis
Quast, Emma Z., B.A.	SQ		4	Corvallis
Quinlin, Frank Carter	For	Sr	1,2,3	Missoula
Quinn, Alberta	SQ (1r)		4	Walla Walla, Wash.
Raben, A. Ione				
Dakota Wesleyan Univ., B.A.	SQ		4	Polson
Rader, Ralph Dennis	AS	Fr	1,2,3	Helena
Raff, Colin William	Journ	Jr	1,2,3	Missoula
Ragsdale, Gerald Hamilton	AS Pre-Medic	So	1,2,3	Columbus
Rahders, Miriam H., (Mrs)	SQ		4	Helena
Raitt, Grant Pierce	AS Geol	So	1,2,3	Helena
Rand, Ernest Folliard	AS	Fr	1	Butte
Rand, Mary Katherine	AS For Lang	Jr	1,2,3	Butte
Rand, William Everett	Bus Ad	Sr	1,2	Butte
Randolph, Irma Jean	Journ	Fr	1,2,3	Lame Deer
Rankin, Doris Elaine	AS	Fr	1,2,3	Missoula
Rankin, Samuel Dale	AS	Fr	1,2,3	Missoula
Rathert, George Kenneth	AS	Fr	1,2,3	Wolf Point
Raths, Ena Emma	SQ		4	Roundup
Rauma, Edwin A.	For	Sr	1,2,3	Eveleth, Minn.
Reardon, Bertha T. (Mrs)	AS Pre-Educ (1r)	So	3	Missoula
Reddick, Glen Allen	AS For Lang	Sr	1,2,3	Kalispell
Reddick, Paul Kenneth	AS Pre-Bus Ad	So	1,2,3	Kalispell
Redfern, Linnie Mary (Mrs)	SQ		4	Missoula
Reed, Louise E.	SQ		4	Ryegate
Reed, Wilbur L.	AS Fine Arts	Jr	2,3	Missoula
Rees, William Richard	AS	Fr	1,2,3	Big Timber
Reidy, Rosemary	AS	Fr	1,2,3	Missoula
Reifenrath, Elizabeth	AS	Fr	1,2,3	Helena
Rein, Ellen Frances				
St. Olaf Col. (Minn.), B.A.	SQ		4	Big Timber
Remington, Charles L. E.	Journ	Sr	1,2,3	Belt
Remington, Daphne Lois	AS	Fr	1,2,3	Belt

Name	Curriculum	Rank	Quarters in atten- dance	Residence
Reno, Wilma Patricia	AS	Fr	1,2,3	Missoula
Rentfro, James C.	AS	Fr	1,2,3	Arlee
Reynolds, Eleanor Frances	Journ	So	1,2,3	St. Louis, Mo.
Reynolds, Elizabeth	SQ		4	Stevensville
Reynolds, Linwood Earl	AS Phys Ed	Sr	4,1,2,3	Spokane, Wash.
Rhinehart, Naseby	AS Phys Ed	Jr	1,2,3	Milwaukee, Wisc.
Rhude, Kenneth Ivar	AS Biol	Jr	1,2,3	Missoula
Rice, Hazel Lucile	AS	Fr	1,2,3	Great Falls
Rice, Robb Vernon, B.A., B.S.	Pharm	Gr	1,2,3	Missoula
Rice, Walter Perkins	AS Geol	Sr	2	Muskegon, Mich.
Richards, C. Frances, B.A.	AS Econ (1r)	Gr	3	Missoula
Richards, Harold	Mus Sp		1,2,3	Missoula
Richards, Ruth Penny (Mrs)	AS	Fr	1	Missoula
Richardson, Alice Mable	SQ		4	Havre
Rickert, Robert Willis	AS Pre-Bus Ad	So	1,2,3	Butte
Ricketts, Margaret Matilda	Music	Fr	1,2,3	Stevensville
Riedell, Ruth Hadley	SQ		4	Missoula
Riemer, E. Thomas	Journ	Jr	1,2,3	Saco
Rigney, Virginia	AS Fine Arts	Sr	1,2,3	Laurel
Riley, Helen Cecilia				
St. Mary Col. (Kans.), B.A.	SQ		4	Butte
Rimel, Evelyn G., B.A.	SQ		4	Missoula
Rimel, Raymond Philip	AS Hist	Sr	1,2,3	Missoula
Ritter, Dorothy Elizabeth	AS	Fr	1,2,3	Fort Benton
Ritter, Marion Mabel	AS	Fr	1,2,3	Fort Benton
Rixon, Rebecca Helen	AS	Fr	4,1	Billings
Roark, Anna				
U.C.L.A., B.A.	SQ (1r)		4	Somers
Robbins, Lester T.	For	Fr	1,2,3	Brockway
Roberts, Arthur Houghton, B.A.	AS Hist	Gr	1,2,3	Bozeman
Roberts, David L.	SQ		4	Hamilton
Roberts, James Fredrick	Uncl		1,2,3	Billings
Roberts, Joyce McKinely	AS	Fr	1,2,3	Deer Lodge
Roberts, Philip Montgomery	Law	Sr	1,2,3	Helena
Robertson, Garry Edward, B.A.	SQ		4	Conrad
Robertson, Hazel B. (Mrs)	SQ		4	Joliet
Robertson, Monte Leroy	AS Phys Ed	So	2,3	Malta
Robertson, Russel Guy, B.A.	SQ		4	Joliet
Robinson, Bert	AS Physics	Sr	1,2	Livingston
Robinson, Betty Jean	AS For Lang	So	4,1,2,3	Missoula
Robinson, Jack Fay	AS Hist	Jr	1,2,3	Hingham, Mass.
Robinson, Jack Roy	Journ	Jr	1,2	Missoula
Rockne, Arthur Owen	Pharm	Fr	1,2,3	Glendive
Roe, Florence Elizabeth	AS Pre-Legal	So	1,2,3	Armstead
Roe, Joe H.	AS Bot	So	1	Anaconda
Roe, Thomas George	AS Chem	Jr	1,2,3	Anaconda
Roffler, Hans C.	For	Jr	2	Hebron, N.Dak.
Rogers, Dorothy Ruth	SQ		4	Missoula
Rognas, Edward W., Jr.	AS Pre-Bus Ad	So	1	Saco
Rogness, Ruby	AS For Lang	Sr	1,2,3	Roberts
Rohel, Charles L.	Bus Ad	Sr	4,1,2,3	Columbia Falls
Rohlffs, Bill L., B.A.	SQ		4	Sioux Falls, S.Dak.
Romano, Ruth Eileen	AS For Lang	So	1,2,3	Salmon, Idaho
Root, Dorothy Maye	AS Engl	So	1,2,3	Bonner
Rose, Jack	AS	Fr	3	Kalispell
Roskie, George F.	For	Sr	1,2,3	Billings
Ross, Betty Jean	AS Engl	So	1,2,3	Bonner

Name	Curriculum	Rank	dance	Residence
Ross, Helen Lucile Columbia Univ., M.A.	SQ		4	Great Falls
Ross, John Warren	Law	Sr	1,2,3	Fromberg
Ross, Woodrow James	For	Fr	1,2,3	Fromberg
Rotering, Nicholas A.	Law	Sr	4,1,2,3	Butte
Roth, Helen Mildred	SQ		4	Lewiston, Idaho
Roth, Lucille Frances	AS	Fr	1,2,3	Helena
Roys, Jennie Margaret	Journ	Fr	1,2,3	Bozeman
Roys, Selma E.	SQ		4	Bozeman
Ruckwardt, Edward Felix	AS	Fr	1	Butte
Rudd, Leland William	Bus Ad	Jr	1,2,3	Kalispell
Ruegamer, Juanita Beth	AS For Lang	Sr	1,2,3	Livingston
Ruehrwein, Eleanor	S & T Sp		1,2,3	Missoula
Ruehrwein, Robert Arthur	AS Pre-Medic	So	1,2,3	Missoula
Ruffcorn, Eloise K.	AS Hist	So	1,2,3	Glasgow
Ruiz, Loy Branson	Journ	Sr	4,1	Ermita, P.I.
Rusk, Marion H.	AS Fine Arts	So	1,2,3	Missoula
Russell, Charlotte H.	Uncl (1r)		1,2	Butte
Russell, Dorothy Marana	AS	Fr	1,2,3	Bozeman
Russell, Hallie V.	AS Pre-Medic	So	1,2,3	Fairview
Russell, Ruth Marr	AS Engl	So	1,2,3	Butte
Rutherford, Howard L.	Bus Ad	Jr	1,2,3	Great Falls
Rutherford, M. Robert	AS Hist	So	1,2,3	Missoula
Ryan, Clara Anderson (Mrs)	SQ		4	Logan
Ryder, A. O.	AS	Fr	1	Froid
Ryder, Stanley James	AS	Fr	1,2,3	Froid
Rygg, Melvin Carl	Educ	Sr	1	Wolf Point
St. John, Henry Max	Pharm	Fr	1,2,3	Stevensville
Sager, Victor F.	AS Math	Sr	1,2	Missoula
Sams, Kate J.	SQ		4	Kansas City, Mo.
Sams, Mary D.	SQ		4	Kansas City, Mo.
Samson, Margaret Evelyn	AS	Fr	1,2,3	Helena
Sandbo, Preston O.	Journ	Fr	1,2,3	Stanford
Sanders, Claget	Law	Sr	1,2,3	Missoula
Sanders, Marjorie	AS Psych	So	1,2,3	Sioux Falls, S.Dak.
Sandlin, Adolph M.	Educ	Sr	4,1,2	Plentywood
Sando, Rudolph Ferdinand Luther Col. (Iowa), B.A.	SQ		4	Makoti, N.Dak.
Saner, S. Lucille	AS For Lang	Sr	1,3	Butte
Sandford, Walter W., B.A.	SQ		4	Billings
Sasek, John Francis, B.A.	SQ		4	Heron
Sasse, Minnie Eloise	SQ		4	Clyde Park
Saterbak, Elvin Maynard Luther Col. (Iowa), B.A.	SQ		4	Appleton, Minn.
Sawyer, Harry Ernest Intermountain Union, B.A.	SQ		4	Clyde Park
Sayatovich, George John	AS Phys Ed	Jr	1,2,3	Anaconda
Scearce, Clayre Adeline	AS	Fr	1,2,3	Ronan
Schabel, Cathlyn Sue	Music	So	1,2,3	Dutton
Schaff, Frankie	AS Pre-Bus Ad (1r)	So	2	Missoula
Scheffer, Alive Yvonne	Music	Jr	1	Missoula
Schell, Robert C.	Bus Ad	Sr	2,3	Bozeman
Scheytt, O. Julian	For	So	1,2,3	Maudlow
Schini, Lois Bernice	AS	Fr	1,2,3	Missoula
Schnell, Gerald B.	Bus Ad	Jr	1,2,3	Kalispell
Schramm, Charles Herman	For	Fr	1,2,3	Cedaredge, Colo.
Schramm, Helen	AS		1,2,3	Missoula

Name	Curriculum	Rank	Quarters in Atten- dance	Residence
Schroeder, Helen Margaret	AS For Lang	Sr	1,2,3	Missoula
Schubert, Elizabeth Rosalie	AS For Lang	So	1,2,3	Great Falls
Schultz, Dorothy M., B. A.	SQ		4	Missoula
Schultz, Glenn Michael	AS	Fr	1,2,3	Missoula
Schumacher, Adena Montana S. Col., B.S.	SQ		4	Bozeman
Schwanke, Kermit Ruhl	AS	Fr	1,2,3	Missoula
Schwartz, Allan Gray	AS Engl	Jr	1,2,3	Gildford
Scott, Emily Bell	AS Hist	Jr	4,1,2,3	Miles City
Scott, George Duncan	AS Pre-Medic	So	1,2,3	Great Falls
Scott, Helen Marion	AS For Lang	Jr	1,2,3	Butte
Scott, James Winfield, Jr.	AS Pre-Legal	So	1,2,3	Helena
Scott, Jane	AS	Fr	1,2,3	Missoula
Scott, Raymond Hyde	AS	Fr	1,2	Missoula
Scott, Wm. Henry Harrison	AS	Fr	1,2,3	Helena
Scovil, Rena Marie Montana S. Col., B.S.	SQ		4	Butte
Searles, Webster	AS Econ	So	4,1,2,3	Missoula
Seely, Tom Charles	AS (1r)	Fr	2	Missoula
Selkirk, Mary Anna	AS	Fr	1,2,3	Fishtail
Selvig, Harold	AS	Fr	1,2,3	Outlook
Severance, Robert M.	AS	Fr	2,3	Great Falls
Shallenberger, William F.	AS	Fr	1,2,3	Missoula
Shane, Marjorie Univ. of Ore., B.A.	SQ		4	Portland, Ore.
Shanley, Virginia Rose	Journ	Fr	1,2,3	Glasgow
Shaw, Conde John	AS Pre-Bus Ad	So	1,2	Anaconda
Shaw, Frank Albee	AS	Fr	1,2,3	Deer Lodge
Shaw, Harold Baker	AS Engl	Sr	4,1,2,3	Missoula
Shaw, Marjorie Evelyn	AS	Fr	1	Great Falls
Shaw, Pansie K.	Educ	Sr	2,3	Mosby
Shaw, Richard Caldwell	Journ	Jr	1,2,3	Missoula
Shaw, Walter Alfred	AS	Fr	1,2,3	Missoula
Sheehan, John E.	Law	Sr	1,2,3	Butte
Sheets, Dorothy	Educ	Jr	1,2,3	Butte
Sheldon, Marcus Kenneth	For	Fr	1,2,3	Lamont, Ia.
Shenk, John Wallace	Journ	So	1,2,3	Erie, Pa.
Sherick, Paul John	AS	Fr	2,3	Waltham
Sherick, Rudolph M.	Bus Ad	Sr	1,2,3	Waltham
Sherick, Stephen	AS Pre-Bus Ad	So	1	Waltham
Sheridan, Leslie M.	AS	Fr	2,3	Butte
Sheridan, Robert Emerson	Bus Ad	Jr	1,2,3	Butte
Sherman, Beaman Lyle	AS Pre-Bus Ad	So-	1,2,3	Wibaux
Sherman, Janet	AS (1r)	Fr	2,3	Hamilton
Sherrill, William Howard	AS	Fr	2	Wolf Point
Shields, Ellen Cecilia	AS Math	Gr	4,1,2	Dutton
Shoemaker, Theodore Harvey	AS Math	So	1,2,3	Missoula
Shope, Ethel Skulason (Mrs)	AS For Lang(1r)	Sr	1	Missoula
Shope, Henry Irvin	SQ		4	Missoula
Short, Gregory Smythe	AS Biol	Sr	2,3	Kalispell
Shull, Helen Elizabeth, B.S.	SQ		4	Missoula
Sidler, Herbert Lawrence	AS (1r)	Fr	1,2,3	Missoula
Silverman, Helen Lea, B.A.	SQ		4	Butte
Simangan, Esteban Tulauan	AS	Fr	1	Tuguegarao, P.I.
Simmons, Chadwick P.	AS Physics	So	1,2,3	Missoula
Simmons, Hubert Alfred, B.A.	Law	Gr	1,2,3	Red Lodge
Simmons, Neva Dorothy	AS (1r)	Fr	4,1	Missoula
Simmons, Walter	AS Chem (1r)	So	4,1,2,3	Wisdom

Name	Curriculum	Rank	Quarters in Atten- dance	Residence
Simons, Edward T.	For	So	1	Dillon
Simpson, Chester Merle	Pharm	Fr	1	Billings
Simpson, Harry Clyde	AS	Fr	1,2,3	Bozeman
Sinkler, Helen	AS Geol	So	4,1,2,3	Missoula
Sinnott, Catherine	AS Econ	So	1,2,3	Butte
Sjaholm, Bernard Floyd	AS	Fr	1,2,3	Great Falls
Skalet, Viola Adelaide	SQ		4	Park River, N. Dak.
Skiftun, Bergit Elizabeth	AS	Fr	1,2,3	Great Falls
Skinner, Jack Howard	AS	Fr	1,2,3	Anaconda
Skones, Orville, M.	Bus Ad (1r)	Jr	1,3	Missoula
Skrukrud, Kenneth	Mus Sp		1	Missoula
Slaght, Earl Ford				
Jamestown Col., N.D., B.A.	SQ		4	Jordan
Small, Mary Evelyn, Sister	SQ (1r)		4	Missoula
Smalley, Raymond Edwin	AS Biol.	Sr	4,1,2,3	Roundup
Smalley, Thomas Edwin, B.A.	SQ (1r)		4	Roundup
Smart, William John	SQ		4	Great Falls
Smeitzer, Kathryn Estelle	AS	Fr	1,3	Lewistown
Smith, Albert Franklin	AS	Fr	1	Eureka
Smith, Alice E.				
Montana S. Col., B.S.	SQ		4	Boulder
Smith, Charles Samuel	Journ	Fr	1,2,3	Scobey
Smith, Clayton William	Educ	Jr	1,2,3	Joliet
Smith, David Beattie	AS Psych	Jr	1,2,3	Missoula
Smith, Edith Charlotte (Mrs)	SQ (1r)		4	Missoula
Smith, Ellen Jane	Pharm	Fr	1,2,3	Harlem
Smith, Elsie Florer (Mrs)				
Central S. T. C. (Okla.), A.B.	Educ	Gr	2	Dixon
Smith, Frances Lippincott	AS Home Ec	Jr	1,2,3	Stanford
Smith, George H.				
Univ. of Calif., A.B.	AS Engl	Gr	1,2,3	Great Falls
Smith, Hazel Victoria	Journ	So	3	Bainville
Smith, Iris A.	Uncl		2,3	Kalispell
Smith, Jean Wallace	SQ		4	Missoula
Smith, Lester Cody	Music	Jr	1,2,3	Ashford, Wash.
Smith, Lillian Sweitzer (Mrs)				
Syracuse Univ., B.S.	AS Psych	Gr	2	Missoula
Smith, Marion Lindsay	SQ		4	Great Falls
Smith, Mary Louise				
Smith Col., B.L.	SQ		4	Andover, Mass.
Smith, Phil Simon	AS Biol	So	3	Joliet
Smith, Richard Montagu	AS Geol	Jr	1,2,3	Great Falls
Smith, Roseanne Leona	SQ		4	Boulder
Smith, Sidney Arthur	AS	Fr	1,2,3	Scobey
Smith, Virginia Louise	AS Lib Ec	Gr	1,2,3	Missoula
Smith, William Polson	AS	Fr	1,2,3	Columbus
Smith, Winifred Margaret, B.A.	SQ (1r)		4	Great Falls
Smoot, Marvin Lee	AS Phys Ed	So	1,2,3	Missoula
Snyder, Stanley Ostel	Bus Ad (1r)	Sr	2	Great Falls
Solem, Gloria Verona				
Concordia Col., B.A.	SQ		4	Alexander, N. Dak.
Solin, Betsy Evelyn				
Univ. of N.Dak., B.S.	SQ		4	Carpio, N. Dak.
Soliven, Constancia Diaz	AS Hist	Jr	1,2,3	Santa Maria, P.I.
Solomon, Sadie Alfreda	SQ		4	Corinth, N. Dak.
Soltero, Teresa Margarita	AS	Fr	1,2,3	Lewistown
Somerville, Robert Louis	AS Biol	Sr	1,2,3	Livingston
Sorenson, Chancey Wayne	AS Pre-Bus Ad	So	2,3	Miles City

Name	Curriculum	Rank	Quarters in atten- dance	Residence
Spain, Evelyn	AS	Fr	1,2,3	Belgrade
Sparrow, Orville	For	Sr	1,2,3	Anaconda
Spaulding, Albert C.	AS Econ	Jr	1,2,3	Missoula
Spaulding, Kenneth	AS Pre-Legal	Jr	1,2,3	Missoula
Spaulding, Nellie F.	AS Fine Arts	Jr	1,2,3	Eureka
Speaker, Eleanor Owen	AS Econ	So	1,2,3	Livingston
Spencer, Helen Steele	AS Home Ec	Sr	1,2,3	Butte
Spetz, Rosebud Elvira	AS Engl	So	1,2,3	Whitehall
Spicher, Clement Rankin	Bus Ad	Sr	1,2,3	Hingham
Spicher, Fern Elizabeth	AS Engl	So	1,2,3	Hingham
Spire, Verna C. (Mrs)	Educ	Jr	4,1,2,3	Missoula
Spitzer, Isabelle Barbara	AS Econ	So	2,3	Billings
Splan, Leslie George	Phram	Fr	1,2,3	Glasgow
Spoklie, Mildred Beatrice	AS Home Ec	So	1,2,3	Westby
Spraines, Pete, Jr.	SQ		4	Columbus
Spurlock, Jack	AS Pre-Bus Ad	So	1,2	Missoula
Squires, Wilber Lysle	Phram	Jr	1,2,3	Dillon
Stadler, Janice	AS Biol	Sr	1,2,3	Helena
Standish, Helen Alletha	SQ		4	Bole
Stanley, Florence C. (Mrs), B.A.	SQ		4	Missoula
Stansberry, Robert Gail	AS Phys Ed	Sr	4,1,2,3	Norfolk, Nebr.
Stanton, Frank Floyd	AS	Fr	1,2,3	Hamilton
Stapp, Sterling J.	Law	Jr	1,2	Billings
Stark, Dorothy L., B.A.	SQ (1r)		4	Missoula
Starner, Ethel Irene	SQ		4	Riverside
Starr, Bryan Hartsol	SQ		4	Argyle, Ia.
Starr, Jean				
Intermountain Union, A. B.	SQ		4	Fairview
Stearns, Harold Gustave	Uncl		1,2,3	Deer Lodge
Steck, Dale Richard	AS	Fr	2	Clinton
Steele, Helen Claire	AS	Fr	1,2,3	Bridger
Steele, Olive Smith	Educ	Jr	1,2,3	Glendive
Steensland, Lewis E.	AS Hist	Sr	1,2,3	Big Timber
Steeple, Eletha Mae (Mrs)	SQ		4	Salmon, Idaho
Stein, Charles Robert	AS Chem	Jr	2,3	Miles City
Stein, Fred Carl	AS	Fr	3	Missoula
Steinbrenner, Florence Jane	AS Econ	Sr	1,2,3	Missoula
Steiner, Frederick Joseph, B.A.	Journ	Gr	2,3	Clyde Park
Steinitz, Hansi	AS Home Ec	Jr	1,2,3	Missoula
Steinman, Caroline Leslie	AS Engl	So	4,1,2,3	Missoula
Steinman, Paul Birken	AS Pre-Bus Ad	So	4,1,2,3	Missoula
Stephens, George Nelson	AS Chem	Sr	1,2,3	Missoula
Stephens, Virgil	For	Sr	1,2,3	Superior
Stephenson, John Evans	For	Fr	1,2,3	Butte
Sterling, Stewart Eugene	AS	Fr	1,2,3	Three Forks
Stevens, Ada (Mrs)	Mus Sp		1	Missoula
Stevens, Constance, B.A.	SQ		4	Billings
Stevens, Donne Montana	AS Phys Ed	Jr	4,1, 2,3	Billings
Stevens, Terrill Dryden	For	So	4,1,2,3	Missoula
Stevenson, Nobel Roy	Educ	Sr	4,3	Hamilton
Stewart, George Willis, B.S.	Pharm	Gr	1,2	Missoula
Stewart, Helen Barbara	AS	Fr	1,2,3	Missoula
Stewart, John Wilson				
Geneva Col., B.A.	SQ		4	Missoula
*Stewart, Mary Carlisle	AS	Fr	1	Hamilton
Stewart, Stella Elizabeth	AS	Fr	1,2,3	Missoula
Stillings, Robert A.	AS	Fr	1,2,3	Missoula
Stocker, Walter Spencer	Bus Ad	Jr	2,3	Butte

Name	Curriculum	Rank	Quarters in atten-	Residence
			dance	
Stockman, Jack	For	Jr	1	Los Angeles, Calif.
Stockton, Mary Carolyn	AS	Fr	1,2,3	Winnett
Stockton, Patience Shirley	AS Phys Educ	So	2,3	Winnett
Stolt, William Louis	AS	Fr	1,2,3	Billings
Stone, Marian Kay				
Randolph-Macon Woman's C., B.A.	SQ		4	Eureka
Stong, Robert Nelson	SQ		4	Billings
Story, Leland Albert	Bus Ad	Sr	1	Winnett
Stotts, Malcolm Ringen	AS Hist	Jr	1,2,3	San Francisco, Calif.
Strainis, Lucy	AS Engl	So	1,2,3	Belt
Strand, Mary Elizabeth	SQ		4	Frazer
Stratton, Scott B.	Bus Ad (1r)	Sr	4,1,2	Augusta
Strauss, Esther Dorothea	Journ	So	1	Great Falls
Stripp, Bert	AS	Fr	1,2,3	Billings
Stripp, Georgia, B.A.	S & T Sp		1,2	Billings
Strodbeck, Grace M.	AS Econ	So	1,2,3	Missoula
Stroh, Dorothy Virginia	AS	Fr	2	Missoula
Strong, Margaret Esther (Mrs)				
Cornell Col. (1a), B.A.	SQ (1r)		4	Missoula
Struble, Clara Max	AS	Fr	1,2,3	Missoula
Struckman, Robert Powers	SQ (1r)		4	Valier
Stubkjaer, Arthur N.	AS	So	1,2,3	Big Timber
Stubkjaer, Emma Almyra				
St. Olaf Col., B.A.	SQ		4	Big Timber
Stubkjaer, Lloyd Joseph	AS	Fr	1,2,3	Big Timber
Stussy, Cornelia, B.A.	AS	Gr	1,3	Butte
Sukin, Joseph	AS	Fr	1,2,3	Billings
Sulgrove, Mary Christine	Journ	Jr	1	Choteau
Sullivan, Gladys	SQ		4	Burke, Ida.
Sullivan, John Frank	Journ	So	1,2,3	Butte
Sullivan, Margaret Irene	SQ		4	Butte
Sullivan, Ullaine Lee	AS Engl	Jr	1,2,3	Butte
Suydam, Howard	AS	Fr	1,2,3	Butte
Svenson, Arthur Lee	AS Math	Jr	1,2,3	Newark, N.J.
Svore, Clement R.				
St. Olaf Col., B.A.	SQ		4	Alexander, N. Dak.
Swab, Edna Anne				
Col. St. Teresa, B.S.	AS Math (1r)	Gr	2	Red Lodge
Swan, Harold Johnson, M.A.	Law	Gr	1,2,3	Missoula
Swan, Joe Stanton	AS Fine Arts	So	1,2,3	Missoula
Swan, Mary Dwyer (Mrs)	SQ (1r)		4	Missoula
Swanberg, Robert Francis	AS	Fr	1,2,3	Missoula
Swanson, Esther Gertrude	AS	Fr	1,2,3	Billings
Swanson, Gladys H.	AS Home Ed	So	1,2,3	Glendive
Swartz, Elizabeth Mae	SQ		4	Great Falls
Swartz, Grace Flora	SQ		4	Missoula
Swartz, Josephine Barbara, B.A.	AS For Lang (1r)	Gr	1	Missoula
Swartz, Lois E.	SQ		4	Great Falls
Swearingen, Dave Wesley	AS	Fr	1,2,3	Butte
Sweet, John Russell	SQ		4	Menlo Park, Calif.
Sweetman, Sylvia Alice, B.A.	AS Engl (1r)	Gr	1	Seattle, Wash.
Swenson, Thelma Pearl	AS For Lang	Sr	1,2,3	Dutton
Swetland, William Delbert	SQ		4	Kalispell
Swim, Palmer E.	AS Econ	Sr	1,2,3	Bozeman
Tait, Virginia Catherine	Music	Jr	1,2,3	Whitehall
Talbott, William Wallace	AS Pre-Legal	So	1,2,3	Butte
Tamplin, Robert Richard	AS Pre-Bus Ad	So	1,2	Great Falls
Tangen, John Arnold	Pharm	Jr	1,2,3	Kalispell

Name	Curriculum	Rank	Quarters in atten- dance	Residence
Tarbet, Edith Lynnette Columbia Univ., B. A.	SQ		4	Kansas City, Mo.
Taylor, Alice Margaret, B.A.	SQ (1r)		4	Missoula
Taylor, Cleda May	AS	Fr	1,2,3	Missoula
Taylor, Dorothy R.	AS Engl	Sr	1,2,3	Troy
Taylor, Harold Aubrey	AS	Fr	1,2,3	Troy
Taylor, Leland Ben	Journ	So	1,2,3	Troy
Taylor, Natalie Byrd	AS	Fr	1,2,3	Troy
Taylor, Ossia Elizabeth	AS Hist	Jr	1,2,3	Missoula
Taylor, Robert Wickes	Bus Ad	Jr	4,1,2,3	Whitefish
Taylor, Tom Corn	Journ	Sr	1,2,3	Troy
Templeton, Harriett Warren	AS For Lang	So	1,2,3	Big Timber
Terrill, Arthur Jack	AS	Fr	1,2,3	Great Falls
Terry, Ethel Tolbert (Mrs)	SQ		4	Ronan
Thalmueller, Gertrude Ethel	AS Engl	So	1,2,3	Butte
Thane, John Shirley	AS	So	1,2,3	Missoula
Tharp, Mildred Estella	AS Home Ec	Jr	1,2,3	Missoula
Thayer, Katherine MacLane	Journ	So	1,2,3	Helena
Therriault, Diane Emeline	AS	Fr	4,1,2,3	Missoula
Thibodeau, W. Ray	AS For Lang	Sr	4,1,2,3	Missoula
Thirloway, W. Harvey	AS Econ	Sr	1	Butte
Thomas, David John	AS	So	1,2,3	Butte
Thomas, Hazel	SQ		4	Terry
Thomas, Lawrence Bannon	AS Pre-Bus Ad	So	2,3	Terry
Thomas, Richard B., B.A.	AS Math	Gr	4,1,3	Missoula
Thompson, Cedric Nathan	Journ	Fr	1,2,3	Miles City
Thompson, Harry Alonzo	SQ		4	Hamilton
Thompson, Harry Lee	AS	Fr	2,3	Kalispell
Thompson, Lee Allen Gustavus Adolphus Col., B.A.	SQ		4	Lengby, Minn.
Thompson, Marjorie	AS	Fr	1,2,3	Butte
Thompson, Merth Fleming	AS Pre-Bus Ad	So	2	Missoula
Thompson, Pauline Davis (Mrs) Mo. Wesleyan Col., B.A.	SQ		4	Hamilton
Thrailkill, B. Frank, B.A.	AS Psych (1r)	Gr	1,2,3	Missoula
Thrailkill, Katherine	AS Fine Arts	So	1,2,3	Missoula
Thurston, Katherine McRae	AS	Fr	1,2,3	Forsyth
Thurston, Lucile Helen	Journ	Fr	1,2,3	Stanford
Tice, George Harry	Bus Ad	Jr	1,2,3	Harlowton
Tilzey, Anna Beatrice	AS	Fr	1,2,3	Missoula
Tilzey, Dorothy M.	AS Hist	So	1,2,3	Missoula
Timmons, Edith	SQ		4	Fromberg
Tirsell, Kenneth Frederick	SQ		4	Great Falls
Tooley, M. Sue	AS	Fr	1,2,3	Red Lodge
Tovey, Michael A. S.T. Col, N.Dak., B.A.	SQ		4	Sentinel, N. Dak.
Trachta, Joe	AS	Fr	1,2,3	Oilmont
Trachta, Stanley Willard, B.A.	Law	Gr	1,2,3	Oilmont
Trask, Helen Augusta	AS	Fr	1,2,3	Deer Lodge
Traxler, Richard F.	AS	So	1	Missoula
Trekell, Nellie Leslie (Mrs)	AS Psych	So	3	Missoula
Tressman, Irma Irene	AS For Lang	Sr	4,1	Billings
Trosper, William Henry	For	Fr	1,2,3	Ronan
Troup, Harold Sterling Wichita Univ., B.A.	SQ		4	Wichita, Kans.
Truckner, Walter Francis Mt. St. Charles, Ph. B.	SQ		4	Big Sandy
Tubbs, Grace Marguerite	AS Hist	Jr	1	Missoula

Name	Curriculum	Rank	Quarters in atten- dance	Residence
Tucker, Jane	Journ	Sr	1,2,3	Great Falls
Tucker, Marian Wilson (Mrs)	SQ		4	Stockett
Turley, Royal Jewell	AS Bot	So	1,2,3	Broadus
Turmell, June Logan (Mrs)	SQ (1r)		4	Missoula
Turner, Valle	Journ	Fr	1,2,3	Greenough
Turner, Walter A.	Bus Ad	Jr	1	Sidney
Tweto, Hazel Irene	AS (1r)	Fr	1,2,3	Missoula
Tweto, Ogden L.	AS Geol	Sr	4,1,2,3	Missoula
Tweto, Robert Benjamin	AS	Fr	1,2,3	Missoula
Typer, John L.	AS	Fr	1,2,3	Bonner
Ueland, Ralph Andrew	AS Fine Arts	Sr	1,2	Outlook
Ullman, Forrest Charles	Bus Ad	Sr	1,2,3	Big Timber
Urdahl, Elvin Richard				
Luther Col, B.A.	SQ		4	Berthold, N. Dak.
Undem, Borghild	SQ		4	Terry
Undem, Solveig E.	SQ		4	Terry
Vadheim, Albert Lewis, Jr.	AS	Fr	1,2,3	Great Falls
Valiton, Leo Charles	AS Econ	So	1,2,3	Missoula
Valiton, Richard Willoughby	For	Fr	1,2,3	Missoula
Vance, Leonard L.	Pharm	Jr	1,2,3	Ronan
Van Duser, Cyrile C., B.A.	SQ		4	Great Falls
Van Duser, Herbert Glover	AS Pre-Legal	So	1,2,3	Great Falls
Van Haverbeke, Martha M.	AS	Fr	1,2,3	St. Ignatius
Van Noy, George Allen	AS Pre-Legal	So	1,2,3	Lewistown
Veeder, William H.	Law	Sr	1,2,3	Bigfork
Verheek, Louise Eleanor	AS	Fr	1,2,3	Missoula
Vesel, Frank Art	AS Phys Ed	So	1,2,3	Roundup
Vesely, David George	AS Chem	So	1,2,3	Missoula
Vicars, James William	Pharm	Jr	1,2,3	Livingston
Vickerman, Billie A.	AS Phys Ed	Sr	1,2,3	Lewistown
Vidro, August William	AS Phys Ed	Sr	1,2,3	Anaconda
Volk, Maud S.	SQ		4	Missoula
Volk, Nell A.	SQ		4	Missoula
Volkel, Loring Stuart	AS	Fr	1,2,3	Stanford
Vontver, May (Mrs)	SQ		4	Cat Creek
Voorhees, Louise Irene	AS Pre-Bus Ad	So	1,2,3	Sidney
Vucanovich, George John	AS	Fr	1,2	Butte
Wade, William H.	AS Econ	Sr	1	Helena
Waddell, Mark Franklin	AS	Fr	1,2,3	Darby
Wadsworth, Myrtle Evelyn	AS	Fr	1,2,3	Bearcreek
Wagner, Joe A.	For	Sr	1,2,3	Missoula
Wagner, William Fred	For	So	1,2,3	Missoula
Waite, Jack David	AS Econ	Jr	1,2,3	Utica
Waite, Walter Day	Pharm	Fr	1,2,3	Stanford
Waldo, Cullen E., B. A.	SQ		4	Missoula
Waldron, Margaret E.	Journ	Fr	1	Froid
Walker, Clifford Edward	AS Econ	So	4,3	Missoula
Walker, Rita Blanch	SQ		4	Crass Range
Wallace, Dorothy Elizabeth	AS	Fr	1,2,3	Worden
Wallace, Ruth Ellen	AS Engl	Sr	1,2,3	Missoula
Wallace, Sara-Dorothy	Journ	Fr	1,2	Spirit Lake, Ida.
Walpole, John Kenneth				
San Francisco Theol.Sem.,B.D.	SQ		4	Salmon, Ida.
Walworth, Maurice Spencer	For	Fr	1,2,3	St. Ignatius
Wamsley, George Walter	AS	Fr	1,2,3	Charlo
Ward, Katheryn Frances	Journ	Fr	1,2	Thompson Falls
Warden, Merritt N.	AS	Fr	1,2,3	Broadview
Warden, Virginia	SQ (1r)		4	Great Falls

Name	Curriculum	Rank	Quarters in atten- dance	Residence
Warne, Fanny Valentine	AS Home Ec	So	1,2	Butte
Warner, Alene Elizabeth	Journ	So	1,2,3	Billings
Watson, Clarence D.	AS Bot	Sr	1,2,3	Helena
Watson, Russel, B.A.	AS Biol	Gr	4,1,2,3	Missoula
Watters, Ronald Ammon	For	Fr	1,2,3	Missoula
Wayne, Alice Barbara	AS	Fr	1,2,3	Wallace, Ida.
Weaver, John Hosch	AS Pre-Bus Ad	So	1,2,3	Lewistown
Webster, Bessie Wheeler	AS Engl	Sr	4,1,2,3	Somers
Weidman, Robert	Mis Sp		1,2,3	Missoula
Weidman, Ruth McMaster (Mrs)	Uncl		4,1,2,3	Missoula
Weingart, Bertha Hughly (Mrs)	Sp (1r)		1	Great Falls
Weisel, Thula Virginia	AS Econ	Jr	1	Ovando
Weisgerber, Robert Brethaur	AS Pre-Medic	Jr	1,2,3	Great Falls
Weiss, William A. E.				
Univ. of Minn., B.A.	SQ (1r)		4	Reeder, N. Dak.
Weissman, Maurice B.	AS	Fr	1,2,3	Great Falls
Weistaner, Minnie Davis (Mrs)	SQ		4	Missoula
Wells, Carol	AS Phys Ed	Jr	1,2,3	Scottsville, N. Y.
Welton, Earl Marinus	For	Sr	1,2,3	Townsend
Welton, Warren Howard	For	Jr	1,2,3	Townsend
Wemple, Evelyn Olga	As Math	Jr	4,1,2,3	Florence
Wertz, Milton Eric	Law	Sr	1,2,3	Missoula
Wertz, Montana Marie	AS	Fr	1,2,3	Missoula
Wessinger, Audrey May	AS Engl	So	1,2,3	Arlee
West, Mary E. Woody (Mrs), B.A.	Educ (1r)	Gr	1	Missoula
Westby, Cleve O., B.A.	SQ		4	Philipsburg
Westley, Harry A.				
Jamestown Col., (N.Dak.), B.S.	SQ		4	Deering, N. Dak.
Weston, Beverly Jean	Music Sp		3	Missoula
Weydemeyer, Marian Lura	AS	Fr	1,2	Fortine
Weydemeyer, Olga Campbell				
Montana S. Col., B.S.	As Engl (1r)	Gr	1	Fortine
Weydt, Evelyn Mae	AS	Fr	1,2,3	Red Lodge
Whaley, Ann Louise	SQ		4	Missoula
Wheat, Herbert W.	For	So	1,2,3	Dillon
Wheaton, James G.	AS Pre-Legal	So	1,2,3	Harlowton
Whitcomb, Raymond Rex	AS	Fr	1,2,3	Baldwin Park, Calif.
White, Ben E.	AS Chem (1r)	Jr	1,2,3	Missoula
White, Elaine	AS	Fr	1,2,3	Missoula
White, George Matthews	AS	Fr	1,2,3	Lewistown
White, I. E.				
Oregon S. Col., B.S.	SQ		4	Polson
White, Leonard Alden	For	Fr	2	Noxon
White, M. Annabelle	AS	Fr	1	Lewistown
White, M. Catherine, B.A.	AS Hist (1r)	Gr	4,1,2	Missoula
White, Paul H.	AS Chem	Sr	1,2,3	Missoula
White, Robert Edgar, B.A.	AS (1r)	Gr	1,3	Missoula
White, Russell Arthur	AS	So	2,3	Glasgow
White, Tom	AS For Lang	Sr	1	Missoula
White, William A., B.A.	SQ (1r)		4	Joliet
Whitehead, William W., Jr.	AS Pre-Legal	So	1,2,3	Tacoma, Wash.
Whitford, Nadine Elizabeth	AS	Fr	1,2,3	Great Falls
Whitney, Doris Moon (Mrs)	SQ (1r)		4	Culbertson
Whitney, Leonard Henry	SQ		4	Culbertson
Whitney, Mary Hicks (Mrs)	Uncl		1,2,3	Missoula
Whittinghill, Charles Lewis	AS	Fr	1,2,3	Helena
Whittinghill, Noral Edwin	Journ	So	1,2	Helena
Wickes, William Hopkins	AS	Fr	1,2,3	Missoula

Name	Curriculum	Rank	Quarters in Atten- dance	Residence
Wickland, Irene Margaret	SQ		4	Kalispell
Wickware, Alberta Isabel	AS	Fr	1,2,3	Valier
Wickware, Robert Kenneth	AS Chem	Sr	1,2,3	Valier
Wigal, Thomas	Journ	So	1,2,3	Missoula
Wightman, Betty Jane	AS Bot	So	1,2,3	Missoula
Wightman, Jack Glenn	Music	Fr	1,2,3	Missoula
Wik, Olga Josephine	AS For Lang	Sr	1,2,3	Kalispell
Wilburn, Elmer Douval	AS Pre-Bus Ad	So	2,3	Missoula
Wilcox, Alberta Maude	AS Phys Ed	Jr	1,2,3	Missoula
Wilcox, Charles Wilbur	AS Phys Ed	So	1,2,3	Stevensville
Wilcox, Genevieve				
Univ. of Calif., M.A.	SQ (1r)		4	Tacoma, Wash.
Wilcox, George Heinzman	AS Geol	Sr	4,1,2,3	Sweet Grass
Wilcox, Juanita Oro	AS	Fr	3	Missoula
Wilcox, Mary Elizabeth	Journ	So	1,2,3	Sweet Grass
Wilcox, Virginia Ella	Music	Jr	1,2,3	Missoula
Wildschut, Hugo Colin	For	Jr	1,2,3	Los Angeles, Calif.
Wilkie, Stephen C.	For	So	1,2,3	Rosebud
Wilkins, Josephine Alice	AS Home Ec	Sr	1	Billings
Wilkins, Tom Stuart	Bus Ad	Jr	1,2,3	Billings
Wilkinson, Mary	AS Home Ec	Sr	4,1,2,3	Missoula
Willard, Mabelle	Journ (1r)	Sr	1,2	Missoula
Williams, Bettie Helen	AS Econ	So	1,2	Helena
Williams, Dick	For	Fr	1,2,3	Missoula
Williams, Douglas John	AS	Fr	1,2,3	Butte
Williams, Loyce Johnson (Mrs)	SQ		4	Frederick, Okla.
Williams, Mildred M.				
Univ. of Wisc., B.S.	SQ		4	Chinook
Williams, Wayman J.				
Univ. of Idaho, M.S.	SQ		4	Missoula
Williamson, Helen H.	Pharm	So	1,2,3	Shelby
Willig, Frank Jewell	AS Math	Jr	2,3	Missoula
Wilson, Brenda Farrell (Mrs), B.A.	Bus Ad (1r)	Gr	1,2	Missoula
Wilson, Frank Elmo	SQ		4	Billings
Wilson, Fremont W.	Law	Sr	4,1,2,3	Missoula
Wilson, Gordon Grant				
Intermountain Union, B.A.	SQ		4	Flatwillow
Wilson, Hazel Ruth	SQ		4	Craig
Wilson, M. Joan	Journ	Fr	4,1,2,3	Lewistown
Wilson, Stella Evelyn	SQ		4	Craig
Winestine, Belle F. (Mrs)				
Univ. of Wisc., B.A.	SQ (1r)		4	Helena
Wingard, Ethel L.				
Mt. Morris Col., B.A.	SQ		4	Glasgow
Winn, Stanley Edward	Bus Ad	Sr	1,2,3	Deer Lodge
Winters, Bruce Kenyon	For	Fr	1,2,3	Bonner
Wirth, Dorothy M., B.A.	SQ		4	Livingston
Withers, Thelma Lorene	AS Fine Arts	So	1,2,3	Conrad
Witkauckas, Irene A.	AS Pre-Bus Ad	So	1,2,3	Ryegate
Wittmeier, Carl Robert	AS	Fr	1,2,3	Stanford
Wohlwend, Lois Louise	AS	Fr	1,2,3	Missoula
Wold, Marian Frances	Music	So	1,2,3	Missoula
Wold, Oliver, B.A.	Law	Gr	1,2,3	Laurel
Wold, Ruth H.	AS Engl	Jr	4,2	Laurel
Wood, Ada Ernestine	AS Phys Ed	Sr	1,2,3	Stevensville
Wood, Wilbur Hoadley	AS Econ	Sr	4,1,2,3	Helena
Woodard, Verla Mae	AS Home Ec	Sr	1,2,3	Oroville, Wash.
Woods, William Ray	Pharm	Jr	1,2,3	Winnett

Name	Curriculum	Rank	Quarters in Atten- dance	Residence
Woods, Virginia	Music Sp		1,2,3	Missoula
Woodward, Kenneth Walter	AS Biol	Sr	1,3	Los Angeles, Calif.
Word, Edward Carlisle	AS Pre-Legal	So	1,2,3	Helena
Worden, Henry O.	AS	Jr	1,2,3	Missoula
Wright, Elizabeth Eugenia	Music	So	1,2,3	Manhattan
Wright, Laura Lee	Mus Sp		1,2,3	Missoula
Wrights, K. L.	SQ		4	Riordan, Wash.
Wrigley, Grace	Mus Sp		1,2,3	Missoula
Wulfsberg, Einar T.				
Luther Col., B.A.	SQ		4	Decorah, Ia.
Wullum, Herbert G.	AS	Fr	1,2,3	Big Timber
Wyatt, Clara Lee	SQ		4	Butte
Yahne, Harry Lemuel	Uncl		3	Ft. Wayne, Ind.
Yates, Leland Marshall	AS	Fr	1,2,3	Victor
Yeatts, A. Mildred	AS Bot	So	1,2,3	Missoula
Yerkes, Calude Thomas	Bus Ad	Jr	2,3	Missoula
Ylinen, Toivo J.	Uncl (1r)		2	Elliston
Youlden, William A.	Bus Ad	Jr	1,2,3	Butte
Young, Pearl Helen	AS Pre-Bus Ad	So	4,1,2,3	Missoula
Yule, Laurence Edgerton	Law	Sr	1,2,3	Great Falls
Zachary, Wyman X.	AS Pre-Legal	So	1,2,3	Bridger
Zadra, Jim	For	Fr	3	Missoula
Zahn, Henry L.				
Jamestown Col., (N.Dak.), B.S.	SQ		4	Mandan, N. Dak.
Zech, Adolph, B.A.	SQ (1r)		4	Germany
Zeh, Ruth	AS	Fr	1,2,3	Missoula
Zehntner, Helen Otelia	AS	Fr	1,2,3	Missoula
Zehntner, Mary Elizabeth	AS Hist	So	1,2,3	Missoula
Zeidler, Robert Leo	Bus Ad	Jr	2,3	Plentywood
Zemke, Hubert	For	So	1,2,3	Missoula
Zill, Russell Marlin	AS	Fr	1	Missoula
Zimmerman, Charles L.	Law	Sr	1,2,3	Townsend
Zuck, Leo H.	SQ		4	Scobey
Zweifel, Albert Frederick, B.A.	SQ		4	Fort Totten, N. Dak.

STAFF CHANGES DURING YEAR AND DECREASE

	1932-33	1933-34	Decrease
Professors	43*	38*	5
Associate Professors	15	13*	2
Assistant Professors	19*	19*	0
Instructors	24*	17	7
Assistants	18	18	0
	124	114	10

1932-33--* Includes one professor on leave of absence for winter quarter at full pay (He hired an instructor to teach his courses), and one professor on leave of absence for winter and spring quarters without pay; includes two assistant professors and one instructor on leave of absence without pay.

1933-34--* Four professors (Dope, Spaulding, Houston, Whitlock) on leave without pay; one professor on leave of absence for spring quarter without pay; one associate professor (Fitzgerald) on leave without pay for fall quarter; two assistant professors (Matson, Arnoldson) on leave without pay.

SUMMER QUARTER	1932-33	1933-34	Decrease
Regular	42	36	6
Special	12	15	3
	54	51	3

STAFF CHANGES TAKING EFFECT JUNE 1, 1933 TO JULY 1, 1934

1. Resignations and Terminations of Contracts:

<u>Name</u>	<u>Position</u>	<u>Date of Effect</u>
Allred, Gladys	Instructor, Physical Educ.	Sept. 1, 1933
Amor, Mildred	Instructor, For. Languages	Sept. 1, 1933
Asendorf, Elizabeth	Instructor, Economics	Sept. 1, 1933
Brown, Isabel	Instructor, History	July 1, 1933
Bunch, J. W.	Professor of Religion	Sept. 1, 1933
Cooney, Moris	Gr. Asst. Library	Mar. 30, 1933
Eminger, Elsie	Asst. Prof. Foreign Lang.	Sept. 1, 1933
Fisher, Vardis	Assoc. Prof. English	Jan. 1, 1934
Flint, Howard	Instructor, Forestry	July 1, 1933
Foley, Ed	Gr. Asst. Geology	July 1, 1933
Hazlett, Ruth	Instructor, History	July 1, 1933
Heinsch, Marguerite	Gr. Asst. Latin	July 1, 1933
Hilton, Chas	Gr. Asst. English	July 1, 1933
Jensen, Stanford	Gr. Asst. Forestry	July 1, 1933
Lawman, Ladretia	Asst. Dir. Residence Halls	Jan. 10, 1934
McKair, Andrew	Gr. Asst. Geology	July 1, 1933
Nicolet, Marie	Gr. Asst. Psychology	July 1, 1933
Porter, Estlin	Gr. Asst. English	July 1, 1933
Rinal, Evelyn	Gr. Asst. Education	July 1, 1933
Ross, Thomas	Gr. Asst. Pharmacy	July 1, 1933
Shane, Marjorie	Gr. Asst. English	July 1, 1933
Shields, Jno.	Gr. Asst. Forestry	July 1, 1933
Smith, Hugh	Gr. Asst. English	July 1, 1933
Spaulding, Alfred	Gr. Asst. Forestry	July 1, 1933
Stillings, Warren	Gr. Asst. Forestry	July 1, 1933
Sugrue, Cecile	Asst. Prof. For. Languages	Sept. 1, 1933
Thomas, Winifred (Mrs)	Gr. Asst. Dis. Ad.	July 1, 1933
Vedrais, Irene	Gr. Asst. Journalism	July 1, 1933
Wright, Alton	Instructor, History	Sept. 1, 1933
Wayne, Jeannette (Mrs)	Assistant, Library	Sept. 1, 1933
Woolfolk, E. J.	Gr. Asst. Forestry	July 1, 1933
Young, Mary Agnes	Gr. Asst. Biology	July 1, 1933

2. Appointments

<u>Name</u>	<u>Position</u>	<u>Date</u>
Bateman, Anna	Gr. Asst. For. Languages	Sept. 15, 1933
Brown, Mary	Gr. Asst. Botany	Jan. 2, 1934
Conney, Eldon	Gr. Asst. Band	Oct. 1, 1933
Fisher, Vardis	Assoc. Prof. English	Sept. 1, 1933
Forhan, Mary Jo	Gr. Asst. Biology	Oct. 1, 1933
Houston, John	Gr. Asst. English	Sept. 15, 1933
Leib, Ruth	Gr. Asst. & Instructor, Math	Oct. 1, 1933
Mansfield, Michael	Gr. Asst. History	Oct. 1, 1933
Mickel, Jere	Instructor, For. Languages	Sept. 1, 1933

2. Appointments (Cont'd)

<u>Name</u>	<u>Position</u>	<u>Date</u>
Nelson, E. W.	Assoc. Prof. Forestry	Oct. 1, 1933
Rice, Robt.	Gr. Asst. Pharmacy	Oct. 1, 1933
Steiner, Fred	Gr. Asst. Journalism	Jan. 2, 1934
Tascher, Harold	Asst. Prof. Economics	Sept. 1, 1933
Stewart, Geo.	Gr. Asst. Pharmacy	Oct. 1, 1933
Vadnais, Irene	Instructor, Journalism	Sept. 15, 1933
White, R.	Gr. Asst. Phys. Education	Oct. 1, 1933
Warne, Ruth	Asst. Dir. South Hall	Jan. 10, 1934
Wilson, Bronia	Instructor, Business Admin.	Sept. 1, 1933
Warford, O.R.	Professor of Religion	Jan. 18, 1934

3. Leaves of Absence

Arnoldson, Louise (Mrs.)	Asst. Prof., Foreign Languages	Sept. 1, 1933
Fitzgerald, Brassil	Assoc. Prof., English	Autumn qtr., 1933
Housman, Robt.	Professor, Journalism	Jan. 1, 1934
Leane, H. J.	Professor, Mathematics	Spring qtr., 1934
Matson, G. A.	Asst. Prof., Biology	Sept. 1, 1933
Pope, W. L.	Professor, Law	Sept. 1, 1933
Whitlock, A. H.	Professor, Law	Sept. 1, 1933
Spaulding, T. C.	Dean & Prof., Forestry	Sept. 1, 1933

4. Promotions

Atkinson, E. A.	Associate Professor to Professor
Adams, Harry	Instructor to Assistant Professor
Hoffman, R. C.	Associate Professor to Professor
Housman, Robt.	Associate Professor to Professor
Parker, Darnell	Instructor to Assistant Professor
Thomas, R. E.	Associate Professor to Professor
Vadnais, Irene	Graduate Assistant to Instructor
Waters, G. W.	Associate Professor to Professor